

SAINT ANSELM COLLEGE



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Student Handbook

Academic Year

2021 – 2022

This **Student Handbook** has been compiled after consultation with representatives of the Saint Anselm College Administration, Faculty and Student Senate. The Student Handbook is the official statement of College policy concerning student life. It is as accurate as of August 2021. The College reserves the right to change the terms, processes, and procedures at any time without prior notice. Reasonable attempts to communicate these changes will be made.

Given the pandemic and measures taken to address Covid-19, adjustments to the Student Handbook and health and safety measures will be updated. Please consult our [Community Standards of Health](#) webpage regularly.

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GENERAL INFORMATION

THE MISSION STATEMENT OF THE COLLEGE

College Mission

Saint Anselm is a Catholic, Benedictine College providing all its students a distinctive liberal arts education that incorporates opportunities for professional and career preparation. It does so in a learning community that encourages the lifelong pursuit of the truth and fosters intellectual, moral and spiritual growth to sustain and enrich its graduates' personal lives, work, and engagement within local, national, and global communities.

Non-Discrimination Policy

Consistent with the Benedictine, Catholic principles that sustain the mission and heritage of Saint Anselm College, no one acting on behalf of the College or in administering the affairs of the College, shall discriminate against any student, faculty, staff, vendor, or contractor on the basis of the individual's race, color, gender, religion, national origin, marital status, age, disability, sexual orientation, or veteran status.

Questions or concerns about this notice or about specific issues may be directed as follows:

Students and Applicants for Admission:

Dean of Students Office (603) 641-7600 or

for concerns related to athletics, Associate Director of Athletics/Deputy Title IX Compliance Officer (603) 641-7800

Faculty and Staff:

Office of Human Resources (603) 641-7020 or

Office of Academic Affairs (603) 641-7250

Applicants for Employment:

Office of Human Resources (603) 641-7020

Gender-Based Concerns:

Title IX Coordinator (603) 641-7600

Mailing address for all offices is: Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310

OFFICERS OF ADMINISTRATION

		Ext.
Chancellor	Rt. Rev. Mark A. Cooper, O.S.B.	0
President	Dr. Joseph A. Favazza	7010
Executive Vice President	Bro. Isaac Murphy, O.S.B.	7010
Vice President for Academic Affairs / Interim	Dr. Mark Cronin	7250
Dean of the College	Dr. Mark Cronin	7250
Dean of Academic Excellence	Dr. Christine Gustafson	7250
Assistant Dean for First Year Students and Academic Support Services	Dr. Benjamin Horton	7465
Assistant Dean for Sophomores and Academic Success	Ms. Stephanie Fernandez	7465
Vice President for College Advancement	Mr. James Flanagan	7221
Associate Vice President for College Advancement	Mr. John Davis	7770
Assistant Vice President/Alumni and Programs	Ms. Patrice Russell	7202
Vice President for Enrollment/ Dean of Admission	Mr. Steve Goetsch	7500
Vice President for Finance and C.F.O.	Mr. William Furlong	7100
Assistant Vice President/Finance	Ms. Ashley Major	7199
Vice President of Student Affairs/Dean of Students	Dr. Alicia A. Finn	7600
Associate Dean of Students for Community Standards and Title IX	Mr. Andrew Litz	7600
Associate Dean of Students for Student Engagement and Success	Dr. Karlea Brunelle	7600
Academic Resource Center Director	TBD	7193
Athletics Director	Mr. Daron Montgomery	7800
Campus Ministry Director/Assistant Dean of Students	Dr. Susan S. Gabert	7231
Career Development Center Executive Director	TBD	7490
Career Development Services Director	TBD	7490
Center for Intercultural Learning and Inclusion	Mr. Wayne Currie	6028
Chapel Art Center Director	Rev. Iain MacLellan, O.S.B.	7470
Chief Diversity Officer	Dr. Ande Diaz	7447
Chief Information Officer	Mr. Steven McDevitt	7266
College Communications and Marketing Executive Director	Mr. Paul Pronovost	7240
College Health Services Director	Ms. Maura Marshall	7028
Dining Services Director	Ms. Esther Reed	7751
Dana Center Director	Mr. Joseph Deleault	7710
Financial Aid Director	Ms. Elizabeth Keuffel	7110
Human Resources Executive Director	Ms. Molly McKean	7020
International Programs Director	Ms. Jane Bjerklie-Barry	7371
Librarian / Interim	Mr. John Dillon	7300
Meelia Center for Community Engagement Director	Ms. Nicole Lora	7108
NHIOP Executive Director	Mr. Neil Levesque	4100
Physical Plant Director	Mr. Jonathan Woodcock	7350
Registrar	Ms. Tracy Morgan	7400
Residential Life & Education Director/Assistant Dean of Students	Dr. Susan Weintraub	7600
Safety and Security Director	Mr. Robert Browne	7290
Student Engagement & Leadership Director	Ms. Jean Couture	7364

CAMPUS GUIDE

Abbey Church

Lady Chapel
Byzantine Chapel

Alumni Hall

North Wing -

Lower Level:

Classrooms
Faculty Offices

First Floor:

Chief Diversity Officer
Dean of Students
Registrar

Second Street:

Residence Hall

Third Street:

Residence Hall

High Street:

Faculty Offices

South Wing -

Alva deMars Megan Chapel Art Center
Fine Arts Department

Center Section -

Lower Level:

Classrooms
Crier
Debate Team
Financial Aid
Yearbook

First Floor:

Admission
Dean of the College
President
Vice President for Academic Affairs

Second Floor:

Alumni Relations and Advancement

College Communications and Marketing
Student Financial Services – Cashier's Office
Vice President for Finance/Treasurer
Vice President for College Advancement

Third Floor:

Classics Department
Classrooms 6 to 11
Human Resources
Mathematics Department

Fourth Floor:

Classrooms 12 to 17
Language Laboratory
Modern Languages Department

Bradley House

Faculty Offices

Roger and Francine Jean Student Center Complex

Ground Level:

Campus Store/Bookstore
Dr. James Powers Health Services
Office of International Programs
Mail Center
Student Engagement and Leadership
Programs

First Level:

Campus Ministry
Career Development Center
Fr. Jonathan, O.S.B Center for Intercultural
Learning and Inclusion
Meelia Center for Community Engagement

Second Level:

Academic Advisory
Academic Resource Center (ARC)
Dean of Freshman and
Dean of Sophomores

Carr Recreation Center

Athletic Conference Room
Athletic Department
Intramural Sports Facility
Men's and Women's Locker Rooms
Racquetball Courts
Spagnuolo Fitness Center
Strength & Conditioning Center

Comiskey Center (Fine Arts)**Daley Maintenance Center**

Campus Safety and Security
Physical Plant

Dana Center for the Humanities

Classrooms 1D-6D
Humanities Office
Koonz Theater

Davison Hall

Dining Hall
Food Services
Residential Life and Education
(Rear of Building/Lower Level)

Gadbois Hall

Classrooms 1G to 207G
Nursing Department
Nursing Laboratories

Geisel Library

Main and Special Collections
Office of Admission
Library Staff Offices
Information Technology Help Desk

Goulet Science Center

Classrooms
Faculty Office Laboratories

Joseph Hall

Business and Economics Department
Education Department
History Department

New Hampshire Institute of Politics

Classrooms 4001-4007
Common Ground Cafe
Computer Lab
Jeanne D. Smith Center for American
Democracy
Thomas Dodd for Int'l Affairs and Law
Ann and Paul Harvey Conference Room

Poisson Hall

First Floor:

Classrooms 104 to 109

Second Floor:

Computer Center
Information Technology Offices
Institutional Research

Savard Welcome Center

Admissions

Stoutenburgh Gymnasium

Athletic Coaches Offices
Varsity Sports Facility

Sullivan Arena

Hockey Coaches Offices
Office of Conference and Event Services

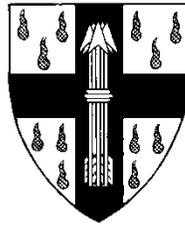
MOTTO

The motto of the College is "Initium Sapientiae Timor Domini," ("The fear of the Lord is the beginning of Wisdom"). This phrase is taken from Psalm 111, verse 10 and also appears in the Book of Sirach, Chapter 1, verse 16.

The motto reflects the monastic origins of the College, in which the monk sees God as the source and origin of all wisdom. "Fear" is to be understood as reverence and awe of God's majesty. Saint Benedict in the Prologue of his Rule for Monks calls the monk to a monastery to teach him the fear of the Lord (RB, Prologue, line 12).

ABBHEY SHIELD

The Saint Anselm shield designed by Mr. Pierre de Chaignon la Rose of Harvard University incorporates the personal coat of Saint Anselm of Canterbury and the first seal of the State of New Hampshire. The shield was executed in 1927 to be the official shield of the monastery at Saint Anselm which was raised to the status of an Abbey that year. The personal coat of arms of Saint Anselm, Archbishop of Canterbury (1033-1109), has a sable cross set on a field of silver, with three drops of blood in each quadrant. A sheaf of five arrows taken from the first shield of the State of New Hampshire forms the central element of the shield. These five arrows represent the five original counties of the State. Hence, the Abbey shield can be interpreted as Saint Anselm of New Hampshire.



COLLEGE LOGO

The Saint Anselm college logo is the central element used in identifying the College. The logo consists of the date "1889" below the Abbey shield with name of the College in a select font placed either above or to the right of the shield and date. There are three variations of the logo used to represent the College.



COLLEGE COLORS

The official colors for Saint Anselm College are Dark Blue and White.



NICKNAME

The nickname of the athletic teams is the "Hawks".

ACADEMIC AFFAIRS AND ADMINISTRATIVE OFFICES

OFFICE OF THE PRESIDENT

Dr. Joseph A. Favazza, President
Bro. Isaac Murphy, O.S.B., Executive Vice President
Location: Alumni Hall/First Floor
Telephone: 603-641-7010
Box 1729

The Office of the President of the College is located on the first floor of Alumni Hall. The President maintains an "open-door" policy so that any student who wishes to do so may see him without an appointment. If the President is not readily available, an appointment can be made with the executive assistant.

OFFICE OF THE VICE PRESIDENT for ACADEMIC AFFAIRS and OFFICE OF THE DEAN OF THE COLLEGE

Mark Cronin, Ph.D., Interim Vice President for Academic Affairs
Telephone: 603-641-7150
Mark Cronin, Ph.D. Dean of the College
Christine Gustafson, Ph.D., Dean of Academic Excellence
Location: Alumni Hall/First Floor
Hours: Monday thru Friday - 8:30 a.m. to 4:30 p.m.
Telephone: 603-641-7250
Box 1730

Stephanie Fernandez, M.Ed., Assistant Dean for Sophomores and Academic Success
Benjamin Horton, Ph.D., Assistant Dean for First-Year Students and Academic Support Services
Location: Roger and Francine Jean Student Center Complex
Hours: Monday thru Friday – 8:30 a.m. to 4:30 p.m.
Telephone: 603-641-7465
Box 1747

The Office of Dean of the College is responsible for the academic life of the students and implements policies on class attendance, standards of academic progress, notification of deficiencies, advisement in course work, policies on disputed grades, leaves of absence, withdrawal from the College, and the assignment of academic notations (W, WF, I, F). In addition, the Assistant Dean for Freshmen advises students regarding the Reserve Officers Training Corps (ROTC).

ACADEMIC REGULATIONS

Registration

All students must register at the times indicated in the College calendar. Those who fail to register on the appointed dates will be charged a fee for late registration. Students may register for no more than eighteen credits in any one semester. Sixteen credits per semester for eight semesters (a total of 128 credits) are required for the baccalaureate degree and constitute the normal student course load. Students wishing to take more than eighteen credits in a given semester must have approval. This approval normally requires a minimum CGPA of a 3.0, the endorsement of the student's academic advisor or department chairperson, and the authorization of the appropriate dean in the Dean of the College's Office. A per credit overload fee will be applied to all credits over eighteen credits per semester.

Students may not take more than 20 credits in any one semester. Academic work undertaken at other accredited collegiate institutions subsequent to enrollment at Saint Anselm must have the prior written approval of the Dean of the College or of the Registrar. Credit will be granted only for those courses which have been approved by the Registrar and for which a grade of "C" or better is earned. Students who complete fewer than sixteen credits per semester will be required to supplement their work by attendance at summer school or additional semester sessions. Unless otherwise indicated, each course is scheduled to meet the equivalent of three fifty-minute class "hours" per week.

Class Attendance

1. Students are expected to attend every class meeting, lab, native speaker, and recitation of the courses in which they are enrolled. However, students may accumulate class absences amounting to the number of class meetings per week. These "allowed absences" should be used for absences necessitated by circumstances such as a brief illness, a personal obligation that conflicts with a class, or participation in College-sponsored events. Absences beyond these "allowed absences" may have a negative impact on grades.
2. Students are expected to be familiar with and to abide by their professors' policies on making up exams or assignments missed because of absences.
3. Students have the responsibility to notify the office of the Dean of the College in cases of prolonged absences and to provide documentation explaining the reason(s) for the absences.
4. Students should be aware that they cannot accumulate an unlimited number of documented absences without risking their standing in classes. There are circumstances in which missed work cannot be made up and in which the number of absences, including documented absences, makes withdrawal from classes the appropriate action.

Withdrawal from Classes

After the add-drop period is over, during the remainder of the first half of the semester, a student may withdraw from a course without grade penalty by completing a withdrawal form with his or her academic advisor. During the second half of the semester, until two weeks prior to the end of the semester, the student may withdraw from a course by completing a withdrawal form with his or her academic advisor. The professor teaching the course from which the student is withdrawing advises the Dean of the College on whether a W or WF is appropriate. The WF is transcribed as a failing grade and has a negative effect on the GPA. A student may not withdraw from a course during the last two weeks of the semester, e.g., the last two weeks of classes. Consult the Nursing Department for nursing department regulations.

Withdrawal from the College

A student desiring to withdraw from the College should consult with both the assigned academic advisor and the appropriate academic Dean. Students receiving financial aid must meet with a financial aid administrator to discuss their rights and responsibilities as aid recipients. The form for withdrawal from the College is available in the Office of the Dean of the College. It must be signed by the student and returned to the Office of the Dean of the College. Refund of fees or charges will be based on the date that the student last attended class.

Readmission

Students who separate from the College, whether by formal withdrawal procedure or otherwise, and who wish to return to Saint Anselm on either a part-time or full-time basis, must apply to the Dean of the College and be accepted for readmission before they become eligible to register for additional course work at Saint Anselm. Course work undertaken by students who have not been formally readmitted to the College will not usually be credited toward fulfillment of graduation requirements. Students who interrupt their program of studies at Saint Anselm are subject to the academic regulations and degree requirements in force at the time of their return to the College.

Leave of Absence

A student may apply to the Dean of the College for a leave of absence from the College. Students receiving financial assistance must have an exit interview with the director of financial aid before making application for a leave and limit the time of leave to a single semester. A leave of absence for students not receiving financial assistance is granted for a specific period of time, usually not more than two semesters. Applicants for a leave must have no outstanding debts at the College. A student on leave may apply for an extension. To insure transferability of credits taken at other institutions during a leave of absence, students must obtain prior written approval of the courses from the Dean of the College or the Registrar. Courses undertaken without such approval are not transferable to Saint Anselm College. Provided that notification of the intention to resume studies at Saint Anselm has been received by the Dean of the College at least one month in advance of the semester of return, a student on leave may return to the College at the end of the leave without applying for readmission.

Grades and Notations

The designations A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, HP, LP, P, NP are employed to indicate the quality of student work. "A" indicates excellent work; "B" indicates above-average work; "C" indicates average work; "D" indicates below-average work; "F" indicates failure; the symbols "+" and "-" indicate intermediate levels; "HP" indicates High Pass; "LP" indicates Low Pass; "P" indicates Pass; "NP" indicates No Pass. The designations "HP", "LP", "P" and "NP" are used in grading some internship and clinical area programs, as well as P/NP electives (see below).

Notations that may be assigned by the Office of the Dean of the College are I, W, and WF. "I" indicates incomplete work because of illness or other serious reason reported to and accepted by the Dean of the College; "W" indicates withdrawal from a course with permission of the Dean; "WF" indicates the withdrawal from a course at a time when the student's work is below passing quality.

Pass/No Pass Electives

The goal of pass/no pass (P/NP) electives is to encourage intellectual risk taking on the part of students by permitting them to move beyond their area of familiarity without risk to their GPA. Students may take up to two electives (8 credits) as pass/no pass, and these credits may be counted toward the 128 credits required for graduation. To "pass" a pass/no pass course, a student must earn at least a C- average in the course. Credits will be awarded for the successful completion of a pass/no pass course, but the grade recorded on the student's transcript will simply indicate "pass (P)" and will not affect the student's GPA. Failure to earn a C- in the course will result in a "no pass (NP)" being entered on the student's transcript and no credit will be awarded. The NP grade will not affect the student's GPA. A student must complete a minimum of 24 credits before being eligible for the pass/no pass option. No student may declare two pass/no pass courses in the same semester, and no student on academic probation is permitted to take a course as pass/no pass. Students may not exercise the pass/no pass option for their major, minor, or core requirements (including writing intensive requirements). An individual instructor may designate his or her course as pass/no pass or may designate a percentage or number of seats in the course as pass/no pass. A student must declare his or her intention to take a course pass/no pass by filing a pass/no pass option approval form with the Registrar's Office no later than the end of the drop/add period for the semester in which the course is scheduled. Once the drop/add period is over, no changes to students' pass/no pass status will be permitted for any of the courses for which they are enrolled that semester. Exceptions to this policy will be made only in extraordinary circumstances and only by formal petition to the Dean of the College.

Limits on Online Courses

Online courses offer the same rigorous challenges and learning experiences as on-ground courses. Nevertheless, because Saint Anselm College places a high value on the development of a vibrant academic community life, no more than 12 credit hours from the College's online courses may count toward the College's graduation requirements. Occasionally, exceptions to the 12-credit hour limit may be made at the discretion of the Dean of the College.

Grade Reports

At the end of each semester, grades are posted using the Campus Information System (CIS). Students are urged to check the grade report for accuracy. Errors should be reported to the Registrar immediately.

Appealing a Final Grade

When a student wishes to appeal a final grade assigned by an instructor, the following procedure must be initiated within ten days after the beginning of the next semester.

1. The student will confer with the instructor who assigned the grade.
2. If the discussion with the instructor proves unsatisfactory, the student will confer with the chairperson of the department of which the professor is a member.
3. If the discussion with the chairperson of the department proves unsatisfactory, the student may appeal the case to the Dean of the College.
4. If the appeal to the Dean of the College proves unsatisfactory, the student, as a final appeal, will request the Dean to call a meeting of the instructor, the chairperson of the department, and the Dean of the College. The student may present evidence supporting the request for a change in grade. Final decision of the issue will be made by the Dean of the College.

Change of an Officially Recorded Grade

Except in the case of clerical or machine error, an officially recorded grade may be changed only by means of a written request to that effect, signed by the instructor and filed in the Office of the Dean of the College. A change of grade which is submitted later than sixty school days after the close of the semester for which the grade was given will not be honored by the Office of the Registrar.

Course Repeat Policy

1. A student is allowed to repeat once up to three courses (except Nursing) in which the student has earned a grade of C- or below. When a passed course is repeated, the course will count only once toward the credits required for graduation.
2. All earned grades will appear on the student's permanent academic record. When a course is repeated, both grades remain on the transcript, but only the higher grade is computed in the major and cumulative grade point averages.

3. Nursing students are allowed to repeat one Nursing course only. Refer to the Class Standing and Promotion Procedures listed under the Nursing Section.

Transcript of College Record

The Office of the Registrar participates in "Transcripts on Demand," a service made possible through our partnership with "Scrip-Safe International." While the actual fulfillment of transcript requests is completed by the Registrar's Office, the mechanism for transcript ordering and transmission will be through Scrip-Safe's transcript service.

This service gives you the ability to have your Saint Anselm College transcript sent electronically to an email account anywhere in the world. In addition, you will be able to track on line the progress of your transcript, from ordering to delivery. Order updates are emailed to you and you can also check your order status and history online.

Since all transcript requests will be processed through this service, there will be a charge for each transcript order fulfilled. Effective August 1, 2013, the transcript cost is \$6.00 per copy (\$3.00 transcript fee + \$3.00 SCRIP-SAFE processing fee) for each recipient (transcript addressee) for a minimum of \$6.00 per order payable by credit card. The charge will be the same whether you request electronic or postal delivery.

Cumulative Grade Point Average

In computing a student's cumulative grade point average (GPA), numerical values are assigned to each letter grade as follows: A: 4.00; A-: 3.67; B+: 3.33; B: 3.00; B-: 2.67; C+: 2.33; C: 2.00; C-: 1.67; D+: 1.33; D: 1.00; D-: 0.67; F: 0.00; WF: 0.00.

Each letter grade's numerical value is then multiplied by its credit value to yield a grade point value. The cumulative grade point average is derived by totaling the grade points received in all courses, and dividing that total by the number of credits carried.

All grades and all notations remain on the student's permanent record and, with the exception of the P, NP, and W notations, are included in the computation of the cumulative grade point average. Grades received at other institutions are not included in the computation of the cumulative grade point average.

Dean's List of Scholars

Students who register for and complete three courses (at least twelve credits) of study at the College during a given semester may be eligible for inclusion in the Dean's List of Scholars. In all three courses (at least twelve credits), students must receive letter grades that compute in determining the GPA. All graded credits that compute in determining a student's semester GPA shall be considered in determining a student's eligibility for the Dean's List of Scholars. Refer to the College Catalog for the GPA requirement for inclusion in the Dean's List of Scholars.

Statement on Academic Honesty

Since the assignments, papers, computer programs, tests and discussions of college course work are the core of the educational process, the College demands the strictest honesty of students in their various academic tasks. To ensure that the standards of honesty essential to meaningful accomplishment in the classroom are maintained, the College sets forth the following clarification of academic dishonesty and sanctioning procedures.

The following actions are examples of academic dishonesty and subject to sanctions:

Examinations and Assignments

1. Copying from another student's examination paper or allowing another to copy from one's own paper during an examination.
2. Using unpermitted material (notes, texts, calculators, smart phones, etc.) during an examination.
3. Revising, without the instructor's knowledge, and resubmitting a quiz or examination for regrading.
4. Giving or receiving unpermitted aid on a take-home examination or on any academic assignment.

Plagiarism

1. Plagiarism means the presentation by a student of the work of another person as his or her own. It includes wholly or partially copying, translating, or paraphrasing without acknowledgement of the source.
2. Since the wording of a student's paper or computer program is taken as his or her own work, paragraphs, sentences, or even key phrases clearly copied from a book, article, essay, lecture, newspaper, program, another student's paper, notebook or program, or any other source, may be included only if presented as quotations and the source acknowledged.

3. Similarly, since the ideas expressed in a paper, report, or computer program are accepted as originating with the student, a paper or program that paraphrases ideas taken from a book, article, essay, lecture, newspaper, program, another student's paper, notebook, or program, or any other source may not be submitted unless each paraphrased source is properly cited. Students should refer to the Geisel Library Academic Integrity Tutorial for fuller explanation of the rules and conventions governing academic integrity.
4. A student may make use of the particular skills of a proofreader or typist, but wholesale corrections and revisions of a course paper or computer program by these individuals are not allowable. The student alone is responsible for any errors or omissions in material submitted as his or her own work.
5. No paper or computer program may be submitted for credit if it has been or is being used to fulfill the requirements of another course, in whatever department, unless permission to coordinate work has been granted by both professors.
6. No student shall allow his or her paper or program in outline or finished form to be copied and submitted as the work of another; nor shall a student prepare a written assignment or program for another student to submit as that student's work.
7. Students should be prepared up to one month beyond the due date of a paper or program to submit all notes, drafts, and source information which might be requested by an instructor, chairperson, or committee investigating the authenticity of that work. The failure to produce such material upon request may be considered prima facie evidence of plagiarism.

Procedures

1. If an instructor has reason to believe that a student has plagiarized or violated the college's academic honesty policy, the instructor shall inform the student and discuss the circumstances.
2. After such discussion, the instructor shall:
 - (a) decide that no further action is necessary; or
 - (b) require that the work be resubmitted with appropriate changes; or
 - (c) give the student a failing grade in the work submitted; or
 - (d) give the student a failing grade in the course. In this instance, the instructor will notify the department Chairperson, the Dean, and the student of the intent to fail that student in the course for which the work was done. Documentation supporting the charge is to be available upon request by the parties concerned.

Further the Dean, having been informed of the particulars of the case, may decide to extend the sanction to include:

- suspension from the College for the remainder of the semester; or
- suspension from the College for a period of not more than one year; or
- expulsion from the College.

The Dean shall inform the student in writing of a decision to suspend or expel.

In all cases, the instructor will submit to the Dean of the College a report concerning the violation.

3. If the instructor's decision is that set out in 2 (a), (b), the matter shall be considered closed. If the decision is that set out in 2 (c), the student may appeal using the normal process for appealing a grade. If the decision is that set out in 2 (d), the student may appeal in writing to the Dean.
4. The student shall have ten days to appeal a decision to suspend or expel.
5. If the student elects to appeal the decision of the Dean in cases dealing with suspension or expulsion from the College, the Dean shall convene a College review board consisting of three faculty members (two of whom shall be from the department involved) and two students. The committee shall invite the student and the instructor to address it but shall deliberate in private.
6. If the College review board is convened, it shall make a written report to the Dean. The report may recommend a sanction.
7. The Dean shall make the final decision regarding sanction and shall inform the student immediately in writing of that decision.

The Student Right to Know and Campus Security Act

In compliance with the Student Right to Know and Campus Security Act, information is made available regarding graduation rates and campus crime statistics in the following offices:

- Graduation Rates – the Office of Institutional Research
- Graduation Rates for Student Athletes – the Athletics Office
- Institutional Security Policy and Campus Crime Statistics – Campus Security Office; Office of the Dean of Students

Standards of Progress

Wide opportunities are available for student advisement, both within the departments and from the Office of Academic Advisement. However, each student is solely responsible for selecting courses which satisfy departmental requirements for a major, as well as the general requirements for graduation. Students are responsible for familiarizing themselves with this information. Exemption from, or exception to, any published requirement is valid only when approved in writing by either the Registrar or the Dean of the College.

The following guidelines are used by the Office of the Dean of the College to evaluate less than satisfactory progress. Academic warning, probation, and dismissal are based on a student's cumulative grade point average (CGPA) and vary by the number of semesters and credits a student has attempted:

Semesters Attempted	Minimum Credits Attempted	CGPA for Warning	CGPA for Probation	CGPA for Dismissal
1	12	< 1.800	< 1.600	< 0.670
2	24	< 1.900	< 1.700	< 1.000
3	36	< 1.900	< 1.700	< 1.330
4	48	< 2.000	< 1.800	< 1.600
5	60	< 2.000	< 1.900	< 1.700
6	72	< 2.000	< 1.900	< 1.800
7	84	NA	< 2.000	< 1.900
8	96	NA	NA	< 2.000

Additional reasons for academic dismissal include:

- Earning 3 failing grades in a single term.
- Earning 4 failing grades in 2 consecutive terms.
- Earning 4 D grades or lower in a single term.
- Being placed on academic probation for 2 consecutive terms.
- Being placed on academic probation for 3 non-consecutive terms.
- Repeated violations of the College's Academic Honesty policy.

Academic warning or probation ceases at the end of the semester for which it has been imposed, provided no further action is taken by the Office of the Dean of the College.

A student who has been dismissed for academic reasons is usually not eligible for readmission to the College and may not register for additional course-work creditable toward a degree at Saint Anselm College without the written permission of the Dean of the College. Appeal of an academic dismissal may be made to the Dean of the College. The appeal must be made in writing and be received in the Office of the Dean within ten calendar days of the date of the letter of dismissal.

Students on academic probation or those who have not maintained satisfactory academic progress may not run for elective office in student organizations, participate to any degree in intercollegiate athletic contests, or represent the College at public events.

Policy on the Use of Electronic Devices

The College recognizes the value that computers, tablets, and smart devices can have in classroom instruction. For that reason, the Office of the Dean and the members of the faculty agree that the student use of such devices in the classroom is at the discretion of the individual instructor, and policies governing such usage should be clearly delineated on the course syllabus.

The use of electronic devices for purposes *unrelated* to classroom instruction is prohibited, and faculty can require that all devices (i.e., phones, smart watches, or other such instruments) be removed/put away during graded assessments, including quizzes, tests, and final exams.

Note: this policy does not apply to students using technology as an approved accommodation.

REQUIREMENTS FOR GRADUATION

Requirements for the baccalaureate degree are satisfied upon successful completion of one hundred twenty-eight (128) credits.

Candidates for degrees must have a cumulative grade point average of 2.00 or higher (2.40 or higher for nursing students).

Candidates for degrees must have an average of 2.00 or higher in the departmental and ancillary courses of the major field of concentration.

Only those seniors who have met all graduation requirements are eligible to participate in the commencement exercises.

Exemption from, or exception to, any requirement for a degree is valid only when approved in writing by either the Registrar or the Dean of the College.

A more detailed listing of required and recommended courses will be found under the departmental headings.

Candidates for degrees must spend eight full semesters at Saint Anselm College, unless the time has been shortened by the granting of advanced standing to students transferring from other institutions, or by summer courses taken with the approval of the Dean of the College or the Registrar. The entire senior year must be spent at Saint Anselm College.

For students who have matriculated full-time, the expectation is that requirements for the degree will be completed within eight years from the date of initial enrollment. Courses in specialized areas will not be recognized towards requirements for the degree after eight years.

No student will be recommended for graduation who has not satisfied the faculty and administration of the College as to uprightness of character and sufficient accomplishment in scholarship.

An application for degree and intent to graduate form must be completed and submitted to the Registrar's office.

OFFICE OF THE REGISTRAR

Tracy Morgan, M. Ed., Registrar

Marie Cloutier, B.A., Assistant Registrar

Karen Gosselin, M.S., Assistant Registrar, Operations & Systems

Location: Alumni Hall/North Wing

Telephone: 603-641-7400

Fax: 603-656-6297

Box 1732

Annual Notice to Students

Annually, Saint Anselm College informs students of the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. This Federal law was designed to protect the privacy of student education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Policy Compliance Office of the U.S. Department of Education concerning alleged failures by the institution to comply with the Act.

Local policy explains in detail the procedures to be used by the institution for compliance with FERPA. Copies of this policy can be found in the office of the Registrar. For example, as stipulated under FERPA, students have a right to review their academic records maintained in the Registrar's office. Students wishing to exercise this right must submit a written request, asking the Registrar to designate an appointed time for the review. The written request for review becomes a permanent part of the

student's records. The Registrar's office also maintains a "Directory of Records" which lists all education records maintained on students by this institution.

Questions concerning the Family Educational Rights and Privacy Act (FERPA) may be referred to the Office of the Registrar.

Student Directory Information

Under the terms of FERPA, Saint Anselm College designates the following student information as public or "Directory Information." Such information may be disclosed by the College, at its discretion, for any purpose unless the student specifically requests otherwise on the form provided, or by submitting written notification to the office of the Registrar. At the College, directory information consists of: student's name, address (local and permanent), telephone numbers(s), campus e-mail address, dates of attendance, full or part-time enrollment status, class membership (anticipated year of graduation), previous institutions attended, major field of study, awards, honors (including Dean's List), degree(s) conferred (including dates), past and present participation in officially recognized sports and activities, physical factors (e.g., height, weight of athletes), photographs, hometown, date and place of birth.

Students are given the opportunity to restrict Directory Information each year. Forms for this purpose are available in the Registrar's office. If the student restricts the release of Directory Information, it is so noted in the student's academic record, as well as on the College's database system, and NO Directory Information can be released on that student until/unless the student provides subsequent written permission. Written requests for Directory "Hold" must be provided to the Registrar within two weeks of the first day of class for the fall or spring semester.

Students who elect a "Hold" on Directory information while they are students at Saint Anselm College will need to provide a written release prior to graduating if they wish the College to provide confirmation of enrollment to prospective employees, etc.

Saint Anselm College assumes that the failure on the part of any student to request specifically the withholding of "Directory Information" indicates individual approval for disclosure.

Change of Name, Address, Telephone Number

It is the student's responsibility to notify the Office of the Registrar of any change in name, address, telephone number or other similar information. Changes reported to the Registrar will be forwarded to other appropriate College offices and officials.

Registration for Courses

The registration process for approaching semester's courses involves two stages: 1) During the period of pre-registration, students discuss course selection with an assigned advisor in their major or with an advisor assigned through the Office of Academic Advisement.

2) Students complete their registration on-line using the Campus Information System (myanselm.edu).

Grade Reports

At the end of each semester, grades are posted using the Campus Information System (CIS). Students are urged to check the grade report for accuracy using their myanselm account. Errors should be reported to the Registrar immediately.

Change of Enrollment Status

If a student moves from full-time to part-time enrollment status, there are ramifications ranging from potential cancellation of health insurance benefits and on-campus housing, to adjustments in financial aid. Before finalizing a change of status, a student should review consequences with the Registrar.

Academic Transcripts and Records

The fulfillment of transcript requests is completed by the Registrar's Office. The e-mechanism for transcript ordering and transmission will be through Parchment (formerly Credentials, Inc.) transcript service.

This service gives you the ability to have your official Saint Anselm College transcript sent electronically, in PDF format, to an email account anywhere in the world, as well as paper hard-copy transcripts that can be delivered through postal delivery. In addition, you will be able to track the progress of your transcript online, from order to delivery. Order updates are emailed to you, and you can also check the status and your history online.

Since all transcript requests will be processed through this service, there will be a charge for each transcript order fulfilled. Effective August 1, 2013, the transcript cost is \$6.00 per copy (\$3.00 transcript fee + \$3.00 Parchment (formerly Credentials, Inc.) processing fee) for each recipient (transcript addressee) for a minimum of \$6.00 per order, payable by credit card. The

charge will be the same whether you request electronic or postal delivery. **Students ordering transcripts to be physically mailed to an international address will be charged an additional \$3.00 shipping fee per recipient.**

Current students can order by logging onto <http://myanselm.anselm.edu> and selecting the link "Transcript Requests" for instructions. Please note: All current students have access to their "unofficial" transcript through the campus portal by selecting "Unofficial Transcript" on the "Student" tab on the portal. Current students can review that document to determine if it will meet your needs prior to ordering an official copy. If the annotated pages of your "unofficial" transcript are sufficient to meet your needs, you can utilize that document, at no cost to you.

In order to assure students' right to privacy, requests for academic information by third parties (unless accompanied by a signed release form) or telephone requests by students cannot be honored. Transcripts will not be released unless/until a student's financial obligations to the College have been satisfied.

Administrative Communication with Students

Students are issued a campus box number and campus e-mail address. The Registrar, faculty, and staff who need to reach students generally do so through these mail options. In order to insure access, it is the student's responsibility to regularly review and maintain campus e-mail accounts.

On-Line Information

The Office of the Registrar maintains pages on the College's website. Included on the website are the contents of the College Catalogue, course schedule information as it becomes available for the fall and spring terms, as well as the Summer School and winter sessions. Information related to transcript requests and requests for off-campus study may also be found on the website. Students are encouraged to access the Registrar page on the College website, <https://www.anselm.edu/academics/academic-resources/registrars-office>, for related information.

GEISEL LIBRARY

John Dillon, M.S.I.S., Interim Library Director / Head of Technology

Nicole Pennell, B.A., Library Administrative/Technical Assistant

Melinda Malik, M.S., M.Ed., Head of Collection Development

Hannah Lindquist, M.S.L.S., Interim Head of Reference & Instructional Services

Keith Chevalier, M.A.L.S., College Archivist & Head of Special Collections

Location: Geisel Library

Telephone: 603-641-7300

Box 1746

Hours, fall / spring semesters:

Sunday	10:00 a.m. – 12:00 a.m.
Monday - Thursday	8:00 a.m. – 12:00 a.m.
Friday	8:00 a.m. – 11:00 p.m.
Saturday	10:00 a.m. – 11:00 p.m.

Hours, summer sessions:

Sunday	closed
Monday - Friday	8:00 a.m. – 4:30 p.m.
Saturday	closed

Please see frequently updated "Hours" on the Library's homepage (<https://www.anselm.edu/library>) for special hours during exam weeks, holidays and vacations. Fifteen (15) minutes before closing time the Library front doors are locked and the **Circulation Desk** closes. Please plan accordingly with item checkouts, renewals, reserves and returns before that time.

The **Reference Desk** helps Saint Anselm College students, faculty, and staff with their research needs and questions. Whether you are working on a paper or researching a topic of personal interest, reference librarians can direct you to the best information resources.

Reference Desk hours (during the school year):

Sunday	2:00 p.m. – 10:00 p.m.
Monday–Thursday	10:00 a.m. – 10:00 p.m.
Friday	10:00 a.m. – 3:00 p.m.
Saturday	noon – 5:00 p.m.

Visit the Reference Desk in person or contact a reference librarian via:

Phone: 603-641-7306

E-mail: askanselm@anselm.edu

Inquiries via **text** message: 603-556-8883

Chat: see chat link on our homepage under "Ask a Librarian"

Hours for the Information Technology Help Desk within Geisel Library are posted separately.

Library Overview

Geisel Library plays a central role in the academic life of the College by supporting the teaching, learning and research needs of students, faculty, staff and the Monastic community. The Geisel staff is a dynamic, service-oriented team that is committed to helping users with their library needs. The collections include ever-growing and selective access to more than, 400,000 physical and online titles, covering primarily scholarly books, journals, newspapers, databases, web sites, microforms, archives and audio/visual publications. Descriptions and/or the full-text of all of the library's resources may accessed through the library's website both on and off campus.

Geisel Library was first erected in 1960 thanks to a generous gift from the Honorable Joseph H. Geisel of Manchester. Following major renovations in 1973 and 1992, the College completed in 2012 a major overhaul of the main level rooms and an installation of an integrated Learning Commons that now also includes the I.T. Helpdesk. The current furniture, technology, and overall environment are designed to better support group study, laptop use and technology-based or multimedia assignments. With significant support from the Office of Information Technology, some of the newer services include scanning, multi-media editing, color printing, quick-print stations, a closed-captioned news television, Helpdesk support, and "Media:scape" stations for laptop display and collaboration on presentations and other documents. The lower level of Geisel Library includes a versatile walk-up scanner that creates PDF files which can be e-mailed, stored on a USB drive, or sent to your smart device. A multi-functional microforms scanner for student use is also available.

Reference Services

The Reference Desk and staff are located on the main floor of the library. Their purpose is to assist and instruct students in the use of all library and scholarly resources. Interlibrary Loan services are also available for students to request materials from cooperating libraries in the region and beyond. The Reference desk is staffed by library professionals who are trained to assist students and faculty in their research efforts. Research instruction is also offered to classes in cooperation with faculty members in nearly all academic disciplines. Each year the Reference staff teaches important research skills to all freshmen in special sessions of their English classes. All questions or inquiries are welcome.

Archives and Special Collections

The College Archives and Special Collections are open to students for research. The College Archives includes materials documenting the history of the college and the monastery. In addition, the College Archives is interested in collecting and preserving the records of students, including clubs and organizations, regardless of format. Special Collections include rare books and manuscripts in the ACA/Franco-American Collection; the New England Collection; the Rare Book Collection; and the O'Rourke Saint Anselm Collection of the Institute for Saint Anselm Studies.

Circulation Policies and Reminders

To ensure that library materials are available to ALL authorized borrowers...

- Books circulate to Saint Anselm students for 30 days upon presentation of a valid Saint Anselm ID card. Students may borrow CDs and videos/DVDs for up to 7 days.· Renewals are possible provided the item is not needed by another patron. Phone and on-line renewals are accepted. Call 641-7300 or sign into "Your Account..."through the library catalog.
- It is a student's responsibility to know and be accountable for due dates and the prompt return of borrowed items. Current due dates for each item can be viewed by students via their Library "Your Account" displays.
- Library "circulation notices" regarding overdue items, fines, and bills are sent via e-mail as a convenience and courtesy. E-mail notices are sent only to a student's official Anselm e-mail account.
- The library reserves the right to limit the number of books that can be checked out to a borrower if it becomes apparent that the material is needed by several readers.
- Reference materials, periodicals, reserve readings and some AV or special collection materials do not circulate.
- Reserve readings may be used in the library only and for 2-hour intervals. A Saint Anselm College I.D. must be presented at the Circulation Desk.
- Fines will accrue daily for all overdue items. In addition to fines, borrowers will be billed for material replacement of items not returned within 21 days of the due date. Charges will include fines, replacement costs, and non-refundable processing fees.

- The library reserves the right to revoke library privileges to anyone who has accrued excessive library charges or who willfully damages library property.
- Materials may also be borrowed directly from other NH college and university libraries with a valid Saint Anselm College I.D.
- Check at the Circulation Desk for any item not found in the stacks. If necessary, a thorough search will be conducted and you will be notified when the item has been found or recalled.

Senior Honors Papers

Each year the library honors senior year students who have authored research papers reflecting excellence in scholarship. The library places a bound copy of each paper in the library collection. Seniors are encouraged to strive for this very special honor. For further information, contact the Library Director.

Outstanding Student Scholarship Display

The library displays student research and scholarship as recommended by the faculty. Students are invited to include their papers, posters, or other scholarly works in the library on an annual basis.

Courtesy and Behavior

The library has designated spaces for both individual quiet study and collaborative work. Signs are posted detailing the appropriate sound level expectations for each floor. Group study rooms are available on the upper level. Students who would like to reserve a group study room may do so by calling the Circulation Desk at 603-641-7300 or stopping by in person. We ask students to be respectful of library visitors at all times; and adhere to the sound level expectations for each study space; mobile phone conversations are permitted in both the lobby entranceway and the library stairwells.

To protect the library's collections and facilities, light snacks and covered beverages are permitted in the general stacks and common areas of the library. Food and beverage of any kind are not permitted in the library's special collections areas. Patrons are expected to comply with the library's food policy which is posted on the library's web site. The library is a "No Smoking" area; use of any tobacco products or electronic cigarettes is not permitted.

The library reserves the right to inspect all cases, bags and parcels. Willful theft or mutilation of library material will result in a minimum fine of \$100.00 and disciplinary action by the Dean of Students Office.

ACADEMIC RESOURCE CENTER

Staff: Director, TBD
Ann-Maria Contarino, M.A., Writing Center Coordinator/Academic Counselor
Caitlin Albright, Administrative Assistant

Location: Roger and Francine Jean Student Center Complex/Upper Level

Hours: Monday - Thursday 9:00 a.m. - Midnight
Friday 9:00 a.m. - 6:00 p.m.
Saturday 12:00 p.m. - 6:00 p.m.
Sunday 12:00 p.m. - Midnight

Telephone: 603-641-7017

Box#: 1607

Website: <https://www.anselm.edu/academic-resource-center>

The Academic Resource Center (ARC) offers students assistance in developing or refining the academic skills that lead to college success. The ARC's professional and student staff provide services such as academic counseling, group and individual learning skills assistance, writing support, and peer tutoring. The ARC is equipped with large tables for individual and small group study and tutoring. The ARC classroom is available for review sessions, workshops, seminars, individual tutoring sessions, and small group presentations.

College Achievement Program (CAP) is a non-credit, 8-week program to help first-year students develop skills and strategies essential for academic success. Based on Dave Ellis' *Becoming a Master Student*, now in its 15th edition, CAP includes lessons in the following: organization and time management strategies, reading, writing, and note-taking skills, critical thinking, and test preparation. The aim of this non-credit program is to assist students in making a successful transition from high school to college.

The program is tailored to the first-year curriculum. Through weekly 75-minute sessions, CAP provides the opportunity for students to develop the strategies and strengthen the skill essential for college success.

The Writing Center –The goal of the Writing Center is to support students as they strive to become more effective writers. Writing assistants support students at all stages of the writing process. They discuss essay topics, help to develop outlines, review drafts, and encourage students to revise their work.

Writing assistants work with students to help them develop composing and revising strategies applicable to all writing assignments, focusing on the development of students' lasting skills.

The Peer Tutor Program – The Peer Tutor Program is designed to provide all Saint Anselm College students quality academic assistance free of charge. Peer Tutors offer individual and small group tutoring in most courses. This program supplements the assistance provided by faculty members. Peer Tutors are Saint Anselm sophomores, juniors and seniors employed by the Academic Resource Center. All Peer Tutors have been recommended by faculty and have participated in ongoing staff development workshops. Currently, over 80 students tutor across the curriculum. With over 2000 tutoring sessions held each semester, the Peer Tutor Program has become a vital academic support service at Saint Anselm College.

Services for Students with Disabilities – The Director of the ARC approves and arranges academic accommodations for students disclosing a disability. Students with an appropriately documented disability who are enrolled at Saint Anselm College may be eligible for reasonable accommodations. Academic accommodations at Saint Anselm College may include extended time on exams, a distraction-reduced environment, assistance with note taking, preferred seating arrangements, and the use of audio recorders in class. It is the student's responsibility to contact and submit documentation of a disability to the Director of the ARC. Appeals Process:

- Step 1: A student may appeal the decision of the Director of the ARC within ten days of the decision. Appeals are directed to the Director of the ARC and must be in writing and state the reasons for the appeal and the desired resolution. The description must include specific facts to support the appeal. A determination of the appeal will be made within ten days of receiving the request.
- Step 2: The student may appeal the decision of the Director of the ARC to the Dean of the College. The appeal must be in writing and state the reasons why the decision is being appealed and the desired resolution. The appeal should be sent to the Dean of the College within ten days of receiving the decision of the Director of the ARC. The Dean of the College will make a final determination of the appeal and inform the student of the determination within ten days of receiving the appeal.

Although the College will make reasonable efforts to comply with these timelines, circumstances such as access to information, availability of personnel, and school breaks may justify an extension of time.

More information regarding Disability Services can be found at <https://www.anselm.edu/academics/academic-resources/disability-services>.

OFFICE OF ACADEMIC ADVISEMENT

Stephanie Fernandez, M. Ed., Assistant Dean for Sophomores and Academic Success

Location: Roger and Francine Jean Student Center Complex

Hours: 8:30 a.m. - 4:30 p.m.

Telephone: 603-641-7465

Box 1747

One of the central functions of the Office of Academic Advisement is to help students identify and achieve their educational goals. The OAA is a resource for students who need advice as they are selecting courses, choosing or changing a major, or considering and planning for graduate or law school. In collaboration with the faculty, the OAA also oversees the academic advisement program for students who have not yet declared a major. Advisors on the Undeclared Advising Team meet regularly with their advisees and get to know each individual's particular interests and goals. Once a student has declared a major, he or she will be assigned an academic advisor within the major department.

Although the responsibility for fulfilling both the general academic requirements of the College and the specific requirements of departmental majors rests exclusively with each student, academic advisors can provide information regarding policies, procedures, requirements, and educational options.

***Alva de Mars Megan* CHAPEL ART CENTER**

Fr. Iain MacLellan, O.S.B., Director

Location: Alumni Hall/South Wing

Telephone: 603-641-7470

Box 1718

The *Alva de Mars Megan Chapel Art Center* organizes several specially curated art exhibitions each year, ranging in subject from religious and historical themes to modern and contemporary movements. The Chapel Art Center also houses a permanent collection of paintings, drawings, prints and sculpture that is frequently included in exhibitions.

A number of students hold jobs at the Chapel Art Center as gallery attendants assisting in exhibition installations and staffing the gallery for public viewing and special events.

Receptions, lectures, recitals, small seminars, and classroom discussion groups are regularly scheduled within this artful setting, to facilitate visual literacy and artistic knowledge.

MEELIA CENTER FOR COMMUNITY ENGAGEMENT

Nicole Lora, M.S.W., Director, Meelia Center for Community Engagement

Katherine Carey, B.A., Assistant Director

Cassidy Blouin, Communications and Data Coordinator

Location: Roger and Francine Jean Student Center Complex

Telephone: 603-641-7108

Box: 1627

Website: www.anselm.edu/meelia

Since 1989, the Meelia Center for Community Engagement has mobilized the talent and energy of the Saint Anselm College community to partner with the Greater Manchester to help address the challenges facing the city. Each year more than 1200 students, faculty and staff volunteer more than 20,000 hours of service. Meelia Center student service leaders facilitate the placements and support of volunteers and community-engaged learners at more than 50 non-profit agencies throughout the academic year.

What Are My Options?

At Saint Anselm College, the service options are nearly limitless. Volunteers will find challenging and impactful opportunities in the schools, childcare centers, nursing homes and after-school programs that rely on Saint Anselm volunteers. Other students are drawn to work with adjudicated youth, in adult correctional facilities or performing outreach to homeless teens. You can teach English to recently arrived refugees or provide support to those coping with recovery from addiction. No service need is too small or too large. If it fits a student's schedule and matches their interests, chances are the Center can help students engage where they are needed. The Meelia Center developed a wide array of remote engagement opportunities which will be available this fall should they be needed.

Weekly Service Engagement

Each semester over 400 students volunteer two to three hours per week at one of 50+ community sites. One can choose an existing service option or the Center will help any student develop a new one. The Meelia Center will help with transportation and ensure that the students are provided with effective orientation, supervision and support throughout their service commitment. In most cases there will be more than one Saint Anselm student at the service site. Friends and roommates frequently volunteer

together, while many others become friends during the experience. Many of the weekly volunteers are involved with community-engaged learning through their coursework.

Community-Engaged Learning

Community-engaged learning allows students the option to apply important academic concepts learned through significant engagement with the community. Saint Anselm College is a leader among New Hampshire campuses in this powerful approach to learning, with a dozen academic departments offering a community-engaged options in over 40+ courses. Each year about 50% of the graduating class will have taken the community-engaged learning option in at least one of their courses.

Service Events

Students can volunteer for single-day events, which range from two to six hours. Many events are held right on campus, and they allow students who are involved in other extracurricular activities the opportunity to volunteer. The service events draw diverse campus groups together in volunteer activity. Annual service events include the Annual Charity Dance-a-Thon, Valentine's Day Dance for people with physical and developmental challenges, the Children's Holiday Festival and many more.

Student Leadership Opportunities

The Meelia Center provides the opportunity for over 70 students to become leaders in support of community service engagement. Work-study eligible students may work for the Center as their campus employment. Student leadership can take place at the Center or right in the community, in roles that range from direct service to program support. Students begin their work at the Center in a role in which they are comfortable, and frequently will take on more responsibility as their interests and skills grow.

In the role of Office Assistant, students take requests for service from the community, help volunteer applicants define their service options and assist the coordinators in their recruitment efforts. Service Events coordinators manage all of the one-day service events. A large number of the Center's student staff are Partnership Coordinators. Partnership Coordinators are assigned to manage one or more of the Center's 50+ community partnerships. They help to recruit, place and support the Saint Anselm volunteers and community-engaged learners who join with community at the site. Coordinators are trained to respond to the needs of students and the community, and to move the campus and community into deeper involvement. Another team of Meelia leaders manage Access Academy where they serve as Student Instructors in after school on-campus and remote courses high school students who identify with groups underrepresented in higher education. The Instructors are provided with training and support in curriculum development, student support and classroom management. The final group of Meelia service leaders is the management team. They provide direct support to the Partnership Coordinators and Student Instructors, and they serve as colleagues with Meelia's professional staff.

OFFICE OF INTERNATIONAL PROGRAMS

Jane Bjerklie-Barry B.A., Director

Location: Lower Level, Roger & Francine Jean Student Center Complex

Hours: Monday - Friday by appointment

bjerkliebarry@anselm.edu

Telephone: 603-641-7371

Box: 1763

The Office of International Programs at Saint Anselm College aims to provide study abroad experiences that will offer students growth in global awareness, intercultural competence, intellectual enrichment and career readiness. The Office of International Programs also assists international students with all matters concerning immigration including but not limited to applying for their initial F-1 student visa through to applying for Optional Practical Training employment authorization.

STUDY ABROAD

Saint Anselm College's Office of International Programs offers students many options and highly encourages every qualified student to study abroad for a year, a semester, or a summer. Students report that time spent abroad enriches their college experiences and provides them with many academic and personal rewards.

The College encourages students to study abroad on the Semester in Orvieto Program. Each spring students will be able to study in Orvieto, Italy alongside their classmates taking classes taught by Saint Anselm faculty. The College also offers numerous study abroad and cross-cultural opportunities through partner institutions and partnerships; students are also afforded opportunities for internships, volunteering and service abroad with study abroad providers. Through these connections, students may elect to spend a semester or summer abroad throughout the world. In recent years, students have studied in Australia, Austria, Cambodia, China, Costa Rica, England, France, Germany, Ireland, Italy, Morocco, South Africa, Spain, and Thailand.

The Director serves as the advisor for study abroad and works one-on-one with all students interested in studying, interning or volunteering overseas. The Office of International Programs has program material for students to review at their convenience. To participate in any study abroad program, students must apply, meet all program requirements, and have their proposed studies approved in advance by the appropriate academic department and the Office of International Programs.

Students participating in approved study abroad programs through providers and in partnership with international colleges and universities are considered to be continuously enrolled at Saint Anselm College. Global Seminars, short term study abroad programs led by Saint Anselm Faculty, are often offered as part of course with international travel over spring break and during the summer. Students are able to participate on a maximum of two semester-long study abroad programs

NOTE: Semester-long programs (both Orvieto and provider) are suspended for the entire AY21-22 year due to the uncertainty and risk of the Covid-19 pandemic around the world. Students are, however, encouraged to consider short-term options such as Global Seminars, J-term, May-mester and summer opportunities. It is expected that all global opportunities including semester options will be available beginning AY22-23.

Study Abroad Program Fees and Financial Aid

Students wishing to study abroad in a college-approved program will be charged Saint Anselm tuition and a study abroad fee. Their financial aid (with the exception of all tuition remission programs; international need-based aid; athletic scholarship; debate scholarship and resident assistant grants) will travel with the student at the Off-Campus Award amount. Students must complete all aspects of the study abroad and financial aid applications according to specifications listed on the website.

Saint Anselm Orvieto Semester Program

Students wishing to study in Orvieto in the spring semester will be charged as a residential student living in an apartment on campus with a Study Abroad Fee and other applicable fees. Students will be aided as on-campus residents with merit and need-based aid. Students receiving international need-based aid, tuition remission from any program, athletic scholarships, debate scholarship or resident assistant grants may not use those resources in the Orvieto Semester Program. Students must complete all aspects of the study abroad and financial aid applications according to specifications listed on the website.

Please note, those students who received tuition remission are encouraged to apply for need-based aid for all semester study abroad programs.

INTERNATIONAL STUDENT SUPPORT

The Office of International Programs is here to assist international students navigate immigration regulations ensuring they maintain legal status in the United States while they are full-time students at Saint Anselm College. The U.S. government has set strict eligibility requirements not only for international students entering the country but also for the right to remain legally in the U.S. while completing their studies.

The Office of International Programs is here to provide international students with guidance, advice, and assistance from acceptance to Saint Anselm College through to-graduation and OPT. Additional information can be found on the Office of International Programs webpages.

For more information contact Jane Bjerklie-Barry, Director, Office of International Programs by email jbjerkliebarry@anselm.edu or call 603-641-7371. Access the office on the web at www.anselm.edu/academics/international-programs

STUDENT AFFAIRS OF SAINT ANSELM COLLEGE

MISSION

As Student Affairs Educators,

We challenge our students and provide daily experiential opportunities for them to reach their personal excellence which will enhance the world in which we live.

Our students' individual growth will make a transformational impact on our community. By encouraging their lifelong pursuit of the truth and challenging each of them to reach excellence intellectually, morally and spiritually, we will enrich our student's personal lives, and position them to excel in the work place, and be engaged within local, national, and global communities.

GUIDING PRINCIPLES

We, reflecting the Catholic and Benedictine values of discovering God in all people and things, treat everyone with respect, compassion, and dignity.

We cultivate an appreciation of the worth of a good life, nurtured by the values offered in a liberal arts context.

We are committed to providing students with the highest quality student life programs and opportunities for personal growth.

We maintain a safe, healthy, and respectful community for living and learning.

We offer students access to an educational process which will enable the successful graduate to lead a resourceful, creative and generous life.

OFFICES OF STUDENT AFFAIRS AND DEAN OF STUDENTS

Alicia A. Finn, Ph.D., Vice President for Student Affairs and Dean of Students

Andrew S. Litz, M.B.A., Associate Dean of Students for Community Standards

Karlea Brunelle, Ph.D., Associate Dean of Students for Student Engagement and Success

Pam MacPhee, Executive Assistant

Location: Alumni Hall/North Wing

Hours: Monday - Friday 8:30 a.m. - 4:30 p.m. (evening hours and weekends as announced or necessary)

Telephone: 603-641-7600

Email: deanofstudents@anselm.edu

The Student Affairs unit is an integral part of the educational program of Saint Anselm College. Its purpose is to foster and promote the goals of the College within the context of specific areas of student life, complementing the academic portion of the collegiate experience.

The Student Affairs staff supports and challenges students in their development as fully mature and liberally educated members of society. The Vice President of Student Affairs/Dean of Students and professional staff serve as intermediaries between students and the College administration. They are resources for assistance and information in a wide variety of areas; and work closely with individual students and student organizations to plan and implement programs and activities to achieve an integrated educational experience. An "open-door" policy is maintained and each staff member is available for all the students, residents and commuters alike.

The Student Affairs program manifests Benedictine values in the formation of community built upon respect for individual, self, and this place. In keeping with the spirit of respect for God's work as manifested in others and in our environment, the exercise of good stewardship among staff and students is highly regarded. The core of the Student Affairs mission at Saint Anselm College is, therefore, reflected in an environment and in programs which help students discover, for themselves, their capacities for growth in all aspects of their lives, consistent with Christian and Benedictine principles.

Specific areas are addressed elsewhere in this handbook: Campus Ministry (pg. 23), Campus Safety & Security (pg., 24), College Health Services (pg. 30), Dana Center (pg. 34), Fr. Jonathan Center for Intercultural Learning and Inclusion (pg., 35).

Residential Life and Education (pg. 37), Student Engagement and Leadership (pg. 50), Student Conduct (pg. 59) and relatedly Title IX (pg. 78) and The Harbor (pg. 31).

Student Affairs/Office of Dean of Students is also responsible for the advancement of a community of respect and for the promotion of the College's Community Standards, found on (pg. 59).

SOPHOMORE EXPERIENCE AND TRANSITION PROGRAMS

Karlea Brunelle, Ph.D. Associate Dean of Students for Student Engagement and Success

E-mail: kbrunelle@anselm.edu

Mission: The Anselmian Sophomore Experience fosters intellectual, social, moral and spiritual growth by guiding students through their second year to discover their purpose and place within the Saint Anselm community and to prepare to lead creative and generous lives in pursuit of truth, knowledge, and service of the common good. Four tracks, with associated programs and experiences, assist sophomores in their growth and development:

Academic Engagement & Excellence: Sophomore year is an important time for academic development - exploration of advanced and holistic learning opportunities, expanding educational interactions with faculty on campus, mapping out clearly how to achieve desired goals, consideration of deeper academic experiences such as studying abroad, an internship, adding a major or minor in another area of interest, or elective courses to explore new perspectives and insights.

Major Selection and Career Exploration/Preparation: Sophomore year is a common time to ask "Where am I going?" and "How do I get there?" It is a time of exploration, discernment, and reflection. Major selection and career exploration are two main concerns of sophomores; support, encouragement, and skills-development are offered.

Leadership and Community Engagement: Sophomore year is a great time for students to step out of their comfort zone. It is a time to be involved and to enhance leadership skills!

Personal and Professional Development: Sophomore year affords an opportunity to engage in personal reflection and to pursue greater self-awareness. It is a vibrant time to gain direction or personal and professional development, to embrace personal strengths and areas for potential growth, and to examine one's own gifts and appreciate the gifts of others.

OFFICE OF CAMPUS MINISTRY

Susan S. Gabert, Ed. D., Assistant Dean of Students/Director, Campus Ministry

Kat O'Loughlin, M. Phil, Assistant Director

Riley Casey, M.A., Campus Minister

Fr. Francis McCarty, O.S.B Campus Minister

Eric Bermari, B.M., M.A., Director of Liturgical Music

Fr. Mathias Durette, O.S.B. Campus Minister (part-time)

Joycelin Raho, M.A., Campus Minister (part-time)

Location: Roger and Francine Jean Student Center Complex

Choir: Abbey Church, Lower Level

Telephone: 603-641-7530

Box 1748

Campus Ministry welcomes you to deepen your faith as individuals and as part of Saint Anselm's greater community of faith during your time on campus. We are here to offer you opportunities to discover and enter into the spiritual life, fellowship, and find points of access to the core of our Catholic and Benedictine identity. Whether you are Roman Catholic, part of another faith tradition, or are uncertain about your faith, Campus Ministry is here to journey with you.

Campus Ministry, rooted in the Gospel of Jesus Christ, proclaims and nourishes our faith in God through prayer and work to encourage lives that are creative and generous. We encourage you to take advantage of the many opportunities to discover or deepen an relationship with the Divine, explore different forms of prayer and styles of worship, and to deepen your understanding of how God's love and grace are at work in your life.

Motto: "Bringing faith and life together in Christ".

Programs and Services: (in brief) for more information please see our webpage

Like us on Facebook Saint Anselm Campus Ministry

"All guests who present themselves are to be welcomed as Christ, for he himself will say 'I was a stranger, and you welcomed me.'"

<http://www.anselm.edu/Campus-Ministry>

Follow us on Twitter @STA_CampusMin and Instagram @stacampusministry

Sacramental and Liturgical Ministry

- Eucharistic Celebrations
- Christian Initiation (Baptism, Eucharist, Confirmation)
- Sacrament of Reconciliation
- Sacrament of Marriage
- Liturgical Ministers
- Liturgical Music (Choir & WNM band)

Christian Service and Social Justice

- Thanksgiving, Christmas, and Lenten Service projects
- Anselmian BREAK
 - Trips offered during the winter, and early summer breaks
- Road for Hope
- Summer and Post Graduate Volunteer Fair
- Catholic Relief Services Food Recovery & Rice Bowls

Mass in the Abbey Church during the Academic Year

Sunday 11 a.m. & 7 p.m.

Mon-Fri 5:15 p.m. (Wednesday there is an additional Mass at 9 p.m.)

Saturday 11:50 a.m.

Spiritual Development Programming

- Retreats
- Campus RENEW Faith Sharing Groups
- Christian Fellowship & Bible Study
- OCF
- Peer Ministry
- Pastoral/Spiritual direction
- Vocational Discernment
- Mass cards/prayer requests
- Prayer & Devotions

Educational Programming

- Faith Seeking Understanding dinner discussions
- Abbey tours
- Parish Outreach Program Team
- Soup and Spirit speaker series
- Multifaith services

OFFICE OF CAMPUS SAFETY AND SECURITY

Rob Browne, Director

TBD, Assistant Director

Heather Arsenault, Administrative Assistant

Location: Daley Building

Box 1740

Telephone:

General Switchboard: 603-641-7000

Security Office: 603-641-7290 (Mon. – Fri. 8a-4p)

The Saint Anselm College Department of Safety and Security is located in the Daley Building on Saint Anselm Drive across from the main entrance to the College. The department employs full-time uniformed officers who patrol the campus 24 hours a day and respond to a variety of calls including all emergencies. Call 911 from any on-campus phone, for all emergencies or 641-7000 for non-emergencies. Our office hours are Monday through Friday 8 am – 4 pm.

Our department's mandate is to support the College in its mission by providing exceptional services that promote a safe and well-ordered environment for our community. We aspire to carry out our mission in a compassionate manner guided by the following values: respect, integrity, service and excellence.

Efforts to keep Saint Anselm College a safe and non-threatening environment cannot be left solely to Campus Safety and Security and other College officials. Safety is a responsibility shared by all of us. We encourage a cooperative spirit between all students, faculty and staff by promoting the safety message of "SEE SOMETHING, SAY SOMETHING!" The members of the Office of Safety and Security wish you a productive, enjoyable and most importantly, a safe academic year.

Please review the "GENERAL EMERGENCY PROCEDURES" information in the back of this handbook.

Parking Permit Requirements

Parking and operation of a motor vehicle upon Saint Anselm College property is a privilege afforded to Faculty, Staff and Students permitted to be on the property. A valid permit must be obtained and displayed. It is imperative that the following rules be reviewed and adhered to.

- All students, faculty and staff are required to purchase a parking permit prior to bringing their vehicle to campus and are expected to obey all parking rules and regulations. Students must purchase a new permit every academic year.
- Parking permits are available only on line at <https://www.thepermitportal.com/IPS> or through the College website, Office of Safety and Security link. Your student/staff ID# and email address are required for all transactions. Your ID# is the six-digit number, without the letter, on the back of your student/staff ID.
- To obtain a permit follow the steps as required on <https://www.thepermitportal.com/IPS>.
- Enter all pertinent information
- Take care to ensure motor vehicle registration (license plate) info is accurate. Failure to properly enter correct information for a vehicle will result in an invalid permit and subject to ticketing/towing at the owner's expense.
- Acknowledge and accept the rules and regulations
- A credit card is required to complete the purchase
- Upon completion the applicant must print the temporary permit which can be displayed on the vehicle dash until the actual permit arrives by mail. (Permits should be mailed to the student's campus mailbox)
- Upon receipt of that permit, the decal should be placed on the driver's side rear window. Vehicles with heavily tinted windows must affix the permit to the lower front driver's side windshield area.
- **Remove expired permits from the vehicle.**
- **Permit fees are as follows:**
 - All students full year- \$150 plus a \$5.50 handling charge.
 - Half year (Spring semester only available January 1st) - \$90 plus a \$5.50 handling charge.
- Faculty and Staff – 1st permit is free, additional permits \$5.50 handling charge.
- Temporary Permits - \$10.00 a week; 2 week limit per permit; 2 permit limit per year. (Temporary permits are sold in the Campus Safety and Security office between the hours of 8am – 4pm Monday through Friday. Cash or check payments ONLY)

Failure to properly register the vehicle or display the permit is a violation. **You can transfer a permit from one vehicle to another, provided the permit registrant owns both vehicles. Permits and ID #s may not be shared between two individuals nor can they be transferred from one individual to another.**

When a student or staff member obtains a new vehicle, it is their responsibility to log onto <https://www.thepermitportal.com/IPS> and enter the new vehicle information prior to physically transferring the permit and bringing the new vehicle on campus. Motor Vehicles must have valid license plates attached to the unit at all times.

If a student has an additional vehicle he/she wishes to register, they may do so only after purchasing a **current full-year permit**, and must contact the Office of Campus Safety and Security to request pre-qualification for the second permit.

A permit does not guarantee a parking space in any particular lot. Please be aware that all student and faculty lots are first-come, first-served.

There are various types of parking permits available depending on your class and residence hall location.

Father Bernard Court, Saint Benedict Court, Falvey and Saint Mary's permits are restricted in number due to a limited amount of parking spaces. Once the allotment is issued, residents of those complexes must contact the Office of Campus Safety and Security at 641-7290 to be pre-qualified for a Resident permit and must park in the appropriate designated lots for Resident permits, not in the other lots.

Saint Anselm College, its employees or agents are not responsible for damage done to, or theft of, or from, motor vehicles while on college property. Vehicles and property cannot be guaranteed protection against loss of any kind. Owners should take all precautions necessary to protect their vehicles and their contents. Always lock all vehicle doors and store valuables in the trunk.

Designated Student Parking Areas

Student Parking and overnight parking is allowed in the following lots ONLY:

- Saint Benedict Court Lot: Permit designated by the letters SBC. Residents of Saint Benedict Court **ONLY**. Any vehicle parked in this lot without a Benedict Court Permit may be towed, without notice, at the owner's expense.
- Baroody Lot: Located behind Baroody Hall. Permit is designated by the letter R. Residents may park in this lot.

- Father Bernard Court Lots: Permit designated by the letter B. Bernard Court residents ONLY. (Except for spaces designated for Faculty/Staff). No parking along roadway. Any vehicle parked in this lot without a Bernard Court Permit may be towed, without notice, at the owner's expense.
- South Lot: All permit types are permitted to park in this lot. **This is the only lot for Freshman parking** and the permit is designated by the letter F. Located across from Lambert Lane and Sullivan Arena.
- Saint Mary Hall: Permit designated by the letters SMH. Residents of Saint Mary's Hall ONLY. Any vehicle parked in this lot without a Saint Mary's Permit may be towed, without notice, at the owner's expense.. No parking along roadway or the dumpster or entrances to the building.
- Falvey House and Comiskey Lot: The permit is designated by the letters CF. Residents of Falvey House ONLY. No parking along roadway or blocking the dumpsters.
- Kavanaugh Lot: Located behind the baseball field. (Except between the "No Parking" signs). All permit types are permitted to park in this lot. EXCEPT FOR FRESHMEN.
- Kavanaugh Extension Lot: Roadway along the back side of the baseball/football fields, which extends off of the Kavanaugh Lot. . Residents and commuters may park here. Be aware of a no overnight parking section along the iron fence.
- Commuter Lots: Permit is designated by the letter C. Commuters are an integral part of our community. They are afforded parking which may or may not be in closer proximity to areas due to their unique nature and frequent comings and goings throughout the day. Commuters may park in the Dana Lot which is for Faculty/Staff and Commuters. They may also use the Baroody Lot, the Kavanaugh and Kavanaugh Extension Lots, in addition to the South Lot. They **may not** use the Father Bernard Court Lot, the Visitor Lot or any of the designated Faculty Staff Lots. Please respect those parking areas and do not encroach on those spaces.

Overnight parking (after 2:00 a.m.) is NOT allowed in the following lots. Any vehicle parked in these lots after 2:00 a.m. may be ticketed and or towed without notice at the owner's expense.

- Dana Lot: Located adjacent to the Dana Center.
- Half-Hour Lots: All parking spaces in front of residence halls are designated for drop-off and pick-up of individuals and items and are restricted to a half-hour time limit. Only lined spaces may be utilized in front of residence halls.
- East Lot: A Faculty/Staff Lot located along Rundlett Hill Road, opposite the rear of the Carr Center and Stoutenburgh.
- N.H Institute of Politics.
- West Lot: A Faculty/Staff Lot located behind the Coffee Shop/Pub.
- Visitor Lot: Visitor Lot located beside Alumni Hall.
- Chapel Arts Lot- Reserved Faculty/Staff lot located beside the Chapel Arts Center
- All Faculty/Staff spaces on campus

With a realization that some areas may be considered outlying and in an effort to ensure a sense of comfort and security, Campus Safety & Security officers will provide an escort from remote lots to residence halls for students who are walking on campus late at night. Simply call the main number, 603-641-7000, and request that the operator ask the officer on duty to provide you with the escort. Remain on the phone until the operator confirms the escort.

Designated Faculty/Staff Parking Areas

Faculty/Staff lots are for the exclusive use of the faculty and staff members of the Anselmian community between the hours of 7am and 5pm, Monday through Friday. There is no student parking allowed in these lots during that time. Student parking is allowed after 5pm and on weekends until 2am. There is no overnight parking (after 2:00 am) permitted in any faculty/staff parking lots/spaces.

Any student vehicles parked in a faculty/staff lot may be towed without notice at the owner's expense.

Faculty Staff parking permits are designated by the letters FS

The following are the Faculty Staff parking areas:

- West Lot (the lot behind the Coffee Shop)
- Goulet Lot Rear
- East Lot (lot across from the Carr Center)
- Chapel Arts Lot- Reserved spaces.
- Bernard Court Staff Lot (designated area facing Alumni Hall indicated by signs)
- Dana Staff Lot (located behind the Dana Center)
- N.H. Institute of Politics (designated area for Faculty/Staff)
- Davison Staff Lots (located at rear of Davison Hall).

- Joan of Arc Road (located at the Gadbois Hall end of Founder's Green indicated by signs)
- Daley Building Lots – Front and rear of the Daley Building offices of Campus Safety and Security and Physical Plant.
- Dana Lot (adjacent to the Dana Center) There is also Commuter parking allowed in this Faculty Staff Lot

Students are allowed to park in Faculty/Staff Lots only between the hours of 5 PM and 2 AM.

Campus Motor Vehicle Regulations

Operators of motor vehicles upon Saint Anselm College property must remember that motor vehicle regulations are in effect throughout the year to include summer housing, conference times, all breaks, weekends and holidays. Vehicles must be parked in designated parking areas during these times. Goffstown Police Officers regularly patrol Saint Anselm College in addition to Campus Safety and Security Officers.

1. The registrant of the vehicle will be held responsible for parking and traffic violations in which his/her vehicle is involved, regardless of who is operating the vehicle at the time of the violation. (It is, therefore, the responsibility of the registrant to advise all those who operate his/her vehicle on campus property of all college regulations.)
2. Waiver of regulations by any member of the college community or a campus safety officer is not acceptable as an appeal for violations.
3. All resident Freshmen are restricted to parking in the South lot at all times.
4. Faculty, staff and students are prohibited from parking in the Visitor Lot.
5. Campus roads are one-way with the exception of the following:
 - * Rundlett Hill Road- the road by the Carr Center and Jean Student Center.
 - * Lambert Lane- the road by the picnic area at the end of the football field
 - * The Kavanaugh Extension Lot roadway- the road that runs by the baseball and football fields
 - * The Davison roadway- the road that runs behind the dining hall
 - * Bernard Way- the road that leads into and through Bernard Court
6. Parking along all campus roads, including in front of the Abbey Church, is prohibited at all times.
7. The speed limit on all campus roads and in all parking lots is not to exceed 15 mph.
8. Any vehicle parked overnight (after 2:00 a.m.) in any lot other than those previously indicated or on any campus road may be ticketed and towed.
9. Any disabled vehicle left overnight in an unauthorized lot must be reported to Campus Safety and Security.
 - * Campus Safety & Security can be reached by calling 603- 641-7000.
 - * Simply request that the answering service operator notify the officer on-duty that your vehicle is disabled.
 - * You must provide your name, campus address, phone number where you can be reached in the event your vehicle must be moved, vehicle information (make, model, license plate) and the location of your vehicle.
 - * Notes left on windshields are not acceptable.
 - * In the case of snow removal, all disabled vehicles must be moved to an appropriate overnight lot or said vehicle will be towed at the owner's expense, without notice. (See snow removal section for more information)
10. No student or staff vehicles may be left on campus during breaks without permission from the Office of Safety and Security. Once permission has been granted, any vehicles left on campus during holiday, weekends or breaks must be parked in a student designated spot in the South Lot. Any vehicle left in any other lot on campus is subject to towing at the owner's expense.
11. Operating a motor vehicle on any campus land other than designated paved roadways and lots will result in notification to local law enforcement for investigation of property damage.
12. Parking spaces in front of dorms are only for parking to load or unload vehicles.
 - * This is strictly enforced due to the limited number of spaces available.
 - * If these spaces are full, you will not be permitted to park along the road or on the grass, etc. You will have to use your designated parking lot until a more proximate space is available.
13. Visitors and guests wishing to park on Saint Anselm College property must obtain a visitor pass from the Office of Campus Safety and Security.
 - * Visitor permits are to be hung from the mirror with the date of expiration, and approved parking lot clearly visible through the windshield.
 - * Visitors will be authorized to park in the South Lot, Kavanaugh Lot or the Baroody Lot.
 - * It is the responsibility of the student/employee to inform his or her guest of all campus rules and regulations.
14. Students living in Benedict Court must park in student spaces. If no spaces are available, students must use the Kavanaugh Lot on campus.
15. Handicap parking:
 - * In order to park in a designated handicap parking space, a permit issued by the State Motor Vehicle

Department, to the individual currently operating the vehicle must be displayed. The vehicle must have a valid Saint Anselm parking permit.

* Any person in violation of this regulation will be issued a citation.

* This violation carries a \$150.00 fine.

A violation can also carry a State of New Hampshire fine of \$250.00 if issued by Goffstown PD.

16. The walkway that runs in front of the Dana Center and Davison Hall is a designated fire lane/pedestrian walkway. **This area is a no parking zone at all times.** This regulation will be strictly enforced.
17. It is a violation of New Hampshire Motor Vehicle Law and the Campus Parking Regulations for any student, faculty, staff or guest to ride in the back of an open truck.
18. Any student or employee who needs temporary special parking privileges must make his or her request directly to the Director of Safety and Security for approval. Until approval is received, no special parking privileges are allowed.
19. Students on official business or employed at any college facility must park in their designated student parking area and walk to the particular facility or office. They may not park in visitor or faculty/staff lots or spaces.

Parking Fines & Fees

Fines are:

- * \$40.00 per offense for students, faculty and staff with a parking permit
- * \$50.00 per offense for students, faculty and staff without a parking permit
- * \$150.00 for parking in a handicap spot without a valid placard or license plate

Vehicles without Permits that accumulate THREE (3) or more tickets will be towed, without notice, at the owner's expense.

Fines not paid within ten (10) days of the ticket date will be billed to the student's tuition billing address and subject to normal interest charges. Tickets cannot be paid at the Office of Safety and Security. There are two methods of payment:

- * Checks or cash may be paid in person at the College's Cashier's Office.
- * Credit/debit cards only may be paid on-line at <https://sac.citationportal.com/>

Towing

The tow fee for vehicles found to be in violation of the Parking Rules and Regulations is \$150.00.

Any vehicle belonging to a student whose privilege to park or operate a motor vehicle on campus has been **revoked** will be towed and or immobilized (booted) immediately, without notice, if seen on campus property.

Any vehicle parking on campus property that has received three (3) or more tickets for "Parking without a Valid Permit" will be placed on a tow list and subject to towing, without notice, at the owner's expense.

Any vehicle parked in the following areas may be towed or immobilized (booted) without notice at the owner's expense:

- * Parking in the Visitor's Lot.
- * Parking in Faculty/Staff Lots without the proper permits.
- * Non authorized vehicles parked in the Chapel Arts Lot.
- * Blocking the entrance to a lot or walkway.
- * Blocking a dumpster.
- * Blocking access to a fire hydrant.
- * Parked in a campus roadway or fire lane (such as, but not limited to, Bernard Circle, Brady / Bertrand Circle, Croydon Court, in front of the Abbey Church).
- * Parked on the grass, dirt or sidewalk.
- * Parked in an area that prohibits or hinders the safe passage of emergency vehicles and/or other vehicles.
- * Parked in areas restricted by gates, barricades, or chains.
- * Students parked in a staff lot, or unauthorized lot or area.
- * Parked in the Bernard Court, Saint Benedict Court or Collins/Falvey Lots without the appropriate permit.
- * Parked overnight (after 2:00 a.m.), in any lot other than those previously listed.
- * In any area on the campus that has been designated as a secure area by the Director of Campus Safety & Security.
- * Any vehicle parked in an unauthorized overnight parking lot or other unauthorized area will be towed or booted, without notice, at the owner's expense.
- * All disabled vehicles must be moved to an appropriate overnight parking lot or will be towed or booted at the owner's expense.

Tow Let Down

A tow let down is described as the vehicle owner approaching the tow truck operator prior to the vehicle being removed from the improper parking spot. After consultation with Campus Safety and the tow truck operator, the owner may be considered for a tow let down. The tow let down fee is \$150.

Snow Emergency and Storm Cleanup:

At any time, Saint Anselm College Officials can designate a Snow Emergency or Storm Cleanup. These events can be throughout the 24 hour period and can run for consecutive days.

* In the event of snow removal/clean-up where large parking areas need to be cleared and treated, the Office of Safety and Security shall consult with SAC Physical Plant, Residential Life and Education, and SAC Communications to issue campus wide notifications that these measures will be undertaken. A schedule of which lots will be cleared and which cars must be moved will be posted on the college web site, SAC Facebook, and SAC Twitter accounts. Signs will be posted at the affected lots, and notices may be placed in the appropriate dorm facilities. These directives must be adhered to. Failure to comply with these requests may result in cars being towed or immobilized at the owner's expense.

* Any vehicle blocking or partially blocking a designated overnight parking lot or any other parking area that requires snow removal or clean-up, or any vehicle parked in such a way as to prohibit snow removal or clean-up, will be towed without notice at the owner's expense

Saint Anselm College is not responsible for any damages incurred by towing or immobilization, as independent vendors perform the removal.

Revocation of Privileges

The privilege to park and operate a vehicle on campus property may be revoked. The student's privilege may be placed on permanent removal status by the Director of Safety and Security or the Dean of Students, due to continued disregard for motor vehicle regulations to include, but not limited to:

- * The accumulation of ten (10) or more violations during the academic year.
- * Flagrant violation of the regulations. Reckless driving – on or off campus.
- * Driving while intoxicated – on or off campus.
- * Any violation or combination of violations that jeopardizes the safety of the college community.
- * Failure to purchase a permit after being towed for same.

Resident students will receive written notification in their campus box, (at the mail center) and non-resident students at their home address, if their privilege to park or operate a motor vehicle on campus property has been revoked.

Students who have been notified that their privilege to park or operate a vehicle on campus has been revoked must move their vehicle off-campus by the date indicated.

If the vehicle is found on campus property after the revocation date, it will be towed at the owner's expense and the student may be subject to further disciplinary action.

Ticket Appeals

Citations **may only** be appealed online by linking to <https://www.thepermitportal.com/IPS>, selecting the citations icon and following the listed procedure. Campus Safety and Security will not consider appeals made in person to the office.

An appeal must be submitted within ten (10) days of the date the ticket was issued, after which time the ticket enters the billing process. All appeals filed after the ten (10) day time span will not be accepted.

Any appeal from a person who does not have a valid permit will be rejected.

Handicap Citations: Appeals will be considered **only** from those who possess a valid State, or **Safety and Security** issued handicap placard or plate registered in their name.

A response to the appeal will be mailed to the address listed in your IPS account as soon as possible. If you are not satisfied with the decision, you may submit a written request to have the appeal reviewed to the Traffic Board of Review. The procedure for doing so is outlined below.

Visitors who receive traffic violations while on campus may return violation notices to the traffic office during business hours prior to leaving campus. Office hours are Monday through Friday, 8:00 AM to 4:00 PM.

Traffic Board of Review Procedure

The Traffic Board of Review convenes to adjudicate requests for review of traffic citation appeals.

The Board is composed of three members - an administrator, a faculty member and a student.

The administrative officer shall be appointed by a member of the cabinet as designated by the college President. The faculty member shall be appointed by a member of the cabinet as designated by the college President, after consultation with the Director of Safety & Security and the Faculty Senate President. The student member shall be appointed by a member of the cabinet as designated by the college President, after consultation with the Director of Safety & Security, the Dean of Students and the Student Body President. The Chair is elected annually by the members of the Board.

A written request must be filed with the Office of the Director of Campus Safety and Security within ten (10) days of the date the appeal was rejected, or notice of Permanent Removal Status is in effect. Said request must include the following information:

- * Name
- * Automobile registration number
- * SAC permit number
- * Nature of the offense(s)
- * Reason for requesting the appeal be reviewed

Students may deliver their written request in a sealed envelope to the Office of Safety & Security. It is the responsibility of the Director of Safety and Security to notify the Chair that a review has been requested by forwarding the written request the Chair of the Board. A meeting of the Traffic Board of Review will be convened as soon as the member's schedules will accommodate.

After an initial review of the case, the Board may decide that there are insufficient grounds for reconsideration of the appeal and, subsequently, dismiss the case. If a majority of the Board members decide to hear the case, the person requesting the review may, at the discretion of the Board, be asked to appear at the hearing. In the event of a hearing, a member of the Office of Safety and Security will be consulted.

All three Board members must be present at each hearing and render a decision by a majority of the board members. The Chair will communicate the decision reached by the Board to the Director of Safety and Security and the appellant.

Based on experience and information gained from the hearing, the Board may suggest to the Director of Safety and Security areas where clarification of the regulations may be in order.

The decision of the Board is final.

COLLEGE HEALTH SERVICES

Maura Marshall, APRN, MSN, Director

Kristine McCormack, R.N. Clinical Coordinator

Claudette Perreault, Administrative Assistant

Location: Roger and Francine Jean Student Center Complex

Hours: Monday – Friday: 8:00 a.m. – 6:00 p.m.

Saturday: 12 noon - 4:00 p.m.

Location: ROGER AND FRANCINE JEAN STUDENT CENTER

Telephone: 603-641-7028

Emergency: Dial 911

The philosophy of the College Health Service is based on a holistic view of the individual person. The goal of the College Health Service is to maximize the wellness of each individual physically, emotionally, spiritually, intellectually, occupationally and socially.

College Health Services is equipped to provide students with medical care, counseling and health education. Because our approach is multi-disciplinary, (nurse practitioner-director, registered nurses, advanced practice registered nurse, physicians, and counselors) when an issue has both medical and counseling components, our staff members confer with one another to better coordinate care.

Information shared with Health Services staff is privileged (confidential), and will not be disclosed to any party outside of Health Services without the student's prior written consent. *Please note: work-study students do not have access to records or any other confidential information.

Should a client wish information forwarded to other parties, we will provide verbal or written reports to a professional that is designated, once we have obtained a written release of information to do so. Confidentiality will be broken only if such disclosure is (a) necessary to protect a client or someone else from imminent physical danger; (b) in cases of apparent child or elder abuse;

(c) in those rare instances when records are legally court ordered; when disease reporting is state mandated. Such exceptions to a client's rights of privileges are mandated by New Hampshire. In these cases, certain College officials, on a need to know basis, may also be notified and the client will be apprised of this notification.

The Emergency Medical Service (EMS) includes nationally certified student EMT volunteers who respond to on campus emergencies and work in cooperation with Health Services.

Medical Services

Nurse Practitioner can be seen by appointment

Physician-staffed clinic held by appointment on Monday and Thursday

In case of illness, resident students should report to College Health Services. A full-time registered nurse is available during the above hours when school is in session. A nurse practitioner is available by appointment six days a week.

Medical services are available to all resident students, and to those non-residents who have paid the optional health fee. In case of emergency, non-residents will be treated.

A consulting physician is available in Medical Services two days each week for those students who need assistance. Allergy injections can also be given at that time. At other times, students who are in need of medical care beyond the scope of services provided here will be assisted to obtain an appointment with an off campus specialist. Those students must assume the cost of the office call and services. In addition, those students requiring laboratory tests, x-rays, hospital care, and special medications will be billed for those services by the provider.

Information on student health insurance can be obtained through the Student Financial Services. All students are required to carry health insurance. The College is not responsible for the cost of illness/injury incurred while the individual is a student at the College.

Health Services requires a completed medical history, immunizations and physical examination for all new students. It is mandatory that the health record, received by the student at the time of acceptance, be completed and on file with the College before registration for classes.

Please feel free to visit College Health Services at any time if you have a particular health concern or question.

Counseling Services

Emergency after hours: 603-641-7000

Consistent with the holistic philosophy of College Health Services, the primary goal of the counseling service is to foster the emotional development and wellness of the student. As a goal-directed and time-limited Counseling Service, we are available to provide individual and group counseling, as well as information, resources and referrals pertaining to mental health issues. The Counseling Service also provides outreach and educational programming to the residences and the community regarding mental health issues.

Students may call ext. 7028 or drop by College Health Services to make an appointment with a counselor. Also, Residence Life staff, faculty members, parents and friends are encouraged to refer students whom they believe will benefit from Counseling Services. These services are available to all Saint Anselm College students without cost. Information discussed with the counselors is **confidential** and is not a part of the student's academic record. For some students, a referral to an outside agency may be appropriate. In such instances, the student is responsible for expenses incurred.

Violence Prevention Education

Contact: Amanda Casali, MS

Telephone: 603-641-7028

The violence prevention specialist is responsible for coordinating prevention education and support for individuals involved in domestic and dating violence, sexual assault and stalking. The specialist also assists in the coordination of victim advocacy, peer support, prevention programming, and crisis intervention with internal college and external community partners.

The Harbor

Located on the lower level of the Jean Student Center, *The Harbor*, supported by an Office on Violence Against Women (OVW) Grant, is a hub for prevention, education and awareness of sexual assault, dating/domestic violence, and stalking. It is also a drop-in center for victims or survivors of violence to offer options, support, and assistance.

Please note that the Director of *The Harbor*, Amanda Casali, is designated as a Confidential Resource Advisor, a role in which trauma informed support and assistance is provided to a victim-survivor, per NH RSA 188-H:

<http://www.gencourt.state.nh.us/rsa/html/nhtoc/NHTOC-XV-188-H.htm>

Amanda Casali
avert@anselm.edu
(603) 641-7491

Health Education

Alcohol and Other Drug Education Programs

C.H.O.I.C.E.S. – Creating Healthy Options in College (through) Educational (and) Support

This program is designed to create awareness and explore attitudes about alcohol and other drug use. The sessions are based on participative learning techniques such as web-based program, group discussions, debate, experiential exercises and critical thinking. Referrals or questions can be directed to Health Services at Ext. 7028. Any member of the College community is welcome to attend.

B.A.S.I.C.S -Brief Alcohol Screening and Intervention for College Students or C.A.S.I.C.S - Cannabis Abuse Screening and Intervention for College Students

Sanctioned students must complete this program, a personal two to three session harm reduction approach one on one with a counselor which consists of assessment and recommendations to reduce risky behaviors.

Throughout the academic year, Health Services will sponsor speakers, workshops, seminars, fitness classes and DVD's on health-related topics.

Policy on Food Allergy Accommodations for Students

Saint Anselm College is committed to reducing the risk to staff, students and visitors with regards to the provision of food and the consumption of allergens in that food which could lead to an allergic reaction.

We train our food service staff on the severity of food allergies. This training includes instruction on food allergies, including food products that contain allergens, cross-contamination and proper food storage and preparation.

We label items with possible allergen-containing ingredients. We understand that there is always a risk of contamination and ask that students with food allergies be aware of the risk.

If a student has been diagnosed by a health care provider with a life-threatening food allergy, Saint Anselm College has developed a standardized process to assist these individuals.

Procedure:

Students with special requests due to a food allergy are strongly encouraged to make the college aware of these needs as early as possible when they begin their studies. The following procedure must be followed.

Students must provide current and appropriate medical documentation to the Director of Health Services to support their request for a medically necessary diet.

Students will be asked to sign a release so that this information can be related to Dining Services.

Students will be required to meet with the Director of Dining Services to discuss their needs, take a tour of the kitchen, and learn of the food options available to them.

An individual plan will be developed for the student's need.

When appropriate, a student shall carry an Epi-Pen with them and be able to use it in an event of an allergic reaction. Students are responsible for ensuring that their Epi-Pens have not expired.

Allergic Reactions:

When a student is suspected to have an allergic reaction, a staff member should call x555 from a campus phone or 911 from a cell phone. The staff member should provide information relating to the allergic reaction and location of the student, and stay with the student until medical help arrives.

Contacts:

Maura Marshall, APRN, MSN
Director, Health Services
(603)641-7028
mmarshall@anselm.edu

Esther Reed
Director, Dining Services
603-641-7750
diningservices@anselm.edu

Medical Equipment Approval Process

A Medical Equipment Request Form with appropriate documentation must be submitted to Health Services. All requests will be reviewed on a case-by-case basis and documentation of a need for medical equipment (esp. air conditioning) does not guarantee that your application will be approved.

Requirements and Process

A completed Medical Equipment Request Form indicating a specific need and documentation from the physician providing care is required. The student's physician must provide documentation to the Director of Health Services. Approvals are determined on a case by case basis by the Director of Health Services, and are dependent upon the documentation received relative to the severity of illness and the availability of rooms that have the capability of supporting the requested equipment.

The documentation must include the diagnosis, treatment plan, and any additional information that would support the need for specific equipment. For example, physician notes on a prescription such as "Please provide an air conditioner for my patient due to allergies" will not be accepted as documenting the need. Priority will be given to those students who have provided documented evidence of exacerbation of chronic respiratory diseases including asthma, chronic medical conditions, and those receiving allergy injections on a regular basis. Documentation needs to be up dated each year to maintain eligibility. **All requests from upperclassmen must be received by February 27th for the following academic year; requests from incoming first year students should be sent to Health Services by June 5th.**

The College uses ADA standards to determine pre-lottery housing. Need for medical equipment may not be a reason to be housed prior to the Lottery Process.

Those students approved for medical equipment must obtain a sticker from Health Services. This sticker is to be affixed to the medical equipment in a spot that is easily visible. Sticker colors change annually and the student's sticker must be up to date.

Air Conditioning Window Unit Requirements:

- No higher than 14"
- No more than 120 volts
- No more than 7000 BTUs
- Must be Energy Star rated

Need extension cord that is 12-3 wire with a ground for A/C units. The College does not provide extension cords.

Saint Anselm College
Medical Equipment Request Form

Name: _____
Cell Phone Number: _____

Campus Box: _____ YOG: _____
Email Address: _____

_____ This is my first time applying for Medical Equipment.
_____ I have previously asked for Medical Equipment.

Physician:

In order to determine the need of the individual student, it is important that the medical documentation support the request and is complete.

Please indicate the specific accommodations you are requesting and reason for the request: _____

Describe the medical measures (including medication and dosages) being employed to treat this issue: _____

In order to process this request, please attach clinical data documenting the medical problem.

Physician's Signature _____ Date _____
Physician's Name (Printed) _____
Physician's Address _____

Please return form to:
Maura Marshall, Director of Health Services
Fax to: (603) 641-7318
Saint Anselm College Health Services
100 Saint Anselm Drive #1722
Manchester, NH 03102

OFFICE USE ONLY:
Recommended: _____ Not Recommended: _____ Accommodation Needed: _____

DANA HUMANITIES CENTER

Joseph Deleault, B.A., Director

Location: Dana Center

Office Hours: 8:30 a.m. – 4:30 p.m. weekdays
(plus evenings and weekends as appropriate)

Telephone: 603-641-7710

Box Office: 603-641-7700 10:00 a.m. - 4:00 p.m. weekdays

Box 1741

Website <http://www.anselm.edu/dana>

The Dana Center is the nucleus for performing arts programs on the campus of Saint Anselm College. The cornerstones of Dana Center performing arts programming are excellence, innovation and world view in the presentation of professional music, dance and drama. The Dana Center, Saint Anselm College prides itself on providing programs that respect intelligence, excite curiosity and celebrate the rich and diverse cultures that enhance both the college community and the world at large. This multi-disciplinary performing arts center presents 10-15- performances annually in the following genres: International/ Multi-Cultural Works, North American Traditions in Music, Literature in Performance- Classical and Contemporary Theatre, America's Great Dance Companies, and Theatre for Young Audiences. These Performing Arts programs are offered through public evening concert performances, daytime student matinee performances, and on-site residencies that facilitate the interaction of the Saint Anselm College students and the local community with the artists in a uniquely intimate setting.

The Dana Center is also home to the College's student theatre company, The Anselmian Abbey Players who offer musical theatre, classics of world drama, one-act plays, and special productions such as their original Family Weekend production.

Located within the Dana Center are the offices of Core Curriculum, the College Writing Program, Music and the Humanities program *Conversatio*, which uses the Dana Center to stage plays, view films, host musical events, and provide class lectures associated with the course. The Dana Center also supports the Fine Arts program by housing two student art galleries and music rooms for practice, rehearsal, and teaching.

The Dana Center is proud to use the performing arts as a platform in advancing education, understanding and community in the lives of Saint Anselm College students and staff, and in a region of New England that is rapidly becoming more diverse and culturally rich.

THE FATHER JONATHAN, O.S.B., CENTER FOR INTERCULTURAL LEARNING AND INCLUSION

Wayne Currie, M.S., Director
Rina Ficek, Administrative Assistant
Location: Roger and Francine Jean Student Center Complex
Telephone: 603-222-4282
E-mail: interculturalcenter@anselm.edu
Box 1694

Mission

Grounded in the Benedictine tradition of hospitality, the Center for Intercultural Learning and Inclusion serves as a safe space where all Saint Anselm College students can drop in to meet new friends and enjoy relaxing conversation. It is our mission to empower students with the resources, skills, and opportunities necessary for academic achievement, leadership development, and purposeful civic engagement. Through cross-cultural dialogues and examining issues relevant to diversity and social justice, we hope to nurture a generation of informed world citizens who find unity within our differences. Overall the Center for Intercultural Learning and Inclusion strives to build community, support the academic mission of the institution, and offer opportunities to promote learning and leadership outside the formal academic curriculum.

Vision

The Center for Intercultural Learning and Inclusion strives to provide the highest quality of programs and services to embrace multicultural education and cultivate learning and appreciation, as well as nurture an atmosphere of inclusion and positive social change.

Core Values

Transformative Education - We contribute to the academic mission of the College by facilitating thought-provoking and participatory learning experiences.

Community - We actively strive to build a positive, inclusive environment by encouraging all students (regardless of their race, ethnicity, religion, socioeconomic status, etc.) to visit the Center, participate in our programs, and utilize our services. Commuter students are strongly encouraged to use our resources (lounge space, lockers for storage, computers, television, and a functional kitchen area with a refrigerator and microwave) and participate in programs designed to facilitate their success and connection to the campus community.

Collaboration - We recognize that our work cannot be done alone and hope to serve as a model for students.

Student Success – We encourage academic achievement, personal development, and accountability, which promotes life –long learning.

Engagement – We encourage students to develop global competency, leadership skills and to make connections between the academic and co-curricular experiences.

Programs and Services

Lounge

Saint Anselm College members are welcome to use the Center for Intercultural Learning and Inclusion for studying, relaxing, and hosting group meetings and small programs. The Center is a multi-purpose space with tables, chairs and couches; computers, a

TV, lockers and kitchenette. It is open 24 hours a day Monday through Friday. Groups who would like to reserve the Center for Intercultural Learning and Inclusion can do so in person or by emailing interculturalcenter@anselm.edu

Commuters

The Center for Intercultural Learning and Inclusion is responsible for providing support services and effective communication to commuter students to facilitate their success and connection to the Saint Anselm Community. Commuters are encouraged to utilize the Center's lounge area which is a multi-purpose space with tables, chairs and couches; computers, a television, lockers and kitchenette. Programs and events are planned throughout the year to improve the experience of commuter students at Saint Anselm College. Commuters are encouraged to send questions, comments or concerns to the Center for Intercultural Learning and Inclusion at interculturalcenter@anselm.edu.

Transitions Pre-Orientation Program

For new students who would like to get acquainted with campus before the bustle of Freshman Move-In Day, the Center for Intercultural Learning and Inclusion offers the *Transitions Program*. *Transitions* is a free program that is designed to strengthen the academic, social and cultural experiences of first-year students. It is particularly relevant for students from traditionally underrepresented, (commuter, first-generation, & multicultural) groups but students from ALL backgrounds are encouraged to participate. This program compliments the College's New Student Orientation Program by presenting students with a preview of campus life. Participants will spend three days on campus before New Student Orientation connecting with student leaders, getting familiar with campus resources and services, and learning strategies to successfully transition from high school to college. They will be provided an opportunity to network with fellow Saint Anselm students, faculty, staff, and alumni. Beyond the first week of the program (throughout the year), *Transitions* aims to provide a welcoming and supportive community for students. Activities and resources with an emphasis on academic readiness, campus support, and social/cultural enrichment will be provided. Participants will be paired with a mentor who they will meet with monthly.

Cultural Celebrations

The Center for Intercultural Learning and Inclusion provides a diverse range of programs and activities that educate and raise awareness, affirm identity and foster relationships. They provide opportunities for all members of the community to come together in shared understandings and support of diversity and inclusion at Saint Anselm and beyond. Some of our annual events include: Intercultural Day, Martin Luther King, Jr. Program, Hispanic Heritage Month, Women's History Month, and the Intercultural Holiday Dinner.

Student Leadership Success

The Center for Intercultural Learning and Inclusion offers a variety of leadership opportunities where students are encouraged to engage in activities that promote personal and academic development, community engagement, cultivate inclusiveness and transformational relationships that will enrich the student's educational experience and build lifelong skills. Some of those programs are: the Unity Retreat, the Peer Mentor Leadership Training and the *Transitions* End of the Year Banquet.

Diversity Education

The Center for Intercultural Learning and Inclusion staff conducts workshops and various campus-based programs related to diversity for the Saint Anselm community. The purpose of these initiatives is to strengthen and enhance awareness of diversity within the College community as it relates to race, gender, religion, nationality, age, sexual orientation, disabilities, and more. Through these efforts, participants explore ways they can make the College a place where diversity is welcomed and appreciated.

Student Advocacy/Referrals

Advocacy for students exists in many different forms. We serve as a voice for underrepresented student populations, make appropriate referrals, offer informal, individualized counseling and academic advising, and help with stressors related to academics, roommate issues, finances, etc.

RESIDENTIAL LIFE AND EDUCATION

Sue Weintraub, Ed.D., M.Ed., M.A., Director/ Assistant Dean of Students.

Michael Murphy, M.B.A, Associate Director of Residential Life

Ryan Ford, M.S. Assistant Director of Residential Life

Kendra Sherman, M.A., Area Coordinator – Saint Benedict Court, Living Learning Commons, and Croydon Court

Kathleen Simpson, M.Ed. Area Coordinator - Hilary Hall, Bertrand Hall, and Brady Hall

Mackenzie Kewley, M.S.W., Resident Director, Father Bernard Court and Holy Cross Hall

Tyler Nilsson, M.S.Ed., –Resident Director—Dominic Hall and Saint Mary Hall

Jordan Condon, B.A., Resident Director – Joan of Arc Hall, Alumni Hall – Streets, and Baroody Hall

Location: Davison Hall, Lower Level, Entrance is in rear of building

Hours: Monday-Friday 8:30 a.m. - 4:30 p.m.

Telephone: 603-222-4006

Box 1723

Developing a “Christian Community of Respect”

In accordance with the philosophy of Saint Anselm College, life in the residence halls is intended to help every student develop a sense of personal responsibility for the rights of others. This means creating a “Christian community of respect” in the residence halls. To realize as fully as possible the purpose of student residences as places of study, rest and relaxation, each resident is expected and required to assume certain obligations. This section speaks to those obligations and the details necessary to achieving them responsibly. It is the responsibility of the Director to oversee the Residential Life and Education program; of the Dean of Students, to assure a community of respect is developed and supported.

Area Coordinator

The Area Coordinator (AC) assists in carrying out the mission and philosophy of the College and of the Office of Residential Life and Education. The Area Coordinator must be concerned with the growth and welfare of each individual and the whole community by assisting students with the adjustment to group living and campus life, and with the provision of emotional support and resources as necessary. She/he should actively promote an atmosphere in the residence hall communities and across campus that is conducive to self-direction, academic achievement, social and cultural maturity, and self-discipline. The Area Coordinator should work to foster and encourage civic, ethical, and professional responsibility. This responsibility includes providing student-centered leadership and direction to all students in his/her area, the supervision of 1-2 Resident Director(s) and/or housing operational projects, and 8-16 undergraduate paraprofessional Resident Assistants, and front desk staff in traditional residence halls or apartment buildings. The Area Coordinator directly reports to an Assistant Director and indirectly to the Director of Residential Life and Education.

Resident Director

The role of the Resident Director (RD) is that of a liaison between the Student Affairs Professional Staff, the Resident Assistants and the community of resident students. The RD offers assistance and direction to RAs and the resident students. The Resident Director is expected to be concerned with the overall growth and welfare of each individual student in relation to college adjustments, group living, community building, and emotional/social development. She/he should create an atmosphere in the residence halls and across campus that is conducive to self-direction, academic achievement, social and cultural maturity, and self-discipline. The Resident Director is responsible for overall operational management of a first year residence hall or apartment area and the supervision of undergraduate Resident Assistants and front desk staff.

Resident Assistants

Resident Assistants (RAs) are paraprofessional staff members and an integral part of the Office of Residential Life and Education. RAs are student leaders and have the most direct contact with resident students. RAs are assigned to a residence hall floor/area of approximately 30-40 students. Their primary responsibility is to act as a facilitator for this residence hall/building community and to enhance the social, educational, spiritual, intellectual, physical, vocational, cultural, and environmental development of each of their residents. The RAs assist in the articulation of the mission, philosophy, and policies of the Office of Residential Life and Education. The RAs represent the College and act as role models for students.

Residence Hall Environment

The Office of Residential Life and Education staff fosters a community of respect with attention to Benedictine traditions and standards of our College mission. Residence halls are considered to be “home” for students for the greater part of the year. Students are expected to be considerate of and respectful toward the other residents just as they are members of their own home.

Residence halls are considered to be an environment conducive to studying, resting, relaxing, and a place to receive friends and family. Conducive to academic success cannot imply the silence that a library or study lounge would provide.

If the room is to be suitable for rest, sleep and relaxation, a proper atmosphere must prevail in the residence hall, especially at certain times of the day. Accordingly, before each day of regularly scheduled classes, the period between 10 pm and 7 am is set aside for “Quiet Hours”. These are hours that quiet must take precedence and residents can be assured an environment conducive to study and/or sleep. In addition, on the weekends, quiet hours begin at 1 am. These quiet hours are posted and will be maintained to help promote academic success. “Courtesy Hours” are considered all hours outside the normal “Quiet Hours”. Students are still expected to maintain appropriate noise levels during these times. Students should be active in enforcing this policy and involve the Residential Life and Education staff when necessary.

Cooperation with the Residential Life and Education staff is expected. However, if students disregard the reasonable expectation of quiet for others by abusing the use of television, stereos, radios, etc., they may be required to remove such items from College property. Should they show habitual disregard for others any time after a proper warning has been given, they could lose the privilege of living on campus.

Residence Hall Entry

In the interest of security, all resident students and visitors are expected to provide proper identification to campus staff at the front desk, if applicable. Visitors to all first year residence halls are required to leave a current form of picture ID with the desk staff and may retrieve the ID upon exiting. Residents have card access to the building in which they live. Doors should never be propped and all residents need to exercise caution in giving others access to the building when they enter. Community security is everyone’s responsibility.

Student Rooms

The Room and Board Agreement and Housing Contract covers the entire academic year which begins one day before the official opening of classes in the fall, and **ends on the last day of final examinations in the spring**. Student rooms for first year students and transfer students are assigned by the Director of Residential Life and Education or designee. All upper-class students interested in living on campus for the following year need to go through the Housing Lottery and Room Selection process in the spring. Any and all room changes must be approved by the Director of Residential Life and Education or designee.

Each student upon arrival is issued a code to his/her room and this code should be kept private. If, during the course of the year, a code needs to be changed, a student can make this request by contacting the Office of Residential Life and Education. The fee is \$10.00 and codes are changed by Physical Plant staff, with edits to the College Portal by the Office of Information Technology.

Early Termination of Housing Contract

In order to contract for College housing, a student must be classified as a full-time student. A full-time student is a student taking 12 or more credit hours each semester. Students contract with the College for housing for a period of one academic year (both semesters). The contract remains in effect for the entire academic year unless one of the following occurs: graduation, official withdrawal from the College, academic suspension from the College, or mutual consent of the parties to terminate the housing contract.

Mutual consent of the parties to terminate the housing contract may occur when:

- A student changes his/her status from full-time to part-time (fewer than 12 credit hours). A student desiring to remain in housing with part-time status must request permission from the Office of Residential Life and Education in writing. This request may be denied and the student will need to vacate their room and give up housing status. A student requests, for reasons other than above, an early termination of the housing contract during the course of the first or second semester. This request must be made, in writing, to the Office of Residential Life and Education.

In any eventuality, a student will not be released from the housing contract until the student has removed all personal possessions, left the premises clean, and a member of Residential Life and Education has completed and/or signed off on the Room Condition Form pertaining to the student’s room or apartment as appropriate for the circumstance. The effective date of release from the contract will be determined by the date of completion of the Room Condition Form or clear evidence of vacancy. The student will be charged for the room or apartment from the beginning of the semester up to the effective date of release. Fees are computed on a pro-rated monthly basis.

Housing Accommodations

In the event that a student requires special accommodations in residence for a health-related reason, the student will provide medical documentation of the health condition and fill out the appropriate Medical Accommodations Request form (from both Residential Life and Health Services), which will be evaluated by the *Accommodations Review Committee*, comprised of the College's Health Services staff, the Academic Resource Center, and the Office of Residential Life and Education (and other campus offices as appropriate). This committee will then make a recommendation to the Director of Residential Life and Education concerning the appropriate housing accommodation.

Medical Equipment Approval Process

A Medical Equipment Request Form with appropriate documentation must be submitted to Health Services. All requests will be reviewed on a case-by-case basis and documentation of a need for medical equipment (esp. air conditioning) does not guarantee that an application will be approved. A Request Form is available from College Health Services and from the Office of Residential Life and Education. Forms will be housed on the Saint Anselm College Residential Life and Education Forms page during the spring semester and will be updated annually.

Requirements and Process

A completed Medical Equipment Request Form indicating a specific need and documentation from the physician providing care is required. The student's physician must provide documentation to the Director of Health Services. Approvals are determined on a case-by-case basis by the Director of Health Services, and are dependent upon the documentation received relative to the severity of illness and the availability of rooms that have the capability of supporting the requested equipment.

The documentation must include the diagnosis, treatment plan, and any additional information that would support the need for specific equipment. For example, physician notes on a prescription such as "Please provide an air conditioner for my patient due to allergies" will not be accepted as documenting the need. Priority will be given to those students who have provided documented evidence of exacerbation of chronic respiratory diseases including asthma, chronic medical conditions, and those receiving allergy injections on a regular basis. Documentation needs to be up dated each year to maintain eligibility. **All requests from upper-class students must be received by March 2nd for the following academic year; requests from incoming first year students should be sent to Health Services by June 8th.**

The College uses ADA standards to determine pre-room selection housing. Need for medical equipment may not be a reason to be housed prior to the Room Selection Process.

Those students approved for medical equipment must obtain a sticker from Health Services. This sticker is to be affixed to the medical equipment (for example, an air conditioner) in a spot that is easily visible. Sticker colors change annually and the student's sticker must be up to date.

Air Conditioning Window Unit Requirements:

- No higher than 14"
- No more than 120 volts
- No more than 7000 BTUs
- Must be Energy Star rated

Need extension cord that is 12-3 wire with a ground for A/C units. The College does not provide extension cords nor install AC units. Physical Plant should not be called for this installation or for repairs unless issue with the window (casings, molding, etc.) require attention. If an issue with a window is evident and the AC unit cannot and/or should not be installed, the student needs to notify the Office of Residential Life and Education for assessment of maintenance and/or repair needs.

Right to Privacy

The College recognizes a student's right to privacy in his/her room within the context of this educational institution and the regulations that govern it. However, if it is suspected or determined that College regulations are being violated, the Dean of Students staff, Residential Life and Education staff, or Campus Safety and Security may enter a room unannounced in order to preserve proper decorum. It is also understood, that in the normal course of their work, maintenance personnel and other authorized employees may enter student rooms to provide maintenance service or to respond to emergencies. In some rooms on campus, this is required more often than others. This includes entry during recess periods to conduct inspections related to maintenance needs, health hazards, and fire safety. Students may or may not be notified prior to entry into their assigned rooms.

The College reserves the right to use any residence facility during vacation periods and at other times during the year for events approved by College authorities.

Room/Apartment Care

Respect for and cooperation with the residence hall and maintenance personnel is expected of all students. Such an attitude contributes to a positive environment and to the neatness expected in student residential areas. It is foundational to a sense of stewardship for facilities and community as a whole.

Students should report all maintenance problems promptly to the Office of Residential Life and Education—to the main office, through a staff member, or, in an emergency situation, to the Office of Campus Safety and Security, so repairs can be made.

Students living in residence should remove their personal trash and recyclables in a timely manner and dispose of them outside the residence halls in dumpsters near their residences.

Students living in residences (rooms/apartments) are equally responsible for the condition of their residences unless determined by the Office of Residential Life and Education staff. Students living in apartments are expected to keep their common areas (kitchens, living rooms, bathrooms, hallways, etc.) cleaned and stock their own paper products in kitchens/bathrooms. All maintenance issues should be reported to Residential Life staff (or Security in an emergency situation) with immediacy so repairs can be made.

Students residing on campus may not display or post any messages, or have signs that are visible through a window outside of their room or apartment. Additionally, students may not hang, drape, or post anything outside on or about their windows, attached to a building, or display anything on a College-owned or leased building. This could include but is not limited to: posters, flags, signs, stickers, pictures, banners with any type of writing or messaging that can be seen or observed by on-lookers outside of the room/building.

The furnishings in the student rooms have been chosen because they can withstand normal use. Any damage to these items should be reported immediately to a Residential Life and Education staff member. Students should not attempt to perform their own maintenance, repairs, or painting. All College furniture is to remain in the student rooms/apartments as arranged by the College. Loft units are not to be disassembled except by authorized College personnel. Any lofts in the residential areas are only to be ones provided by the College. The College will not store its furniture to provide space for personal belongings of students. All furniture and mattresses should remain in the rooms and will not be stored by the College. Removal of College-owned furniture can result in a fine or replacement charge.

Please note that in the interest of safety and health, window screens are not to be removed. Only in an emergency may a window be used as an entry or an exit.

The practice of the basic principles of personal hygiene is expected of all students living on campus. Occupants who by their behavior exhibit serious disregard for their personal care or condition of their room and College property risk immediate forfeiture of the privilege of living on campus.

The following are items prohibited in residence hall rooms and around the residential areas. This list supplements items outlined in the subsequent section labeled *Fire Safety*:

- a. Amplifiers or amplified musical instruments
- b. Drum sets
- c. Knives (other than butter knives and those used as a weapon).
- d. Kiddie pools.
- e. Cinderblocks
- f. Flushable toilet/baby wipes

Mercury thermometers

Room Condition Forms

Upon moving into a new room, the student is encouraged to fill out, sign, and return to a Residential Life and Education staff member a Room Condition Form—a form that accurately outlines the general physical status of the room or apartment. This form is distributed for the resident to fill out as they move into a new room/apartment. Students authorized to change rooms or to move onto campus at any time of the year are encouraged to obtain and sign these forms as a record of the condition of the room when they moved in. Neglect in filling out this form or filling it out improperly may result in the student(s) being found responsible for damage found in the room/apartment upon their departure/move-out.

If an individual is not identified as culpable for damages found in individual rooms or in common areas of a residential area or immediate areas outside of a residence hall, charges for damages, as determined by the professional Residential Life and Education staff, will be pro-rated among the roommates or among all of the residents in the residence hall, or any appropriate subgroup of residents. Students moving out or checking out of their rooms/apartments later than the documented time can be charged a \$100 late move out fee.

Students billed for damage(s) or other charges must make arrangements with Student Financial Services to pay the specified amount. Individual room and common hall damages are assessed on a monthly basis by both Physical Plant and Residential Life and Education staff. Additionally, when the students move out of their rooms/apartments at year's end. If a resident student wishes to appeal the damage bill posted on their student account, they need to do so in writing (emailed or handwritten) to the Office of Residential Life and Education *within a month* of its posting on the CIS student portal. Please note that if a resident student did not go through a formal check-out with a member of the Residential Life and Education staff upon moving out of your room by passing in a filled out and signed Room Condition Form, he/she will have waived rights to appeal assessed. All year end damage appeals must be submitted in writing to the office by the third Friday in June by 5 pm.

Housing Refunds

Student Financial Services computes housing refunds based on the refund policy. Money paid in excess of the computed charges will be refunded.

Occupancy Limitations

Students agree only s/he and the other students assigned to his/her room/apartment may occupy that room/apartment and there shall be no sub-letting or unauthorized use of any space without permission from the Office of Residential Life and Education. This includes moving from one room or apartment to another without specific permission from the Office of Residential Life and Education.

Due to concern for health and safety, no more than four times the capacity of a particular room or apartment will be allowed in that room at any time. The capacity of the room does not include residents volunteering into a space. (i.e. three occupants living in a double room or five-persons in an apartment of four)

Students agree to maintain in apartment spaces a group of three, four, or five eligible students in their designated apartment throughout the duration of the academic year. If an apartment loses an occupant(s), the remaining students may be subject to forfeiture of the apartment. Occupants need to work with authenticity and rigor to fill the vacancies in an apartment if requested by the Office of Residential Life and Education. As with all rooms/apartments on campus, assignments are at the discretion of the Director of Residential Life and Education.

The student understands the College reserves the right to remove any student for the violation of any of the above stated provisions or for violating the policies hereby stated.

Alcohol Free Living

Joan of Arc, Dominic, and Alumni Hall, 2nd and 3rd Streets are considered dry; i.e., alcohol-free. Regardless of age and NH eligibility, students residing in these buildings cannot have alcohol in their rooms for display, consumption, or distribution. These buildings can also have "Substance-Free" areas and like these same areas in Holy Cross Hall—North and South, students agree to not use or consume at any time (in or out of the building) tobacco, alcohol, or other drugs (other than prescribed personal drugs). Generally, substance-free living is a housing selection made by the student with an application process for consideration and acceptance. Students are held to this standard and violations to this agreement are considered a judicial matter. Sanctions can include, but are not limited to, moving residences or permanent removal from housing.

Visitors

Overnight guests are welcome at the College provided that the guest(s) are eighteen years of age or older, guest(s) are the same gender as their host, and the inviting students have made the appropriate arrangements with their Resident Director or Area Coordinator as to the length of their stay. All guests under the age of 18 years must register and be approved by the Director of Residential Life and Education directly. This notification should be done 24 hour in advance of the visit and done so in an email.

The following regulations apply to all overnight guests who are 18 years of age or older: 1) residents who occupy the room in which the guest will be residing are agreeable to have guests; 2) host student(s) register his/her guest(s) with the Resident Director or Area Coordinator 24 hours before the arrival of the guest(s); and 3) the host student(s) inform the visitor of all College policies (e.g. social, housing, and parking) prior to the guest's arrival on campus. Students who host visitors or overnight guests

are responsible for the actions of their guests who, in turn, are expected to abide by the conduct required of Saint Anselm College students. Guests are defined as anyone not assigned to live in the host's room/apartment.

All guests (including Saint Anselm College students) who visit traditional residence halls are expected to present an ID to the desk attendant and log the room to which they are visiting. If a desk attendant is not present, an ID should NOT be left on the desk.

Housing Lottery and Room Selection

Students interested in campus housing for the following year are expected to submit a non-refundable \$300 housing deposit no later than Friday, February 14, 2020. Without a timely deposit, a student may forfeit the privilege of living on campus during all succeeding academic years.

Students with confirmed contracts and on-time deposits will be given a computerized, random number prioritized by their year of graduation codified by the Office of the Registrar. Students interested in living together will be required to add then average their personal Housing Lottery numbers and then attend room selection events to select their room/apartment. The averaged number will be used to designate selection order for living space. Information about the Housing Lottery and Room Selection process will be provided by the Office of Residential Life and Education in the late fall through early spring.

Any student currently living off-campus who wishes to secure on-campus housing for the following year must contact the Office of Residential Life and Education to ascertain available space to return. Depending on availability, they may or may not be given the opportunity to pay a housing deposit, go through room selection, and secure a room. Availability to bring commuters to campus can also be assessed over the summer months.

Fire Safety

The following information, regulations and suggestions are part of a preventive program intended to promote safe living and working conditions in the College residence halls and to eliminate those conditions which pose obvious danger to life as a result of fires and/or the inhalation of toxic fumes released by combustion.

1. The designated campus Fire Safety Officer is the Director of the Office of Safety and Security.
2. Each semester a fire safety inspection is conducted for each room on campus. Occupants will be given notice of existing hazards. Failure to correct those hazards within one day may result in the loss of on-campus housing privileges.
3. At least once each academic year, fire drills will be arranged and conducted in each of the College residence halls by the Office of Safety and Security and the Goffstown Fire Department. Full cooperation of all residents is expected.
4. The deliberate setting of a false alarm in a residence hall or in any campus building will be addressed with the strictest penalty. NH RSA 644:3-a "Any person who knowingly gives or aids or abets in giving any false alarm of fire, by any means, is guilty of a misdemeanor."
5. Tampering with the fire/smoke detection system in a room or building in any way will be addressed with the strictest penalty. NH RSA 644:3-c "A person who knowingly tampers with, interferes with, or impairs any public fire alarm apparatus, wire, or associated equipment is guilty of a class B felony."
6. The following items relate specifically to fire safety in the individual rooms:
 - a. Incandescent ceiling fixtures in student rooms have a maximum limit of 180 watts. This limit is not to be exceeded. Halogen lights are prohibited.
 - b. Extraneous flammable materials such as plastic, cloth, tires, chemicals, gasoline, paper and propane tanks may not be stored in the student rooms. Draping any flammable materials from the ceiling or placing them around light fixtures is prohibited.
 - c. Under the fire code, not more than 25% of room wall space may be covered with poster or other flammable hangings.
 - d. Electric space heaters are absolutely prohibited in student rooms unless provided by the College.
 - e. Electric heat-producing appliances (e.g. hot water pots, hair curlers and dryers) must bear the UL tag of approval, meet federal safety standards and be in good running order. Cooking appliances such as toasters, toaster ovens, frying pans, cannot be used in the student rooms. These UL approved items must be used only in the kitchenette areas. Hot plates are not permitted on campus.
 - f. Only one refrigerator is allowed in each residence hall room. It must be less than forty inches high and no larger than 2.7 cubic feet. Refrigerators are provided in each on-campus apartment and additional refrigerators are not permitted.
 - g. Use of extension cords and power strips should be kept to a minimum and be of the heavy duty type. All electrical cords are to be maintained in good condition and be UL approved. "Zip cords", inexpensive light duty type extension cords are not permitted.
 - h. Carpets with a foam or rubber backing are extremely dangerous because of the heavy smoke and toxic fumes which they produce upon combustion. Therefore, they are prohibited.
 - i. Candles, candle warmers, coffee pots with hot plates, incense, flame lights and fireworks of any type are not permitted in student rooms.

- j. Rooms badly congested with additional furniture or allowed to degenerate to an extremely untidy condition are fire hazards. In these cases, students will be required to remedy the situation immediately.
 - k. Bicycles and other personal belongings are not to be stored in the hallways or stairwells of any building for safety reasons.
 - l. Windows should be kept clear to facilitate exit in the event of an emergency.
 - m. The use of personal propane, charcoal and/or wood grills is prohibited in and around residence halls and residential areas.
 - n. Campfires, bonfires or any open flame is prohibited.
 - o. No fire arms, including BB, paintball and air soft guns.
- u. Live Christmas trees or décor are prohibited.
 - v. Electronic cigarettes and vaporizers are prohibited in residence halls/areas.
8. When a fire alarm is sounded, all students must evacuate the building in an orderly manner. Students who do not leave during a fire alarm may be subject to disciplinary sanctions.
9. All buildings and facilities owned by Saint Anselm College are considered nonsmoking areas. Smoking is prohibited in all College residence halls, apartments, and townhouses.
10. Room/Apartment doors must be free to open 90 degrees; nothing can hang from the ceiling, over doorways or on sprinklers.
11. Tampering with the carbon monoxide detector is prohibited and students need to inform with immediacy the Office of Campus Safety and Security or the Office of Residential Life and Education if the alarm sounds or if repairs need to be made so to keep equipment fully functioning.

Intervisitation

Except during scheduled examination periods, members of the opposite sex are permitted in the residence halls and apartments/townhouses during the following hours:

Residence Halls

Monday – Thursday	5:00 p.m. - 11:00 p.m.
Friday	5:00 p.m. - 2:00 a.m. (Saturday)
Saturday	12 noon - 2:00 a.m. (Sunday)
Sunday	12 noon - 11:00 p.m.

Apartments/Townhouses

Sunday – Thursday	12 noon - 11:00 p.m.
Friday	12 noon - 2:00 a.m. (Saturday)
Saturday	12 noon - 2:00 a.m. (Sunday)

On weekdays, residential lounges (located on the main floors) are available for entertaining guests, including members of the opposite sex, from 12 noon until 12 midnight when all guests are requested to leave the residence. On Friday and Saturday nights, lounge hours will be extended until 3 a.m. When there is a three-day weekend, the intervisitation hours may be extended on Sunday at the discretion of the Dean of Students. The Dean of Students Office will post these changes.

Adequate and separate rest room facilities are provided for members of the opposite sex in most residence halls.

When entertaining friends in lounges or in student rooms, numbers should be limited to insure that guests are safely and comfortably accommodated in the available space. Gatherings that overflow into the hallways will not be tolerated. Residential Life staff members, responsible for maintaining good order in keeping with the stated social regulations, are authorized to terminate a social gathering should the number and/or actions of individuals result in unruliness or disruption.

All who participate in hall social gatherings must abide by pertinent NH laws as well as fire, safety, drug and alcohol policies set forth in this handbook. Failure to comply with the stated intervisitation and social policy of the College, or failure to cooperate with the Area Coordinators, Resident Directors, and/or Resident Assistants will make the offenders liable to sanctions which may be imposed by the Office of the Dean of Students, the Office of Residential Life and Education, or local officials.

Floor Meetings

Periodic floor meetings are scheduled by the professional Residential Life staff and/or Resident Assistants for the purpose of planning activities and to discuss matters of common concern. These sessions are important and help to promote spirit and unity among the residents of a floor or wing. All students are strongly encouraged to attend all meetings held for these purposes.

Lounges

Lounges are furnished for the use of all of the residents of the living area and their guests. Therefore, lounge furniture is not to be moved to student rooms or be used outside of the residence halls—unless given permission by the professional residential life staff member of the area. Students who do so will be subject to judicial action and be responsible for remuneration.

TVs are provided in most lounges for the use and enjoyment of the residents. Tampering with the TV or the cable system is not permitted. Lounges may be used for social gatherings with the prior approval of the Resident Director or Area Coordinator.

Requests for use of the lounge by persons not residing in the residence may be granted only by the Director of Residential Life and Education.

Common Areas

There are areas with card or coin-operated food and beverage dispensing machines, laundry equipment, and College owned microwaves and Keurigs. These machines and appliances are provided for the convenience of all residents of the hall, and care should be exercised in their use. Your cooperation will be appreciated in reporting immediately any machine that is out of order to one of the Resident Assistants. Willful damage or abuse of this equipment will be charged to the responsible student, along with appropriate sanctions; or to all of the residents if the specific individual is not identified. Laundry machine usage is at your own risk. The College is not responsible for items left behind or damaged due to misuse or malfunctioning of the equipment. Use of kitchens and equipment is at your own risk. Food left in common area refrigerators is not the responsibility of the College and any loss due to stealing or malfunction of equipment should be the responsibility of the student.

Common Outdoor Spaces

Common outdoor spaces (including, but not limited to, courtyards, malls, and picnic groves) are areas designed for larger groups of our community to gather and enjoy. It is expected that members of such groups conduct themselves with respect for person, place and others; and do not engage in prohibited behavior. Students are reminded that all [Community Guidelines and Standards](#) are applicable in these spaces. In the interest of public safety and in maintaining a proper educational decorum, there may be times when members of Campus Safety, College staff, or the local police feel the need to vacate students and guests gathered in a common outdoor space. When asked to leave a particular space, students and guests are expected to comply fully. Glass bottles are prohibited in any outdoor area.

Weekends Off-Campus

If you plan a regular or extended (until Monday) weekend away from campus, leaving your destination and/or telephone number with your roommate or Resident Assistant is good practice, and you are strongly encouraged to do so. While the College assumes no responsibility in such circumstance, the availability of that information could be extremely helpful in the event of a family emergency. All students should make every effort to update their "In Case of Emergency" numbers on file with the College.

Vacation Periods

All residence halls and dining facilities are closed during the Thanksgiving and Christmas vacations, and during the Spring and Easter recesses. All students requesting to stay on campus during breaks must submit a *Permission to Stay* form to Residential Life and Education for approval by the Director of Residential Life and Education or designee. In each instance, all residence halls re-open at 9 a.m. on the day before classes reconvene. Unless on campus with permission, the residence halls are closed in the summer months.

The Living Learning Commons and its Philosophy: The Living Learning Commons is a three-floor, co-educational residence hall housing 150 students and is designated for sophomores, juniors, and seniors. This state-of-the-art facility has been intentionally designed as a showcase building for the campus. With a classroom, art gallery, spacious common areas, and study lounges on the residential wings, the hall offers a communal atmosphere where residents embrace and extend a spirit of hospitality. Residents and campus community members will have many opportunities to engage and be active participants in hall events and invitational meetings. In establishing the role of the building and its residents on the larger campus, responsible and respectful conduct is expected as the community engages in truly holistic living and learning. Students living in this building will be held to strict community standards and those creating community issues/concerns can be moved to a different residence hall or be asked to leave campus housing.

Assistance Animals Policy for Students

Saint Anselm College ("Saint Anselm" or the "College") is committed to providing reasonable accommodations to qualified individuals with disabilities to facilitate equal access to the College's programs and activities. In compliance with relevant federal and state law, including the Americans with Disabilities Act of 1990 and amendments (the "ADA"), Section 504 of the

Rehabilitation Act of 1973 (“Section 504”), the Fair Housing Act (“FHA”), and the New Hampshire Law Against Discrimination, individuals with disabilities who require the use of Assistance Animal Assistance Animals (as defined below) as a reasonable accommodation, due to their disability, may be permitted to bring such animals to limited and defined areas of College property provided they comply with this Policy.

Students who seek to bring an Assistance Animal to campus must first contact College Health Services (“CHS”) at 603-641-7028 or healthservices@anselm.edu. The Accommodations Committee will determine, on a case-by-case basis, and in collaboration with other departments on campus (as needed), whether to approve the individual’s request for an Assistance Animal Assistance Animal on campus. In making this determination, the Accommodations Committee will consider the needs of the individual, as well as the impact of the animal on the campus community, and applicable legal standards. All students with approved ESA animals will need to fill out and sign an ESA Housing agreement and do so seven days prior to moving the animal on campus. Forms are available by contacting the Office of Residential Life and Education office during business hours.

Section I: Coverage

This Policy applies to all students, resident and commuter alike.

This Policy is in effect on all College properties.

Section II: Definitions

Assistance Animal

This Policy applies to Assistance Animals that may be used by individuals with disabilities at the College. “Assistance Animal” is an umbrella term that refers to both Service Animals and Emotional Support Animals, as further defined below. An Assistance Animal is an animal that either (1) works, provides assistance, or performs tasks for the benefit of a person with a disability; or (2) provides emotional or other type of support that alleviates one or more identified symptoms or effects of a person’s disability.

Service Animal

A “Service Animal” is defined as any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability. Other animals do not qualify as Service Animals. (In some limited circumstances which generally are not applicable to Saint Anselm’s campus, a miniature horse may be permitted as a Service Animal.) Examples of work or tasks include, but are not limited to, guiding an individual who is blind or has low vision with navigation, alerting an individual who is deaf or hard of hearing to the presence of people or sounds, and alerting and protecting an individual during a seizure. The work or task a Service Animal has been trained to provide must be directly related to the functional limitations of the person’s disability. Animals whose sole function is to provide comfort or emotional support do not qualify as Service Animals.

Examples of types of Service Animals include:

- Guide dog: A dog that is trained to serve as a travel tool for individuals who are blind or have low vision.
- Hearing dog: A dog that has been trained to alert deaf persons or those with significant hearing loss, to sounds such as knocks on doors, fire alarms, phone ringing, etc.
- Assistance dog: A dog that has been trained to assist a person with a mobility or health impairment. Types of duties the dog may perform include carrying, fetching, opening doors, ringing doorbells, activating elevator buttons, steadying a person while walking, assisting a person to get up after a fall, etc.
- Sig (signal) dog: A dog trained to assist a person with autism. The dog makes a person aware of movements, which may appear distracting to others and are common to those with autism. A person with autism may also have deficits in sensory input and may need Service Animals to provide similar assistance as is provided to a person who is blind or deaf.
- Seizure response dog: A dog trained to assist persons with seizure disorders. The method by which the dog serves varies depending on the individual’s needs. Some dogs are able to predict seizures and provide advanced warning.
- Other types of Service Animals: The above is not an exhaustive listing. The College will allow Service Animals as permitted by applicable law.

Emotional Support Animal

"Emotional Support Animals" (or "ESAs") is a term that the U.S. Department of Housing and Urban Development uses to cover the category of animals that may work, provide assistance, or perform physical tasks, for an individual with a disability and/or provide necessary emotional support to an individual with a mental or psychiatric disability that alleviates one or more identified symptoms of an individual's disability, but which are not considered Service Animals under this Policy or relevant federal or state laws and regulations. Some Emotional Support Animals are professionally trained, but in other cases ESAs provide the necessary support to individuals with disabilities without any formal training or certification. Dogs and cats are commonly used as Emotional Support Animals. Only domesticated animals are considered reasonable, and typically, the presence of only one ESA will be approved per student.

The question in determining if an Emotional Support Animal will be allowed in College housing is whether or not the ESA is necessary because of the individual's disability to afford the individual an equal opportunity to use and enjoy College housing and its presence in College housing is reasonable. However, even if the individual with a disability establishes necessity for an Emotional Support Animal and it is allowed in College housing, an ESA is not permitted in other areas of the College (e.g. dining facilities, common rooms and hallways in the residences, libraries, academic buildings, athletic building and facilities, classrooms, labs, individual centers, Abbey Church, etc.). Dogs approved as ESAs are permitted in certain outdoor areas of the College, as described more fully under the "Pets" section of Residential Life in the Student Handbook.

Approved Animal

Under this Policy, an "Approved Animal" is an Assistance Animal that has been approved by the College to be on campus.

Pet

A "Pet," as described more fully under Residential Life "Pets" section of the Student Handbook, is an animal kept for ordinary use and companionship. A pet does not do work, provide assistance, or perform tasks for the benefit of a person with a disability, and therefore is not considered to be an Assistance Animal.

Owner

An "Owner" is a student who has requested an accommodation to bring an Assistance Animal on campus.

Student

An individual enrolled in College classes; may be a resident or commuter.

Section III: Procedures for Approving and Keeping Assistance Animals on Campus

Subject to the rules outlined in this Policy, Saint Anselm College permits qualified individuals with a disability to bring a Service Animal to all areas of public accommodation where members of the public, students, faculty, employees, trustees, or guests are allowed to go (the subsection on Prohibited Areas below defines certain restricted locations on campus where animals of any kind are not permitted, including Service Animals). The Service Animal must be individually trained to do work or perform tasks for the benefit of a qualified individual with a disability.

Subject to the rules outlined in this Policy, Saint Anselm College permits qualified individuals with a disability to reside with an Emotional Support Animal in a College-owned residence. The residential space where an approved Emotional Support Animal is permitted is limited to a resident's room or suite (a dog approved as an Emotional Support Animal may also be allowed in certain outdoor public spaces on the College's campuses, consistent with the restrictions outlined in the Pets policy of Residential Life as found in the Student Handbook).

Procedures for Non-Resident Students to Request Approval

Commuter students seeking to bring a Service Animal to campus must make a formal request with the CHS. To do so, the individual must submit a completed Registration form with College Health Services. Furthermore, the individual must contact the Director of College Health Services by telephone at 603-641- 7028, or by appointment.

Procedures for Resident Students to Request Approval

The procedure for requesting Assistance Animals follows the general procedures set forth in the Housing Accommodations section of the Student Handbook. Students must make a formal request. These requests are normally considered during housing lottery and selection for the following year. Check Residential Life postings for dates.

1. **Register** with College Health Services and complete an Accommodation **Application**.

2. Schedule a **meeting** to discuss the accommodation request. Set up a meeting by calling (603-641-7028).
3. **Submit disability documentation.** Please confer with CHS staff for assistance in providing documentation that is appropriate to verify eligibility and support your specific housing accommodation.
 1. Fax documentation to _____
 2. Email documentation to _____
 3. Mail documentation to: _____
 4. _____
In person, by appointment. (Please call 603-641-7928 to request an appointment.)

A request for an Assistance Animal that otherwise meets applicable legal standards may be denied as unreasonable if the presence of the animal: (1) imposes an undue financial and/or administrative burden; (2) fundamentally alters College housing policies; (3) poses a direct threat to the health and safety of others or would cause substantial property damage to the property of others, including College property.

Saint Anselm College may consider the following factors, among others, as evidence in determining whether the presence of the animal is reasonable or in the making of housing assignments for individuals with Assistance Animals:

1. The size of the animal is too large for available assigned housing space;
2. The animal's presence would force another individual from individual housing (e.g. serious allergies);
3. The animal's presence otherwise violates individuals' right to peace and quiet enjoyment;
4. The animal is not housebroken or is unable to live with others in a reasonable manner;
5. The animal's vaccinations are not up-to-date;
6. The animal poses or has posed in the past a direct threat to the individual or others such as aggressive behavior towards or injuring the individual or others
7. The animal is dangerous or wild (e.g., poisonous snakes).

Requests should be submitted as far in advance as possible of the semester the student wants to bring the Assistance Animal on campus. If the need for the Assistance Animal arises after the student is already living on campus, the student must complete the Registration form with College Health Services and meet with the Director of College Health Services as well as contact the Director of Residential Life and Education. The review process may take up to 30 days; the student should make her/his plans accordingly. The proposed Assistance Animal must not be in residence prior to approval by the College.

Once the Accommodations Committee completes its review, the decision will be provided in writing to the student. If the request for a Support Animal is approved, the requesting student will be asked to sign a Emotional Support Animal (ESA) Agreement that includes the provisions of this policy. This signed agreement needs to be given to the Office of Residential Life and Education seven business days before the animal is expected to reside on campus. The Accommodations Committee will collaborate with other College offices, including the Dean of Students Office, to determine if there are any student conduct issues that may negatively impact the requesting student's ability to effectively control and provide a safe environment for the Assistance Animal. Once the Accommodation Committee reviews the request, the decision will be provided in writing to the individual.

If the request for an Assistance Animal is approved, Residence Life and Education staff will make a reasonable effort to notify the other residents in the hall where the Assistance Animal will be located. This notice will be limited to information about the animal's presence as an accommodation to a student with a disability; there will be no disclosure of the student's disability. In addition, all roommates/apartment mates/ suitemates of the Owner of the Assistance Animal must sign an agreement acknowledging that the Assistance Animal will be in residence with them. In the event that one or more housing mates do not approve, either the Owner and the Assistance Animal or the non-approving housing mate, as determined by Residential Life and Education professional staff, may be moved to a different location.

If a request for an Assistance Animal is denied, the requesting individual may appeal the denial to the Dean of Students within five (5) business days. The decision of the Dean of Students is final.

Documentation for Review of Requests for Assistance Animals

The College may request reliable documentation of a disability that is not readily apparent, and of a disability-related need for an assistance animal that is not readily apparent.

- (1) In the case of a Service Animal, the College may request documentation in support of the request for the purpose of determining whether an animal qualifies as a Service Animal, namely:
 - a. that the Service Animal is required due to the functional limitations of the requesting individual's disability, and
 - b. what work or tasks the Service Animal has been trained to perform for the benefit of the requesting individual.

- (2) In the case of an Emotional Support Animal, additional information from a physician, psychiatrist, social worker, or other mental health professional verifying:
 - a. that the applicant has a disability,
 - b. that the animal provides emotional support that alleviates one or more of the identified symptoms or effects of an existing disability.

Please note that registration of an ESA with and/or certification by an external accrediting organization is neither recognized nor required for approval of a request.

Accommodation requests must be renewed yearly at the time of lottery and room selection. The deadlines for this are within the parameters of Special Accommodation Housing. To be considered reliable documentation, any necessary documentation must be dated within the last 12 months, and may not be provided by a relative of the requesting individual. Such documentation may originate with employees of the College, if necessary.

Owner's Responsibilities for Approved Animals

The following pertains to the health and well-being of an approved Assistance Animal:

- Identification, License, and Tags:
 - A Service Animal should wear a harness, identification tag or other gear that identifies its working status. If there is not a visible tag, College officials may ask the Owner if the Service Animal is a working animal.
 - When applicable, an Emotional Support Animal should wear an identification tag or the Owner should have the animal's identification paperwork available at all times for presentation upon request by a staff member.

- Vaccination: In accordance with local ordinances and regulations, the approved Assistance Animal must receive all required and/or recommended immunizations against diseases. Assistance Animals, if required by law or regulation, must have current vaccination against rabies and wear a rabies vaccination tag. Local licensing requirements must be followed, if applicable to the particular breed and type of approved animal. The College may request updated verification regarding an approved Assistance Animal's vaccinations at any time during the animal's residency.

- Health: Assistance Animals must be in good health as documented annually by a licensed veterinarian. Appropriate documentation will be determined on a case-by-case basis, but may include a vaccination certificate or veterinarian's statement regarding the animal's health. The College has authority to direct that the Assistance Animal receives veterinary attention in appropriate circumstances.

- Control: The Owner must be in full control of the Assistance Animal at all times. The Service Animal must be on a leash, harness or tether at all times, or in the case of an Emotional Support Animal remain in the assigned residential unit (dogs may use outdoor public space, in accordance with the limits discussed in the College's Pets Policy). Exceptions may occur when the animal is performing a specific duty that requires it to be unleashed or where the nature of the Owner's disability limits such control. In such cases, alternative control measures may be considered during the request and approval process.

- Cleanliness: It is the Owner's responsibility to remove and properly dispose of any waste (e.g., urine, excrement, fur, cage shavings, etc.). Indoor animal waste must be enclosed in a sturdy plastic bag before disposal. An Assistance Animal must be clean and well groomed, and measures should be taken at all times for flea and odor control. If fleas, ticks, or other pests are detected through inspection, the residential housing unit will be treated using approved fumigation methods by College approved pest control service. The Owner will be billed for the expense of any pest treatment above and beyond normal required pest management. The Owner will be held responsible for any room damages including the excessive cleaning or replacement of the carpet.

- Behavior: The Assistance Animal must be well behaved. The Owner must ensure that the Assistance Animal refrains from behavior that threatens the health and safety of others.
- Overnight: The Assistance Animal may not be left overnight in a residence hall without the Owner. Approved Assistance Animals must be taken with the Owner if the Owner leaves campus overnight and during breaks.
- Other Conditions: (a) Dogs and cats must be at least 12 months old. (b) The Offices of College Health Services and/or Residence Life and Education may place other reasonable conditions or restrictions on the Assistance Animal depending on the particular facts and circumstances, including the nature and characteristics of the Assistance Animal.

The following pertains to Owner's overall responsibilities for Approved Animals in the Residence:

- The behavior, noise, odor, and waste of an Approved Animal must not exceed reasonable standards, and these factors must not create unreasonable disruption for residents and Residential Life staff.
- The Owner is financially responsible for the Approved Animal, including for any bodily injury or property damage caused by the Approved Animal. The Owner's financial responsibility may include replacement of furniture, carpet, window, wall coverings, and costs of damage to other College owned property. The Owner is expected to cover these costs at the time of repair and/or move-out.
- The Owner must notify the Office of Residential Life and Education, in writing, if the Approved Animal is no longer needed or is no longer in residence. To replace an Approved Animal, the Owner must file a new Accommodation Request Form as outlined above.
- The Owner's residence may be inspected for pests as needed. Physical Plant staff will schedule any such inspections and inform Residential Life staff. If pests are detected upon inspection, the resident's room or hall will be treated using College-approved pest control methods. The Owner will be billed for the expense of any pest treatment that is beyond routine pest control.
- From time to time, the College may use pesticides, pest control devices, de-icing materials, cleaning supplies, and other materials for the maintenance and operation of College housing. The College is not responsible for any harm to Approved Animals caused by such materials.

Guidelines for Maintaining an Assistance Animal

Saint Anselm College may revoke approval of an Assistance Animal when (i) the Assistance Animal poses a direct threat to the health or safety of others; (ii) the Assistance Animal's presence results in a fundamental alteration of the College's program; or (iii) the Owner does not comply with his/her responsibilities in College housing, facilities, and/or at campus events.

The Owner of an approved Assistance Animal that is unruly or disruptive may be asked to remove the animal from College facilities. If the improper behavior happens repeatedly, the Owner may be required to take significant steps to mitigate the behavior before bringing the Assistance Animal on to College property or into any College facility. Mitigation may include, but is not limited to, muzzling a barking animal, obtaining refresher training for both the Assistance Animal and the Owner, and other appropriate measures.

The Owner of an Assistance Animal is solely responsible for any damage to persons or College property caused by his/her Assistance Animal.

Notice and Education to College Community

Public Etiquette by Community Members

Individuals should not:

- Pet animal Service Animal while it is working. Service Animals are trained to be protective of their Owner and petting distracts them from their responsibilities.
- Feed an Assistance Animal with the Owner's permission.

- Deliberately startle, tease or taunt an Assistance Animal.
- Separate or attempt to separate an Assistance Animal from his/her Owner.

Individuals should:

- Feel free to ask an Owner if he/she would like assistance if he/she seems confused about a direction in which to turn, an accessible entrance, the location of an elevator, etc.
- Show Anselmian hospitality and respect to all individuals

Where appropriate in the sole discretion of the College, CHS and/or RLE may provide notice or offer targeted training to members of the Anselmian community most likely to come in contact with a Service Animal.

Prohibited Areas

Certain locations are considered to be unsafe for Service Animals, such as medical facilities, laboratories, mechanical rooms, etc. If a location is determined to be unsafe, reasonable accommodations will be provided to ensure the Owner equal access to the activity.

Section IV: Conflicting Needs

Allergic reactions to Assistance Animals are common. Persons with asthma, allergies, respiratory diseases, or other medical conditions affected by the presence of an Assistance Animal are asked to contact CHS. The person impacted by the presence of an Assistance Animal must upon request provide verifiable medical documentation to support his/her claim. In the event of a conflict between the needs and interests of students with Assistance Animals and the needs and interests of other students, the College will endeavor to resolve the matter with due regard for all parties, recognizing that relocation of one or more students to available housing may be unavoidable.

Section VI: Questions

Students that have questions regarding this Policy should contact the Director of College Health Services at (603) 641-7028 or healthservice@anselm.edu.

OFFICE OF STUDENT ENGAGEMENT AND LEADERSHIP

Jean M. Couture, M.S.A., Director

David J. McKillop, B.A., Assistant Director

Arlene Thompson, Office and Program Coordinator

Location: Roger and Francine Jean Student Center Complex, Suite 012

Telephone: 603- 641-7363

Box 1715

Mission: The Office of Student Engagement and Leadership is a student centered environment, which supports the development of students through positive social, cultural, intellectual, recreational, and leadership experiences. We create an environment, which promotes self-governance, values congruence, and promotes a broader relational understanding of the College community and the greater community in which students live through interactive learning opportunities.

Core Values:

Integrity – Students will develop a greater understanding of the concepts of respect for others, accountability, honesty, and follow through in their work as leaders, event coordinators, and mentors/advisors to other students.

Risk – It is vital for every student to engage in experiences which safely test boundaries and help to develop critical and independent decision making skills. Students will be encouraged to participate in experiences that will challenge them intellectually, physically, and spiritually, leading to increased exploration of self and furthered discovery.

Relevancy – To stay up to date with our students' changing needs and interests, it is crucial for us to adapt and remain current. As experts in the field of student development, leadership development, and collegiate programming, we will continue to offer students a wide range of dynamic and diverse experiences. Using trend data and professional development to drive our programming and decisions, we continually endeavor to meet our students' expectations.

Respect – Our lives are enriched by interacting with others, and being active participants in a wide variety of experiences. We celebrate our own human diversity through these interactions and strive for the broadest representation of perspectives in all that we do.

The Office of Student Engagement and Leadership guides to become involved in meaningful campus experiences. They advise students in creating and maintaining successful organizations which are socially responsible, representative of the student body and reflective of the mission of Saint Anselm College. The Office serves as a key resource for student groups by advising them in organizational development, leadership development, as well as program and event planning. The Office of Student Engagement and Leadership also offers programs focused on developing student leaders. These opportunities allow students to complement their academic experience by developing critical thinking, decision making and problem solving skills.

The Office's student leadership programs prepare undergraduates for active community engagement on all levels. Students working in collaboration with the Office of Student Engagement and Leadership develop skills and competencies necessary to becoming socially responsible leaders and provides for clarification of essential values. The Office assists in these leadership opportunities, program planning, and policy making to enable students to raise one another to higher levels of motivation and accomplishment.

DEPARTMENT OF ATHLETICS

Daron Montgomery, M.A., Director

Location: Carr Activities Center/Lower Level

Telephone: 603-641-7800

Box: 1727

Associate Athletic Director	Neil Duval, M.S.
Associate Athletic Director	Phil Rowe
Assistant Athletic Director/SWA	Meg Pfalzgraf
Assistant Athletic Director	Jill Gagnon
Assistant Athletic Director	Carolyn King-Robitaille, M.A.
Head Athletic Trainer	Michael Sirois, M.S., A.T.C., P.E.S.
Assistant Athletic Trainer	Alyssa Van Patten, M.S, A.T.C, I.T.A.T.
Assistant Athletic Trainer	Amber LeBlanc, A.T.C.
Assistant Athletic Trainer	Erin Dresser, MS, LAT, ATC
Assistant Athletic Trainer	Alycia Daniels
Director, Athletic Communications	Griffin Spencer, M.B.A.
Assistant Director	Nick Boschen, M.B.A
Equipment Manager	John Trisciani
Head Strength & Conditioning	Shannon Smith..
Assistant S&C Coach	Brennan Fleming
Director of NCAA Compliance	Sagemarie George
Coordinator, Recreation/Intramurals	Matt Fortin

Men's Sports Coaches:

Baseball	Jerod Edmondson '06
Basketball	Keith Dickson
Cross Country	Brian Stankiewicz '17
Football	Joe Adam
Golf	Shaun Bishop
Ice Hockey	Larry Rocha '79
Lacrosse	Michael Sciamanna
Soccer	Bruno Victal

Women's Sports Coaches:

Basketball	Corey Boilard
Cross Country	Brian Stankiewicz '17
Field Hockey	Carolyn King-Robitaille
Ice Hockey	Jen Kindret
Lacrosse	Meghan Smith '12
Soccer	Joel Bancroft

Softball	Jill Gagnon
Tennis	Matt Tiberii
Volleyball	Braden Zamore

Mission Statement

Athletics will provide exceptional value and benefit to the mission of Saint Anselm and its community, demonstrate unrivaled pride and foster relationships with all constituents. Our mission is to provide meaningful and impactful experiences through a balance of the college's education mission and comprehensive excellence.

Vision

To be nationally recognized as a program of excellence through broad-based athletic and academic success.

NCAA Athletic Program

Saint Anselm College offers a wide variety of sports on the NCAA athletic level for men and women. Programs span the entire academic year. In an effort to maintain a high level of excellence, the College is a member in good standing of the National Collegiate Athletic Association (NCAA) Division II, the New England Women's Hockey Alliance (NEWHHA), and the Northeast-10 Conference.

NCAA Division II considers compliance as a teamwork approach in which all members of the Department of Athletics and other personnel across campus who are associated with athletics conduct the program with the highest levels of integrity and fairness. Saint Anselm College complies with the legislation and policies that the overall Division II membership adopts.

Programs being offered for NCAA athletic competition are:

- Fall:** MEN - Soccer, Cross Country, Football, Golf
WOMEN - Soccer, Cross Country, Volleyball, Field Hockey, Tennis
- Winter:** MEN - Basketball, Ice Hockey
WOMEN - Basketball, Ice Hockey
- Spring:** MEN - Baseball, Lacrosse
WOMEN - Softball, Lacrosse

Intramural & Recreation Program

In an attempt to offer activities which would appeal to the entire student body, our intramural program offers a wide variety of activities. Emphasis is placed on participation rather than ability.

The following is a tentative list of intramural and recreational activities that may be offered during the academic year. Registration for any and all activities is mandatory prior to the beginning of scheduled events. Information regarding particular programs will be posted on the Intramurals section of the main Athletics website.

Intramural and Recreational Sports

TEAM – Flag Football, Co-ed Volleyball, Basketball, Ice Hockey, Floor Hockey and Indoor Soccer.

RECREATIONAL – Typical activities: Yoga, Whiffle Ball, Dodgeball, Racquetball, Corn Hole Tournament, volleyball, soccer, floor hockey, flag football, Co-ed Ultimate Frisbee, Badminton, Can Jam, Kickball and eSports.

To Participate in Intramurals and Recreation

All full-time students, faculty and staff, with a current Saint Anselm College ID, are eligible.

Registration is online at the main Athletics website under the "Intramurals" section

- TEAMS are organized by the students themselves and submitted on Intramural Department Roster Forms to the Director of Intramurals.
- INDIVIDUALS may sign up for all intramural and recreational activities by contacting the Director of Intramurals in the Carr Center.

Facilities

Carr Activities Center – Three multipurpose courts for a variety of activities such as basketball, volleyball, tennis, floor hockey; administrative and coaches offices are located throughout the building, as is a multi-level fitness center, strength & conditioning

center, locker rooms and racquetball courts. Use of the Carr Center requires proper attire. It is mandatory that athletic clothing is worn. STREET CLOTHES ARE NOT ALLOWED WHILE USING THE ATHLETIC FACILITIES. No black soled shoes

Grappone Stadium – Artificial turf for football, field hockey, soccer and lacrosse

Melucci Field – Natural grass soccer stadium

South Athletic Fields – Four natural grass practice fields, one with lights, softball diamond, 1/4-mile walking/running trail

Stoutenburgh Gymnasium – basketball/volleyball court

Sullivan Park at Kavanagh Field – baseball diamond

Tennis Courts – six outdoor, three indoor (Carr Activities Center)

Thomas F. Sullivan Arena – ice arena and event space

Students will be asked to show a valid College identification card to use all College athletic facilities.

Admission to Home Contests

The College strongly encourages students to support their intercollegiate teams. FREE admission is offered to all students who present a valid college-issued ID at any ticketed regular-season athletic event.

The Office for Diversity & Inclusion (OD&I)

Location: First Floor of Alumni Hall (next door to the Office of the Registrar)

Dr. Ande Diaz, Director and Chief Diversity Officer

Ms. Maria Soto, Office Coordinator

Hours: Monday – Friday 8:30 a.m. – 4:30 p.m.

Telephone: 603-641-7447

Box 1699

Website: <http://www.anselm.edu/about/diversity-and-inclusion>

Grounded in the Benedictine tradition of hospitality, and guided by the values of love and community, the Office for Diversity and Inclusion is a resource for students and colleagues to share both challenges and solutions to creating an ever more inclusive Anselmian community both on campus and beyond.

At Saint Anselm, we view diversity as a broad array of individual and group/social differences. We understand inclusion to be the active and intentional engagement with diversity in ways that serve our educational mission. And we recognize that equity is about identifying and removing barriers so that all individuals have an equal opportunity to thrive. For more on our college commitment and complete definitions, please see: <https://www.anselm.edu/about/diversity-and-inclusion>.

The Office for D&I works in partnership with a diversity network on campus that includes community engagement, intercultural learning, ministry, admissions, international programs, and alumni networks. The Office for Diversity and Inclusion also administers the Diversity & Inclusion Innovation Grants. More can be found at: <https://www.anselm.edu/about/diversity-and-inclusion/innovation-fund>

Have an idea for an upcoming issue of the Inclusion Bulletin? Looking for a mini-grant for your innovation? Need to report a concern? Want some confidential intercultural coaching? Seeking a training recommendation? Can't find a resource on racial justice?

Stop by the office and speak with Ms. Soto or Dr. Diaz. We want to hear from YOU!

OFFICE OF INFORMATION TECHNOLOGY

Steven McDevitt, Chief Information Officer

Location: Poisson Hall/Second Floor

Telephone: 603-641-7850

Box 1711

Help Desk: 603-222-4295 (from off campus)

x4357 (from on-campus)

helpdesk@anselm.edu

The Office of Information Technology (OIT) provides technology support services to support the mission of the College. This includes:

- Providing general purpose and academic software to students
- Computer labs to support students in need of a computer
- Printing services to enable students to print at locations throughout campus
- Wi-Fi network access in all campus buildings and residence hall

Software that is available to all students that can be installed on student computers:

- Microsoft 365, including Word, Excel, PowerPoint and other applications
- Google Suite
- EndNote
- SPSS (Statistical Package for the Social Sciences)
- ESRI Arc GIS

The Adobe Create Suite is available for students to use on all student computers in the computer labs list below and on the student computers located in the Geisel Library

Student computer lab locations include:

- Weiler Mac Lab – 20 27" iMac computers - 2nd floor of Goulet Science Center
- Weiler PC Lab – 20 Dell Windows 10 computers - 2nd floor of Goulet Science Center
- Classroom A – 30 Dell Windows 10 Laptops – 2nd floor of Poisson Hall

These locations are available for student use when they are not in use for a schedule class or lab.

The Information Commons in Geisel Library contains collaborative learning spaces, computers for research, Library database searching, as well as provisions for students with disabilities. The Information Technology Help Desk is located in the Information Commons.

The Saint Anselm College "Print Anywhere" system provides a college supported network of printers for student use. You will find these networked printers located across campus, accessible through any of our computer labs, or via our wireless network, allowing you to print from your own computer from anywhere on campus. The system will hold a document for you up to 48 hours, making it easy to print documents early, and pick them up on your way to or from class. After printing a document students simply have to "release" the document at a release station using their Saint Anselm College ID card. This allows you to pick up your documents at your leisure at the location most convenient to you. Print release stations are located across campus at the following locations: Alumni Hall – 2nd floor copier room and 4th floor Modern Languages Lab, Davison Hall, Gadbois Hall – Nursing LRC, Geisel Library, Goulet Science Center – Weiler Computer Labs, Jean Student Center – lower level, New Hampshire Institute of Politics – 4000B, Poisson Hall – Classroom A.

A student help desk is available to provide assistance to students who may be experiencing computing problems, need assistance to install software or need assistance in printing. The Help Desk located in the Geisel Library in the Information Commons. Through a technical student workforce called HawkNET, students can receive technical assistance with a wide variety of computing issues. The goal of HawkNET is to assist students and simultaneously provide education to help prevent future problems. HawkNET technicians can be reached using a non-campus telephone by dialing 603-222-4295 (222-Hawk) or using a campus telephone by dialing x4357 (Help).

CAMPUS MAIL CENTER

Deborah Hesketh, Supervisor

Jordan Poirier, Assistant

Location: Roger and Francine Jean Student Center Complex

Academic Hours: Monday and Thursday 9:00 a.m. – 4:30 p.m.

Tuesday, Wednesday and Friday 9:00 a.m. – 3:45 p.m.

Non-academic Hours: Monday through Friday 7:30 am – 3:45 pm
Telephone: 603-641-7025
Fax: 603-641-7118

The Campus Mail Center provides mail and package services for the entire college community. We are located on the lower level of the Roger and Francine Jean Student Center Complex.

The Campus Mail Center is not a branch of the U.S. Post Office but we are able to perform some postal services such as stamp and package material sales, package shipping, and inbound / outbound services with USPS and UPS. Cash, check, credit/debit and Hawk Bucks are accepted for purchases.

All students are issued a campus mail stop number. This number is assigned for the duration of the students' academic stay at Saint Anselm College and is a part of their mailing address. It is extremely important that the student's name and campus mail stop number be included on ALL incoming and outgoing mail. Mail or parcels not properly addressed may result in lost or delayed delivery. Mail or parcels addressed to the parent or guardian of a student may not be identifiable and may be returned. The addition of "P.O." to your address may delay or prevent the delivery of your mail or parcels.

Email notification will be sent when packages and first class letter mail is ready for pick up. Packages and letter mail should be picked up within 48 hours. Any items not picked up within 14 days will be returned to the sender without notice.

The following items are not accepted for delivery or shipment at the Campus Mail Center: student inter-campus mail, grocery or store deliveries such as Door Dash, Grub Hub, Ambient (Walmart), Whole Foods (Amazon), hazardous or flammable materials, live animals, alcohol or alcohol related materials, illegal drugs, firearms or firearm related materials, commercial and/or business activity related materials, and extremely large items such as auto parts, furniture or pallet deliveries.

For more detailed information please visit our web site at:

<https://www.anselm.edu/student-life/residential-life/campus-mail>

DINING SERVICES

Esther Reed, Director
Location: Davison Hall
Telephone: 603-641-7750
Box 1734

Academic Year Hours of Service

Davison Dining Hall

Monday – Thursday	7:00 a.m. – 8:00 p.m.
Friday	7:00 a.m. – 7:00 p.m.
Saturday and Sunday	9:00 a.m. – 7:00 p.m.

Coffee Shop and Pub

Monday-Friday	8:00 a.m.-11:00 p.m.
Saturday-Sunday	6:00 p.m.-11:00 p.m.

Pub Hours

Monday-Wednesday	6:00 p.m-11:00 p.m.
Thursday-Friday	4:00 p.m-11:00 p.m.
Saturday	6:00 p.m.-11:00 p.m.

Common Grounds Café

Monday-Friday	9:00 a.m.-3:00 p.m.
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Gallo Café in Student Center

Monday – Thursday	8:00 a.m. – 5:00 p.m.
Friday	8:00 a.m. – 4:00 p.m.
Saturday	9:00 a.m. – 3:00 p.m.
Sunday	Closed

**Hours of service are reduced during winter break and summer, depending on activity on campus

THE COLLEGE BOOKSTORE

Vicky Cassidy, Manager

Location: Roger and Francine Jean Student Center Complex

Telephone: 603-624-4790

Box 1743

The College Bookstore is managed by Follett Higher Education Group, Inc. The Bookstore provides the campus community with course materials, general reading books & references, school supplies, campus apparel & gift items, health & beauty products, snack selection. Textbooks may be purchased / rented in the bookstore or online at www.anselmshop.com or www.efollett.com

Bookstore Policies:

1. The Bookstore accepts payment by: Cash, MC/Visa, Discover, , American Express, Apple Pay. debit, personal checks and Hawk Bucks.
2. Special orders are accepted.
3. Textbook returns are limited to the first week of classes. Thereafter, textbooks may be returned within 1 business day from the date of purchase. Textbooks must be in original purchase condition and original receipt is required for all returns or exchanges.
4. The Bookstore buys books back every day during regular business hours and offers the highest possible price. Picture ID is required.
5. Students in possession of merchandise not paid for and students selling back stolen books will be reported to the Dean of Students. Consequences and sanctions will be in accord with those found in the "Community Guidelines and Standards" section ([pg.59](#)).

CAREER DEVELOPMENT CENTER

TBD, Executive Director

Lauren Campiglio, M.Ed., Associate Director of Career Advising

Emily Kobrock, Assistant Director, Internships and Career Advising

Dorin Thibault, Associate Director, Career Engagement

Location: Jean Student Center, First Level

Hours: Monday – Friday 8:30 a.m. – 4:30 p.m.

Telephone: 603-641-7490

Box 1749

Website: <http://www.anselm.edu/careers>

The Career Development Center's primary purpose is to foster students' career planning and job search readiness through involvement in activities that promote self-assessment, career exploration, reality testing and decision making and to provide greater access to employers and the world of work. The Career Development Center serves all students, and students are encouraged to visit the office early in their college experience to identify services that will be valuable in developing an educational plan that will be beneficial for reaching their post graduate goals.

Individual career advising and an on-line career planning system (FOCUS II) are two of the available resources to help students with career decision making by identifying their personal skills, values, and interests and matching these with appropriate

occupational areas. The office works in conjunction with academic advisement systems to help students in choosing majors and graduate school planning.

Along with individual advisement, the developmental Career Pathways Program introduces students to career workshops and events which are offered to assist students in pursuing their career or post graduate plans. Some of the topics include career decision-making, resume writing, job search strategies and interviewing skills. The Career Development Center hosts *Handshake*, an on-line career management system offering resources, events, internship and job postings, and more. *Handshake* allows students to schedule career advising appointments and manage their own job search including on-line applications, resume forwarding and employer communication. Access to the College's *Handshake* system is available exclusively to Saint Anselm students and new graduates.

The Career Development Center actively seeks to utilize a variety of alumni and employers for participation in campus recruitment, panel discussions, career programs, mock interviews, networking and informational interviews. The Career Development Center hosts an annual Internship and Job Fair and in collaboration with the New Hampshire College and University Council (NHCUC) the College hosts additional career events. Students are encouraged to participate in regional career fairs and employer or alumni sponsored career nights to develop networks of employer contacts and to expand geographical preference areas.

Saint Anselm's academic internship program helps students experience a practical work environment related to their career interests while developing highly marketable career skills. Academic internships are a valuable part of career exploration and reality testing. Students can receive academic credit, training, and gain experience and a better understanding of what is needed to prepare for and succeed in a particular profession. An internship can be paid or unpaid, be for credit or not for credit and can vary in the hours or duration.

The Career Development Center at Saint Anselm College has worked with a variety of agencies and organizations throughout Manchester, the surrounding area and beyond. Internships provide students with the opportunity to relate their academic expertise to the challenges confronting practitioners in a variety of governmental, for-profit, and non-profit organizations. Academic internships allow students to integrate the advantages of a liberal arts education with practical experience through an internship course. In accordance with the college's mission to "offer students access to an educational process which encourages them to lead lives that are both creative and generous," internships offered through Saint Anselm College promote student professional and academic development by serving as a contextual learning resource for the communities we serve locally, nationally and abroad.

STUDENT FINANCIAL SERVICES

Erica Dabler, Controller

Gail Rhames, Account Receivable Specialist II

Cherilyn Bright, Account Receivable Specialist I

Location: Alumni Hall/Second Floor

Hours: Monday - Friday 9:00 a.m. to 4:00 p.m.

Telephone: 603-641-7775

Box 1733

General Expenses

Semester bills are generated in June and December. Balances are required to be paid in full before the beginning of each semester. Saint Anselm College offers several payment options. Balances can be paid by cash or check or using our online payment options. In a continued effort to assist our students and their families, Saint Anselm College offers a Monthly Payment Plan which allows you to spread the semester expenses over five smaller monthly installments. To avoid late fees, interest charges, or other penalties, semester expenses should be paid by the applicable due date (generally the first business day of August and January).

The tuition and fee schedule is posted in the College catalogue under the heading of General Expenses. All fees are subject to review and change at any time by the Board of Trustees. Should an individual begin as a non-matriculated student and change

his/her status to matriculated, that student is then responsible for paying the difference between the cost of non-degree and matriculated course work for all non-matriculated courses taken.

All students living in traditional residence halls must pay the full residence fees, which include room and board. The cost of apartment housing includes an optional meal plan which students are given the opportunity to decline.

All full-time students are required to carry accident and health/sickness insurance and will be billed for automatic enrollment in the school insurance plan. The cost of the insurance is determined annually. All students must access the insurance company's website and either:

- Provide the requested information to enroll in the College's insurance plan, or
- Complete the waiver and provide the requested information to verify the student's existing insurance coverage

After the first day of class, the student is not eligible to waive the insurance or have the charge removed from the bill. Further information can be obtained from Student Financial Services or College Health Services.

Financial Policies

All students are required to complete and sign a Payment and Initial Disclosure Notice confirming that they understand their legal and financial responsibility to Saint Anselm College. Thirty days after the beginning of the fall or spring semester, a registration hold will be placed on the account of any student who has not complied with this requirement.

The College anticipates that all financial obligations to the College will be paid in full. Failure to meet these obligations may result in an Administrative Dismissal from the College.

A registration hold will be placed on any student who has an unpaid balance greater than \$1,000. Students with registration holds will not be allowed to complete the registration process for the subsequent semester until the balance falls below \$1,000. Graduating seniors will not be permitted to participate in graduation ceremonies if all financial obligations have not been met. Official transcripts and diplomas will not be released for any student whose account is in arrears or for any student who is in default on a federal loan.

Accounts over 120 days past due may be referred to a collection agency.

Refund Policies

Credit Balance Refunds

Refunds are issued on credit balances only. A credit balance occurs when a student's account is credited with disbursed financial aid and/or payments that exceed the total charges for the semester. All requests for refunds must be submitted to Student Financial Services. An account refund will be made payable to the student unless the College is instructed otherwise in writing except for when the credit balance results from the deposit of proceeds from a Federal Parent PLUS loan. In the case of a credit resulting from a PLUS loan, the refund will be made payable to the parent and mailed to the parent's home address then on file with the College, unless the parent requests otherwise in writing. A minimum of two weeks should be allowed for processing.

Federal Financial Aid

Saint Anselm College complies with the refund policies contained in the Higher Education Amendments of 1998 under which the College is required to return Title IV funds (Supplemental Educational Opportunity Grants, Pell Grants, Guaranteed Student Loans) on a per diem basis when the student withdraws before 60% of the payment period has been completed.

State aid and outside scholarships will be refunded to the appropriate agencies in accordance with their respective policies. Alternative education loans will be returned to the lender on the same percentage basis as Tuition and Institutional Aid. A student with an alternative loan who has an outstanding balance as a result of the refund calculation may be able to retain a greater percentage of the loan than that used in the refund calculation.

Refund for Withdrawal from the College or Residency

For financial planning purposes, the College must expect that students will complete the semester/academic year for which they are enrolled. A student desiring to withdraw from the College should consult with both the assigned academic advisor and the appropriate Dean. Students receiving financial aid should discuss the financial implications of this choice with the Office of Financial Aid and a member of the Student Financial Services team as there are often out-of-pocket costs associated with withdrawal as well as loan repayment obligations. The form for withdrawal from the College is available in the Office of the Dean of the College. It must be signed by the student and returned to the Office of the Dean of the College. The last documented academically-related activity, as indicated on the College withdrawal form, will be used to calculate tuition refunds and Title IV federal aid returns when applicable.

Refunds of applicable charges for Tuition, Room and Board for students who withdrawal from College, residency or change enrollment status will be determined as follows:

Within the first two weeks of the semester	80%
Within the third week of the semester	60%
Within the fourth week of the semester	40%
Within the fifth week of the semester	20%
Beyond the fifth week	0%

Change in Enrollment Status

A student who drops a class during the first two weeks of the semester as a result of which there is a change in status, from full-time to part-time (11 or fewer credit hours), will receive a tuition refund of 80% of the full-time tuition charge. The student will then be charged 80% of the per credit hour cost for the course in which they are enrolled. Financial aid recipients should be aware that this will have an effect on their financial aid award. When a student withdraws from a class after the initial two-week refund period, there will be no tuition adjustment and the student's enrollment status will not change. Students who reduce their course load to 11 or fewer credit hours per semester may forfeit their eligibility for residency.

STUDENT CONDUCT

Contact: **Andrew Litz, M.B.A., Associate Dean of Students**

anlitz@anselm.edu

Location: Alumni Hall, Office of the Dean of Students

Telephone: 603-641-7600

The members of the College community come together voluntarily, desirous to pursue learning and wisdom in the context of a Christian community of respect and concern. Each member of our community of learning is expected to be sympathetic to and supportive of the aims, goals, philosophy, and Benedictine values of the College and to act in a befitting manner. Thus, each person bears personal responsibility for his/her behavior even as the College seeks to impart those values and virtues necessary for each one to develop into a creative and generous member of society. We are each responsible for the common good.

We take seriously our philosophy of educating the whole person and of informing and instilling in the members of the College community a genuine respect for and living from Christian values and virtues. Further, the College recognizes each student who is an adult and personally responsible for his/her action. We wish to ensure a wholesome and safe environment for the pursuit of learning. It is assumed that students will make themselves aware of College regulations and the consequences that may accrue for violating them. The College accepts and retains students on the condition that they observe these standards.

COMMUNITY GUIDELINES AND STANDARDS

Identification Cards

Each student is issued an identification card certifying attendance at Saint Anselm College. This card is to be carried at all times and must be shown or surrendered when requested by Security, a College official, or any member of the Dean of Students staff (including members of the Residential Life and Education staff). Only College identification cards will allow students to use Davison Hall, the Geisel Library, the Carr Activities Center, the Pub and entrance to varsity sports contests. It is useful for borrowing books from the Manchester Library. Any misuses of the card, such as transfer or tampering, is a serious offense and

subject to judicial review. The loss of an identification card should be reported immediately to Davison Hall and a new card obtained at a cost of \$10.00.

Campus Events

For the benefit of students and faculty, a full schedule of social, cultural and educational events is presented throughout the academic year on campus. The one authentic calendar for campus events is located in the Office of Campus Events. Activities are entered on a calendar which is published every week.

Permission to hold dances, banquets, entertainment and all other social or club sport affairs must be obtained from the Director of Student Activities and Leadership Programs, and the Dean of Students.

Soliciting and Commercial Activities

Outside businesses, organizations, or groups are not permitted to solicit or advertise materials to the student body without prior approval from the Dean of Students office. No student may engage in any commercial activity while on campus without the permission of the Dean of Students.

Protection of Lawns

Every member of the College community assumes the obligation of protecting and respecting the buildings and landscaped areas of the campus. Convenient playing areas have been provided for various outdoor activities.

Security

Campus Safety and Security is charged with the protection of life, limb, and property on campus. They, as well as any College Official, members of the Dean of Students staff and the Residential Life and Education staff, may request identification cards of students found disturbing the peace or otherwise infringing upon the rights of other members of the College community. They may also seize control over items of contraband (e.g. alcoholic beverages and controlled substances, and weapons of any type).

EXPECTATIONS FOR COMMUNITY LIVING: THE COMMON GOOD

General Expectations

Saint Anselm College is a Catholic, liberal arts College conducted by Benedictine monks. Any Saint Anselm College student is expected to be aware of, and sympathetic to, the basic Christian principles which form the foundation of the College's educational mission. Integral to the College's philosophy is the centuries-old Benedictine formula of education, the basis of which is mutual respect and cooperation between students, faculty and staff in order to achieve the purposes common to all.

Expectations for Individual and Community Welfare *Crisis, Mental Health or Significant Behavioral Episode.* It has been our experience that occasionally a student may suffer from a behavioral, emotional, or mental health problem to the degree that his or her conduct or condition may pose a direct threat to the health or welfare/safety of the student or others and/or that, if not addressed, may be detrimental to the best interests of the College community (e.g., the condition may impede the educational progress or well being of other students.) In such situations, the College reserves the right to take, in the sole judgment of College officials, whatever action it deems appropriate under the circumstances.

In order to assist the College in determining what action to take, the student may provide information from a certified, licensed mental health care provider concerning the student's condition and the professional opinion of the provider as to the student's ability to continue his/her matriculation or to re-enroll in a rigorous academic environment and/or to reside in a hall community. Furthermore, if requested by the Dean of Students or designee, the student must provide written consent for the health care provider to discuss the student's condition and prognosis with appropriate College officials or agents. The student also agrees to comply with any other reasonable request from the College that may assist the College in its review of the matter. The final determination of action shall be at the sole discretion of the College and for reasons deemed satisfactory to the College. Such action by the College may include, but is not limited to, the following:

1. Restricting the student from communication and/or contact with specified individuals or groups.
2. Restricting the student from certain portions of campus.
3. Restricting the student from involvement in specified organizations, events, or activities.
4. Revoking the student's College housing.
5. Withdrawing the student from a specified class or classes.
6. Not allowing the student to remain enrolled (e.g., enacting an interim suspension) unless the College is convinced that the student no longer poses a threat to himself/herself or others or that the student will not act in a manner that is detrimental to the best interests of the College.

7. Not allowing the student to continue his/her enrollment in a subsequent term in the case where the student has completed an academic term.
8. Withdrawing the student from the College. The involuntary withdrawal of a student shall be treated as a medical withdrawal for psychological reasons and not as a violation of the student conduct code. Students receiving such a medical withdrawal must receive permission from the College to re-enroll.

Interim Suspension. The College reserves the right to issue interim suspensions when student or community welfare and/or the academic or social/residential environment of the campus might be compromised.

With the safety and welfare of the College community in mind, it may be necessary that students with significant behavioral/emotional or psychological problems, who are disruptive of student life, or who are a danger to themselves be required to leave campus for a period of time. The interim suspension and the length of time will be designated by the Dean of Students after consultation with the Director of College Health Services or appropriate staff designee. An acceptable statement of the student's physical and emotional fitness, and ability to function as a student in a rigorous academic environment and to live in a community setting, must be approved by College authorities before the return of that student to campus will be considered.

Please contact the Dean of Students regarding any questions about the guidelines set forth above.

Community Standards

The Community Standards of the College are a means basic to the effective attainment of a sound Christian education. Students should be conscious that their actions reflect the good name and reputation of Saint Anselm College in the local community and State. It is expected that all students honor the College's Community Standards on and off campus. It is the responsibility of the staff of the Office of the Dean of Students to enforce the Community Standards and to impose the appropriate sanctions and consequences for misconduct.

Applicability of Policies to On and Off Campus Behavior

The following behaviors are those for which a student is subject to sanctions and consequences:

1. dishonesty, such as knowingly furnishing false information through any medium College, a College official; or a College review body; forgery, alteration, or misuse of the College documents, records or identification; falsely depicting yourself as another even in parody that might harm reputation
2. theft of or damage to property of the College or of a member of the College community or of a campus visitor; identity theft; or theft of services
3. unauthorized entry to or use of College facilities, including residential areas, rooftops or other areas closed to public access
4. obstruction or disruption of teaching, research, administration, disciplinary procedures, interviews or other College activities including its public service functions or of other authorized activities on the College premises, and failure to act, comply or respond appropriately is considered disruptive behavior
5. verbal abuse or harassment of, or threat to harm any person on College-owned or College-controlled property or at College sponsored or supervised functions; physical abuse or injury or conduct which physically threatens or endangers the health or safety of any person
6. violations of College policies or of campus regulations, including regulations concerning: the registration of student organizations and their use of College entitlements and (use of College name in any form) facilities, the proper approval of events and fundraisers, and residential life policies and procedures
7. disorderly conduct; lewd, indecent or obscene conduct or expression either on or off campus
8. failure to comply with the directions of College officials, residence staff and security personnel in the performance of their duties
9. hazing, in any form
10. actions or being in the presence of such actions, and which are in violation of the College's "Alcohol and Other Drug Policies" or the laws of the State of New Hampshire
11. intentionally or recklessly damaging or tampering with emergency equipment (e.g. exit lights, fire alarms, fire extinguishers, smoke detectors, safety cameras) or violations of the fire safety regulations; arson
12. unauthorized possession, use or storage of any weapon, firearm (air rifle or pellet/paintball gun) or incendiary device (including fireworks) on College premises or at College sponsored functions (Knives that are determined by College staff to be a danger to the community will be confiscated as other prohibited items).
13. violations of the "Acceptable Use of Computing Resources" policy
14. conduct determined to be contrary and/or debilitating to the "development of a Christian community of respect"
15. The use, possession, or storage of Hover boards, Swagways, 10 Hawks, Skywalkers, and similar devices, is prohibited on campus until safety standards for them can be developed and implemented, and this prohibition lifted.

Off-Campus Behavior

Because of the potential for off-campus behavior to affect the life and function of the College, and a student's relationship to it, the College reserves the right to apply its disciplinary policies and Community Standards to behavior occurring off campus, and to impose consequences and sanctions in the same manner it can for such behavior occurring on campus.

SANCTIONS AND CONSEQUENCES

Students who violate the Community Standards of the College are subject to one or more of the sanctions listed below. Students are not immune from state and local law while on campus and in some cases may be subject to proceedings in civil or criminal court as well as College disciplinary sanctions. In situations where students are arrested and charged with criminal felony, the College reserves the right to suspend a student, pending the outcome of the court appearance and/or resolution of the matter.

Warning

The student may receive a verbal or a written warning. A notation of this warning will be placed in the student's file.

Community Service Hours

The student may be assigned community service hours with Physical Plant, Resident Directors, Food Service, Campus Ministry, Campus Events, Meelia Center for Volunteers, Student Activities and Leadership Programs, or the local community.

Monetary Fine

The student may be subject to monetary fines.

Restitution

Restitution will be mandated when theft, vandalism or other disrespect for property, or disregard for staff's time is involved.

Educational Programming

The student may be required to attend and complete a defined educational program (e.g. Substance Abuse Education), or complete a designated written composition (e.g. Reflection paper or Bulletin Board presentation).

Discretionary Sanction: The student may be required to complete a particular assignment or task, or participate in a program or activity that relates directly to the specific College community standard that they were found responsible for. (Example: reading assignment/disciplinary probation upon return from suspension)

Failure to complete any assigned sanctions will result in sterner sanctions, including fines for incomplete hours, probation, or even suspension.

Social Probation

Social probation is a discipline meant to limit a student's activities so that he/she can better adjust to the demands of the College life. A student on social probation is denied participation in certain activities until he/she proves himself/herself capable of mature incorporation into the College community.

Social probation may include, among other things, being banned from: the Pub; residential areas to include courtyards; College-sponsored social and athletic events; participation in varsity, intramural and/or club sports, or other College sponsored organizations or clubs.

Housing Probation

Housing probation places a student under the stern warning that at the next violation of College regulations, he/she may lose on-campus housing privileges, and may be ineligible for on-campus housing for the next term.

When assigned, the sanction of housing probation will be in effect for a period no shorter than the academic semester, or the remainder of the academic year. When assigned late in a given academic year, housing probation may extend into the following academic year.

Housing Lottery Privileges

In some cases, students who engage in serious behavioral issues may have their lottery privileges suspended and be assigned housing only after all other residential students have been assigned.

Students who are on housing probation at the time of room selection will have their probationary status reviewed by the Associate Dean of Students to affirm (or not) a student's eligibility for participation in said lottery.

Loss of Housing Privileges

With the loss of housing privileges, a student must vacate his/her room at the designated time. The student loses eligibility for any housing on campus in the future. Students who have lost housing for disciplinary reasons will be aided with a "Commuter Living with Parent Budget" (see "Financial Aid Award" booklet).

Suspension

Suspension requires that a student vacate the College premises and/or abstain from participation in any College activity whatsoever for the stated term of the suspension. All academic work ceases with the imposition of suspension and may not commence until the sanction has been completed or lifted. Should a student prove unable to complete a semester's work due to suspension, that student may receive grades of W for all classes affected. There shall be no refund of tuition, room or other fees due or payable for the period of the suspension.

Dismissal

Dismissal is a permanent separation of the student from the College. The student will be barred from the College premises. Once dismissed, a student may not apply for readmission. The Dean of Students may dismiss a student from the College for blatant, flagrant and/or continual disregard of College rules and regulations. Should a student prove unable to complete a semester's work due to dismissal, that student may receive grades of W for all classes affected. There shall be no refund of tuition, room or other fees due or payable for the period of the suspension.

Appeal Procedure

The student may request an appeal of a rendered decision, of the Dean of Students, the Associate Dean of Students, Area Coordinator or Resident Director or Judicial Board. A letter of request must be done within two class days of the rendered decision. The request for appeal must be made in writing to the Associate Dean of Students, who will, in turn, assign the request to the appropriate individual at the next administrative level. The letter must specify the exact nature of the appeal, namely:

- New evidence, unavailable at the time of the initial hearing, that could impact the outcome;
- Procedural error or conflict of interest that had a material impact on the outcome;
- Sanction is disproportionate to the severity of the violation (s).

The appropriate individual makes his/her own determination on whether or not the appeal will be granted. If an appeal is granted, the appropriate individual will determine the manner in which the appeal will be heard. In either case, that decision is final.

The Appeal Process related to Title IX may be found in the Harassment Policy.

JUDICIARY BOARD

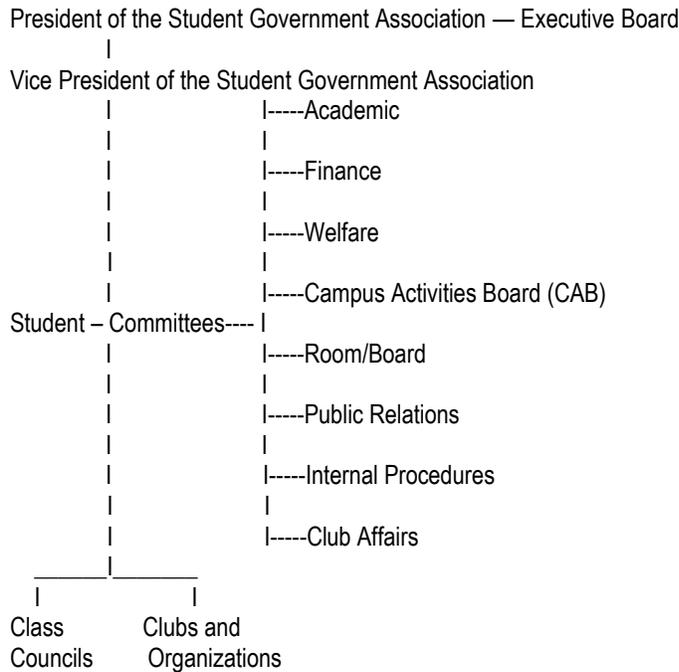
The Judiciary Board is comprised of representatives of the student body, faculty, and administration. At the request of the Dean of Students, the Judiciary Board meets to review cases involving serious breaches of discipline which could result in a student's long term suspension or dismissal from the College. The Judiciary Board is an impartial body designed to ensure that such matters are heard and decided in a fair manner. Judiciary Board hearings are held with the accused student having heard beforehand the charges preferred.

Failure to comply with the sanctions of the Judicial Board will result in immediate suspension, and in some cases, dismissal. An explanation of the procedures of the Judiciary Board and the appeal process is available in the Dean of Students Office.

STUDENT GOVERNMENT

Student government denotes students organizing themselves for a common purpose. At Saint Anselm College, student government exists in the form of the Student Government Association (SGA), comprised of the Student Senate, the Class Councils, and Clubs and Organizations. The aim of the student government is to complement the essential aim of a college education: scholarship. The SGA organizes and unifies social, intellectual and cultural activities so that these become an important part of the liberal arts college education. Student government gives such qualities as initiative, cooperation and leadership an opportunity to develop.

STUDENT GOVERNMENT ORGANIZATIONAL CHART



The President of the student body serves as a link between students and the administration, and is elected by the student body. In turn the President nominates an executive board to assist in the overall governance of the total SGA.

The Vice-President is also elected by the student body and serves as president of the Senate, presiding over all senate meetings.

The Senate consists of the four class senators and the class vice-presidents of each class. These positions are elected from within their respective classes.

STUDENT GOVERNMENT OFFICERS

<u>President of Student Body</u>	<u>Richard Flandreau, Box 713</u>
<u>Vice President of Student Body</u>	<u>Kevin Chrisom, Box 339</u>
<u>Secretary of Internal Procedures</u>	<u>Benjamin Mickens, Box 1426</u>
<u>Secretary of Club Affairs</u>	<u>Guy Parenteau, Box 1842</u>
<u>Assistant Secretary of Club Affairs</u>	<u>Isabel Gelinias, Box 791</u>
<u>Secretary of Finance</u>	<u>Maura Crump, Box 457</u>
<u>Secretary of Public Relations</u>	<u>Hunter Newsham, Box 1495</u>
<u>Secretary General</u>	<u>Joshua Pratt, Box 1931</u>
<u>Secretary of Programming</u>	<u>Brenna Del Llano, Box 496</u>
<u>Assistant Secretary of Programming</u>	<u>Hannah Bates, Box 496</u>
<u>Chief of Staff</u>	<u>Caleb Kruger, Box 1141</u>
<u>Organization Outreach Liaison</u>	<u>Abigail Theobald, Box 2263</u>
<u>SAAC Liaison</u>	<u>Meredith Budds, Box 250</u>
<u>SSAC Assistant Liaison</u>	<u>Alison Ferullo, Box 523</u>
<u>Chair of Academic Committee</u>	<u>Julia Scannell, Box 2048</u>
<u>Chair of Welfare Committee</u>	<u>Tyler Cullen, Box 439</u>
<u>Chair of Room and Board Committee</u>	<u>Meghan Gibbons, Box 804</u>

THE STUDENT SENATE

The Student Senate exists to foster the recognition of the rights of the student body. Its responsibility is to act as a unified body that represents and governs the students. Within this sphere, the Senate endeavors to provide for student welfare, to ensure the necessary communication and understanding among the student body, the faculty, and the College administration, and to create an awareness of the obligation for responsible leadership placed on students as recipients of a Catholic education. The Senate

regulates and integrates the social and cultural activities of campus organizations for the good of the whole College community. Finally, the Senate provides a medium for student thought and for constructive discussion of student issues and initiatives.

STUDENT SENATE AGENCIES

In many areas, the Student Senate performs its work through specialized agencies: commissions, boards, committees, etc. Membership in some of these agencies is not restricted to Senators. Students wishing to take an active part in student government will find participation in one of these agencies as an excellent means of doing so. The committees of Student Welfare, Academic Affairs, Finance, Residence Life Council and the Campus Activities Board (CAB) welcome members from the general student body.

CLASS COUNCILS

The purpose of the Class Council is to promote the best interest of each class. It is the function of each Class Council to organize class activities that promote class spirit and unity and to raise the revenue needed for future class activities. It is also the duty of the Class Council to secure the support and involvement of other members of their class in both class and school functions.

The Class Council is composed of the Class President, Vice-President, Secretary, Treasurer, Activities Chairperson, Fund Raising Chairperson, Class Activities Chairperson and the four Senators. The Class President, Vice-President, Secretary and the four Senators are elected by direct election. The Treasurer and the three chairpersons are nominated by the President but are subject to a confirmation vote by the entire Class Council. Some Councils may choose to have additional chairpersons as deemed necessary. While Class Council elections are normally held in February; the freshman Council elections are generally held in late September or early October.

CLASS OFFICERS

Presidents	Senators	Vice Presidents
Class of 2022 Bentley, Box 138	James Beaudry, Box 113 Thomas (TJ) Robinson, Box 1994	Collin McNaught, Box 1390 Matthew Yesalonis, Box 2316
Class of 2023 Merrick Bilodeau, Box 143	Christopher DeMarkey, Box 549 Patrick Marcoux, Box 1304	Natalie O’Konis, Box 1564 Sean AJ Tamburino, Box 2232
Class of 2024 Julia Matte, Box 997	Saylor Garcia, Box 578 Hannah Peterson, Box 1241	Kevin Macarelli, Box 931 Faith Williamson, Box 1923 Sean Kelleher, Box 816

THE CAMPUS ACTIVITIES BOARD (CAB)

The Campus Activities Board is one of the several committees of the student government and is the primary coordinator of social and educational programming for the student body. CAB programs various films, trips, comedians, lectures, musicians, concerts and specialty weekends such as fall, winter, and spring weekends.

Campus Activities Board Advisory Committee:
 Brenna del Llano, Director Box 496
 Hannah Bates, Assistant Director Box 103
 Ariana LoFaro, Treasurer Box 1204
 Katelyn Arnold, Assistant Treasurer Box 59

Using Saint Anselm College Vans

In the interest of community safety and welfare, students, faculty and staff wishing to reserve and operate a College owned/leased/rented 7 – 10 passenger van must hold a valid Driver’s license, a College Certification Card, and give permission for a check of their Motor Vehicle Driving Record. The College Certification Card can only be obtained by individuals 21 years of age or older and who have attended the College’s Driver Safety Course. To become an authorized driver of the Saint Anselm College vans, individuals are required to take the course and must satisfactorily complete its requirements. The program is provided by a trained member of Saint Anselm College Campus Safety Department and/or Dean of Students Office. There is no cost to any participant. The course is approximately one hour in length and includes a road test. The course will be offered at convenient times to those wishing to enroll. To schedule the training program / course, contact the office of the Director of Campus Safety (603-641-7260) or the Dean of Students office (603-641-7600). Drivers who successfully complete the course

will be issued a College Certification Card for operating a College owned/leased/rented van.

ACTIVITIES FEE

The Activities Fee has been established to enable students to take part in all extra and co-curricular activities whether on campus or off campus, including free admittance to basketball and hockey games, lecture series and film festivals. Payment of the activities fee allows students use of the John Maurus Carr Activities and Fitness Centers. The Activities Fee is mandatory for all full-time students at Saint Anselm College.

CLUBS AND ORGANIZATIONS

Student organizations play an integral part in the life of the Saint Anselm College community. All members of College and Student Senate recognized organizations are required to honor the College's stated code of conduct whether on or off campus. Failure to respect this code may result in disciplinary action being taken against individuals or an organization as a whole.

The College name or any part thereof shall not be used by any student or group of students in connection with any public activity, except as authorized by the Dean of Students. Student organizations are not permitted to rent vehicles or any facilities in the College or organization's name without the expressed permission of the Dean of Students.

Abbey Players

The Anselmian Abbey Players, the College drama group, regularly offers plays and musicals throughout the year and offer Saint Anselm College students an excellent opportunity to participate in and to learn all phases of theatre production.

Active Minds

Active Minds is established for the expressed purpose of increasing awareness of the students, faculty, and staff about the following: issues surrounding mental health, symptoms related to mental health disorders, mental health resources available on campus and in the surrounding community, reducing the stigma surrounding mental health-related issues and seeking help when needed; supporting peers with coping techniques that promote personal wellness, and providing a forum and building an open environment for all students to speak up about mental health.

Alpha Phi Omega

The purpose of this organization is to assemble Saint Anselm College students in a national service group in the fellowship of principles derived from the Scout Oath and Law of the Boy Scouts of America; to develop leaders, friendship and provide service to humanity; and to further freedom that is our national, educational and intellectual heritage.

Best Buddies

The purpose of Best Buddies is to raise awareness within the student body of individuals with intellectual or development disabilities and help facilitate the development of relationships between students and community members with intellectual or developmental disabilities.

Chemistry Club

This club affords an opportunity for students of chemical science the opportunity to become better acquainted, to secure the intellectual stimulation that arises from professional association, to obtain experience in preparing and presenting technical material before chemical audiences, to foster a professional spirit among the members, to instill a professional pride in the chemical sciences, and to foster awareness of the responsibilities and challenges of the modern chemist.

Classics Society

This organization is open to all students who express an interest in Greek or Roman culture. The society's main purpose is to offer its members an opportunity to learn more about classical civilization and the classical tradition through lectures, films, discussion groups, museum trips and various social events.

Club Hockey – Women's

Club Hockey allows students an opportunity to play competitive, non-varsity level ice hockey against other college's club teams. Try out are held at the beginning of each session and result in a set roster of committed student athletes. They have regularly scheduled practices and games throughout the season.

Club Hockey – Men’s

Club Hockey allows students an opportunity to play competitive, non-varsity level ice hockey against other college’s club teams. Try outs are held at the beginning of each season and result in a set roster of committed student athletes. They have regularly scheduled practices and games throughout the season.

Crier

The Crier is Saint Anselm Colleges’ independent student publication and is published bi-weekly. The objective of this newspaper is to provide a medium for information within the Saint Anselm community. Information is presented as unbiased and consistent with journalistic measure. The newspaper also provides a forum for the free exchange of students’ ideas.

Criminal Justice Club

The organization’s focus is based entirely on the student interest within Criminal Justice. The organization sponsors many speakers and lecturers from the local, state and federal law enforcement agencies. The organization hosts an annual Criminal Justice Career Fair on campus.

Dance Club

The purpose of this student organization is to provide interested students with an outlet for expression and education in dance. The Dance Club performs at various campus activities including sporting events and the annual talent show.

Debate Society

The Debate Society is a member of the Cross-Examination Debate Association (CEDA). Qualified debaters also have the opportunity to be admitted to Delta Sigma Rho Tau Kappa Alpha, the debate honor society.

Democrats

As the student wing of the Democratic Party, we, the Saint Anselm College Democrats, hereby dedicate ourselves to organizing college students in order to inspire and assist the participation of young Americans into the political process and the Democratic Party. We strive to better our country and to promote the principles of equality, opportunity, social justice, and freedom within a just and strong society. As college students, we dedicate ourselves to representing the interests of youth within the political process.

Education Club

The club’s purpose is to promote the awareness of the education field. Further, the club aims to provide a means for the exchange of ideas; to provide academic and social interaction for the members, and to aid the Anselmian community in furthering their awareness of and participation in education related endeavors and activities.

Field Hockey Club (Women’s)

The purpose of the club is to enhance the women’s sports program by offering an opportunity for both experienced and novice players to participate in field hockey. The club will also be involved in teaching basic skills involved in field hockey while improving those skills of experienced players. We will be recognized as a club sport by Saint Anselm College and by other competing colleges.

Finance Club

The purpose of the club is to raise awareness and achievement in a wide variety of finance-related subjects and activities. All members are given a ground up introduction to finance and are exposed to real life investment experience.

Green Team

The purpose of this organization is to educate the campus regarding important environmental topics while promoting environmental awareness and responsibility.

Hint of Lime

The purpose of this organization is to provide an outlet for contemporary singers at Saint Anselm College in the form of an a cappella group. Members must be able to demonstrate proficient singing ability.

History Society

The History Society strives to foster the appreciation of history and further it’s study as a discipline at the College. Annually, the society sponsors at least one name speaker and makes an award to a senior history student. The program varies according to

interests and is open to the entire academic community. The society acts as an additional link between the history faculty and the majors and provides an open forum for discussions and innovations.

International Relations Club

The basic purpose of the club is to foster a greater interest and awareness in international affairs and issues and to broaden students' geographic horizons, i.e., to get students to "think in international terms". To do this, the club sponsors events for the Saint Anselm College community including speakers, films, presentations, seminars, and other such activities that are related to, and of importance to entire global community.

Irish/Celtic Society

The Irish/Celtic Society is an organization dedicated to the celebration and better understanding of Irish and Celtic culture. Open to students of all nationalities, the club enjoys the rich history and culture of Ireland and the other Celtic nations of Scotland and Wales. Along with music, dance and film, the club objectively examines the political and religious issues that are at the root of centuries of conflict.

Jazz Band

The Jazz Band promotes the study of the fine art of music in the most professional way possible, motivating the individual members in all musical fields, specifically jazz. The organization seeks to stimulate interaction among students and faculty through both formal and informal performances.

King Edward Society

The purpose of the King Edward Society is to instill an awareness of Christian charity among its members and the student body. The society fosters several programs which enable its members and encourages all students to participate in helpful and beneficial work both on and off-campus. Such functions as the Senior Citizen Dance and food drives, downtown work projects and service to students on campus constitute a portion of the practical aims. The King Edward Society also tries to promote a further sense of unity and pride within the society and among the student body.

Knights of Columbus

As a Catholic fraternal organization, Council 4875 offers students the opportunity for fellowship with those of the same religious belief, who recognize the same duty to God, neighbor and family. Knights spend countless hours fund-raising for causes such as shelters, kitchens, and seminarians; Knights volunteer raking leaves, repairing shrines, altar serving at mass. To date, Council 4875 remains one of the strongest of the 140 college councils in North America. In short, membership in our College organization provides the student with ample opportunities to exercise positions of leadership and responsibility, and most importantly, to serve others in charity.

Koinonia

The mission of this women's volunteer organization is to promote the ideals of Christian service. First established as the Ladies of the Knight, but later renamed Chi Sigma, the society's main function is to work within the local community as an independent service organization. Annually, the women assist the Halloween Party at "Our Place" (a center for battered women), the Children's Fairs, Special Olympics Swim Meet and provide care packages during finals.

Lacrosse Club (Women's)

The purpose of this organization is to provide a fun and competitive atmosphere for female college students interested in continuing their passion for lacrosse.

Lacrosse Club (Men's)

The purpose of this organization is to provide the men of the college the opportunity to play lacrosse without the full commitment of a varsity level sport.

La Societe Francaise (French Club)

The French Club provides the Saint Anselm College Community with the opportunity to participate in French, culturally-oriented activities. Although no language skills are required for membership, the activities provide an ideal atmosphere for those who would like to utilize and further develop their language skills.

Little Sisters of Saint Benedict

Little Sisters of Saint Benedict is a Catholic women's group on campus which aims to promote community among women pursuing a stronger relationship with their faith. This student-led organization seeks to uphold strong femininity and sisterhood, and also address issues women are facing in society today from a Catholic perspective. The group meets weekly to pray the Rosary and biweekly for discussion and activities.

Lucubrations

The purpose of Lucubrations is to encourage freedom of speech through an anonymous publication and foster dialogue among students concerning the liberal arts. The club provides a regular outlet for student creativity, productivity and a comfortable setting to engage in discourse with other members of the Saint Anselm Community.

Multicultural Student Coalition

The Multicultural Student Coalition provides all students, faculty and staff with an opportunity to share their experiences and cultural backgrounds while learning about others. It aims to plan educational programs and social activities that encourage social interaction and cultural exchange.

Oxford Companions

The purpose of the Oxford Companions will be to encourage engagement in the world of literature outside of the classroom by organizing book/film discussions, writing workshops, field trips, and other similar activities. Likewise, the club's meetings will serve as a space for all those interested, including non-majors, to discuss literature with people who share the same interest.

Quatrain

The Quatrain is the literary publication of the Saint Anselm College student body. During the 30 years it has served the College, the Quatrain has published the finest work of the academic community and has provided a forum for what is new and most expressive in the arts, including poems, short stories, photography and artwork. The Quatrain also provides a unique opportunity for students to assist in compiling, editing and publishing the work of their peers.

Red Key Society

The Red Key Society was founded in 1935 to serve Saint Anselm College by fostering a community consciousness and spirit, and in so doing, to bring into closer relationship the students of the College. The Red Key Society serves as the primary host organization for the College, supporting the athletic program and various functions which bring guests to the campus.

Republicans

This club is open to all interested students that wish to create an awareness and interest in the political issues of the nation, city and state. The club's purpose is to bring about a better understanding of the American political system and the Republican Party and to encourage active participation in the Republican Party at all levels of government.

Rescue Team

The Campus Rescue Team includes volunteers and certified EMT's in the State of NH, who respond to emergency situations on campus where there is a need for emergency medical attention. Volunteers are students who have received special training as first responders and who work in cooperation with Health Services and Security staffs.

Rugby Club-Men's

The Saint Anselm Men's Rugby Club features both a spring and fall schedule. Rugby is a growing sport all over New England demanding hard work and self-discipline from all its members. The Saint Anselm College Rugby Club is a member of the New England Rugby Union.

Rugby Club-Women's

The Women's Rugby Club has become one of the fastest growing club sports on campus. The purpose of the club is to foster a competitive sense of teamwork among female rugby athletes. The team competes with clubs from other New England colleges and hopes to join the Rugby Union soon.

SAGA (Gaming Association)

The Saint Anselm Gaming Association is a group of students who have an interest in a variety of games, including computer games, video games, role-playing games, board games, strategy games, and collectable card games. The association hosts tournaments, fairs, academic competitions, and may possibly attend conventions. All student are welcome to join.

Ski Team

The Ski Team competes through the United States Collegiate Ski and Snowboard Association (USCSA). Our men and women compete in the Eastern Region's MacConnell division, which includes Babson College, Brown University, Castleton University, Clarkson University, Massachusetts Institute of Technology, New England College, University of Connecticut and the University of Massachusetts.

Soccer Club – Men's

The purpose of the Soccer Club is to develop fitness, skill, and understanding for students to actively play the game of soccer. This allows for those who have not been exposed to the game a chance to gain experience as well as giving seasoned players

the opportunity to improve.

Soccer Club- Women's

The purpose of the Soccer Club is to develop the fitness, skill, and understanding for students to actively play the game of soccer. This allows for those who have not been exposed to the game a chance to gain experience as well as giving seasoned players the opportunity to improve.

Social Justice Club

The Social Justice Club will exist (a) to engage Saint Anselm College students interested in social justice in discussion and debate; (b) to organize students to advocate for policy changes that prevent social injustice; (c) to organize at least one service project per semester related to the mission of the club; (d) to increase awareness related to the mission of the club; (d) to increase awareness among the college community of a variety of pressing social issues, including but not limited to the following: income inequality, wealth inequality, health inequality, racial inequality, gender inequality, LGBTQ+ justice issues, immigration justice issues, climate justice issues, and environmental justice issues, and € provide a support system for student who have witnessed and/or experienced injustice through their service or their personal lives.

Society of Physics

The purpose of the Society of Physics Club is to educate students in Physics and Astronomy in a fun and hands-on way. It will also incorporate more use of the observatory on campus

Society of Saint Elizabeth Seton

The purpose of the Society of Saint Elizabeth Seton is to serve Saint Anselm College by fostering a community consciousness and spirit, and in doing so, bring into closer relationship the students of the College. The society serves as the primary host organization for the College, supporting the athletic program and various functions, which bring guests to the campus.

Student Nurses' Association

The purpose of the Saint Anselm College Student Nurses' Association is to: promote responsibility, cooperation and fellowship among students; foster growth of the individual, professionally and socially, through the cooperative efforts and activities of the group; help members become aware of the needs of the community and respond appropriately as aspiring professionals; cooperate with other groups on campus in promoting worthwhile programs and projects. One of the attributes of a profession is the existence of a formal association of its members. Membership in the Student Nurses' Association is a way to accomplish this and begin to learn how to attain the goals of the profession through the work of an organization. Membership is open to all nursing majors who choose to belong.

True Equality and Dignity Alliance

The purpose The True Equality and Dignity Alliance, in order to create a safe and welcoming atmosphere on campus, adopts the term "true equality and dignity" in reference to the equality and dignity of all men and women created in the image of God. This principle of true equality and dignity is based on the teaching of the Holy Catholic Church, in accordance to the Catholic Catechism sections 1934-1935, which state all persons "created in the image of the one God and equally endowed with rational souls, all men have the same nature and the same origin. Redeemed by the sacrifice of Christ, all are called to participate in the same divine beatitude: all therefore enjoy an equal dignity. The equality of men rests essentially on their dignity as persons and the rights that flow from it: Every form of social or cultural discrimination in fundamental personal rights on the grounds of sex, race, color, social conditions, language, or religion must be curbed and eradicated as incompatible with God's design."

Furthermore, the alliance adopts the term "true equality and dignity" in reference to the teachings found in the Rule of Saint Benedict, a guiding and respected text of Saint Anselm College. As found in the Rule of Saint Benedict in the second chapter, "we are all one in Christ and bear an equal burden of service under one and the same master: 'Because with God there is no respect of persons.' Only for one reason we are distinguished in His sight: namely, if we are found to be eminent in good works and in humility. Therefore, let equal charity be shown by him to all..."

Ultimate Frisbee

The purpose of this club is to provide an opportunity for students to participate in Ultimate Frisbee competitions, to be members

of the USA Ultimate Organization and attend the Division III college tournament hosted by USA Ultimate, to play local college teams, and to provide pick up Frisbee games monthly.

Yearbook

The Anselmian Yearbook staff is responsible for the publication of the College yearbook. Besides producing the Anselmia, the yearbook staff also coordinates fund-raisers. The editor of the yearbook is selected by a committee each spring. He or she is responsible for appointing a staff of co-editors and seeing the yearbook through to its' completion.

COLLEGE ORGANIZATIONS

Organization	Contact Person	Email...@anselm.edu	Advisor
Abbey Players	Ryan M. McDonough	AbbeyPlayers@	To be determined
Active Minds	Jordan Trombly	Activeminds@	Kris Wilson
Alpha Phi Omega	Caroline Rohan	APO@	Prof. Mary-Kate Donais
Best Buddies	Anna Conti	bestbuddies@	Michele Moreau
Campus Activities Board	Brenna del Llano	CAB@	David McKillop
Chemistry Club	Hannah Robichaud	Chemclub@	Prof. Nicole Eyet
Classics Society	Ximena Osorio	ClassicsSociety@	Prof. Matthew Gonzales
Club Hockey – Women's	Emily Abbott	Womensclubhockey@	Prof. Maria McKenna
Club Hockey – Men's	John Giulotti	ClubHockey@	Prof. Paul Marmora
Crier Newspaper	Elise Verdi	Crier@	Fr. Jerome Day, OSB
“ ”	Kathryn Williams		Keith Chevalier
Criminal Justice Club	Kayla Milward	CJClub@	Prof. Kaitlyn Clarke
Dance Club	Elizabeth Walker	DanceClub@	Riley Casey
Debate Society	Neil Craffey	DebateTeam@	Prof. David Trumble
“ ”	Ailish Husband		
“ ”	Rose Callahan		
Democrats	Emma Killham	Democrats@	Neil Levesque
Education Club	Tyler Reynolds	EducationClub@	Prof. Diana Sherman
Field Hockey Club (Women's)	Abigail Dever	ClubFieldHockey@	Prof. Kaitlyn Clarke
Finance Club	Richard Flandreau	ClubFinance@	Jennifer Kelber
Green Team	Amber Topping	greenteam@	Prof. Brian Penney
Hint of Lime	Claire Newhall	hintoflime@	Prof. Sean Parr

History Society	Emma Bickford	HistorySociety@	Prof. Sarah Hardin
International Relations Club	Patrick Marcoux	IRClub@	Prof. Anne Holthoefer
Irish/Celtic Society	Erin White	IrishSociety@	Fr. Jerome Day, OSB
Jazz Band	Cassidy Manti	JazzBand@	Dr. Andrew Haringer
King Edward Society	Joseph Cavanaugh	KingEdward@	David McKillop
Knights of Columbus	Alexander Horan	Knights@	Fr. Benedict
Koinonia	Ann Manning	Koinonia@	Dr. Susan Gabert
Lacrosse Club (Women's)	Meredith Broad	LacrosseClub@	Prof. Nicole Eyet
Lacrosse Club (Men's)	Griffin O'Connor	MensClubLacrosse@	Prof. Chris Galdiere
“ “	Malcolm Bowen		
La Societe Francaise	Ellery Kraus	FrenchClub@	Prof. Emilie Talpin
Little Sisters of Saint Benedict	Jessica Diggins	LittleSisters@	Fr. Stephen Lawson
Lucubrations	Rachel Romanow	Lucubrations@	Prof. David Banach
“	Ximena Osorio		
Multicultural Student Coalition	David Chairez	MSC@	Wayne Currie
Oxford Companions	Carolyn Hill	Oxfordcompanions@	Meaghan Cronin
Quatrain	Ximena Osorio	Quatrain@	Prof. Michael New
Red Key Society	Liam Burke	RedKeySociety@	Andrew Litz
Republicans	Tyler Cullen	republicans@	Prof. Jennifer Lucas
Rescue Team	Thomas DeRoche	RescueTeam@	Lauren Marr
Rugby Club – Men's	Chad Maskiewicz	MensRugby@	Benjamin Horton
Rugby Club – Women's	Charlotte Walsh	WomensRugby@	Prof. Nicole Eyet
“ “ “			Prof. Hugh Dubrulle
SAGA (Gaming Association)	Sean Gagin	SAGA@	Prof. Adam Albina
Ski Team	Rachel Cavallaro	Skiteam@	Prof. Michael Matheis
Soccer Club- Men's	Joshua Ryan	GreenMensClubSoccer@	Prof. Max Latona
Soccer Club – Women's	Monique Sirois	ClubSoccer@	Prof. Max Latona
Social Justice Club	Saylor Garcia	socialjustice@	Prof. Sara Smits-Keeney
Society of Physics	Emma Goulet	astrophysicsclub@	Prof. Nicole Gugliucci
Society of Saint Elizabeth Seton	Molly O'Brien	SESS@	Meaghan Lapointe
Student Government Association	Richard Flandreau	SGA@	Dr. Alicia Finn
Student Nursing Association	Julia Mariano	SNA@	Melinda Bennet
“ “ “			Joanna Parolin
True Equality & Dignity Alliance	Sabrina Luttig	teda@	Prof. David Banach
Ultimate Frisbee	Benjamin P. Vanasse	Clubfrisbee@	Prof. Christopher Galdieri
Yearbook	Renee Suhocki	Yearbook@	Prof. Sherry Shelper

INSTITUTIONAL POLICY STATEMENTS

CONTROLLED DRUG AND ALCOHOL POLICIES

I. Introduction

Saint Anselm College is a Catholic, liberal arts College in the Benedictine tradition. The members of the College community come together in a voluntary society, desirous to pursue learning and wisdom in the context of a Christian community of respect and concern. Each member of this society is expected to be sympathetic to and supportive of the aims, goals and philosophy of the College and to act in a befitting manner. Thus, each person bears personal responsibility for his/her behavior even as the College seeks to impart those values and virtues necessary for each one to develop into a creative and generous member of society.

Saint Anselm College takes seriously its philosophy of educating the whole person and of informing and instilling in the members of the College community a genuine respect for and living out of Christian values and virtues. Further, the College recognizes each student is personally responsible for his/her actions. Saint Anselm College wishes to ensure a wholesome and safe environment for the pursuit of learning. It is assumed that students will make themselves aware of College regulations and the consequences that may accrue for violating them. The College accepts and retains students on the condition that they observe these standards.

As part of its effort to maintain an atmosphere conducive to the pursuit of learning and to a healthy and wholesome social environment, and in keeping with local ordinances, state, and federal laws, including the Drug Free Schools and Communities Act, Saint Anselm College established the following policies in regard to controlled drugs and alcohol. These policies are published so that all members of the College community will be aware of them and will be responsible to uphold them.

II. Alcohol Policy

While Saint Anselm College supports and abides by the New Hampshire State laws pertaining to the procurement, possession and consumption of alcoholic beverages. The legal possession and consumption of alcoholic beverages on College owned property is a revocable privilege and not a basic legally guaranteed right. A person must be 21 years of age or older in order to purchase, possess or consume alcoholic beverages on campus. A minor is someone who has not yet attained the age of 21.

Student behavior, as always, is to be in accord with the basic Christian and educational values of the College. A student is considered in violation of the alcohol policy and may be liable to one or more of the penalties as listed on [pgs.62- 63](#) for infractions involving:

1. possession of alcoholic beverages by a minor: any person under the age of 21 who is found on College property in possession of (including internal possession) or under the influence of alcoholic beverages
2. unauthorized possession of alcohol: any person in possession of an open container of alcohol in any place other than his/her room, the Pub, or an officially authorized campus function (i.e., halls, common spaces, quads or courtyards) No glass containers are permitted in residential courtyards. Aluminum and recycling is encouraged.
3. unauthorized distribution of alcohol: any person who hosts, sponsors or participates in a function wherein alcoholic beverages are knowingly provided to minors
4. utilization of false identification: any person who uses or attempts to use false identification for the purposes of gaining admission to the College Pub or any authorized social function where alcohol is served
5. purchase or transportation of alcohol for minors: any person who either purchases or transports alcoholic beverages on behalf of one not authorized to transport, possess or consume such beverages
6. drunkenness: any person who, by his/her conduct while on College property or attending College affairs, presents himself/herself in an intoxicated condition
7. verbal and/or physical abuse: any person who, while under the influence of alcohol, either physically or verbally threatens or abuses another person
8. disruptive or disorderly conduct while under the influence of alcohol: any person who, while under the influence of alcohol, disrupts the orderly conduct of College affairs, whether in a residential, academic or social setting
9. possession of a keg or any common source container or device which dispenses alcohol through a tap; hosting or sponsoring a keg or juice party... resident students found hosting or sponsoring a keg or juice party will be dismissed immediately from College housing
10. possession of any "drinking paraphernalia," including drinking funnels, ice luges, and all manner of drinking games (to include simulation of drinking games) and associated equipment such as but not limited to taps, "Beirut" or "Beer Pong" gaming tables, jello shots, "handles" and the like that might be used to support the excessive activity of consuming alcoholic beverages...recognizing the serious health risks posed by excessive drinking, the College reserves the right to limit the amount

of alcoholic beverages in any room, at any time. All students present where drinking paraphernalia is found will be held accountable*whether hosting, participating, or supporting its use from the sidelines.

III. Other Drug Policy

The College prohibits the illegal possession, use and/or distribution of any controlled drug or substance so defined in the statutes of New Hampshire (RSA chapter 318-B:1, 2, 26).

Students found responsible for possessing or using controlled drugs are liable to one or more of the penalties listed on pages 62-63, including mandatory counseling. In some cases, a statement of physical and emotional fitness will be required from a competent authority as determined by the College before a student in violation of the controlled drug policy will be allowed to continue his/her enrollment in the College.

Students who are found responsible of buying, selling, manufacturing, and/or distributing controlled drugs or substances will be dismissed from the College. The dismissal cannot be appealed. Note: Distribution means providing for the use of another person or persons.

A student is considered in violation of the drug policy for infractions involving:

1. possession or use of a controlled substance
2. unauthorized buying, selling, and/or distributing of controlled drugs or substances, including prescription drugs...unauthorized distribution is defined as providing for the use of another
3. purchase or transportation of controlled substances: any person who either purchases or transports controlled substances on behalf of one not authorized to transport, possess, or use such substances
4. over medicated: any person who, by his/her conduct while on College property or attending College affairs, presents himself/herself in under-the-influence condition and which may result in or lead to:
 - a. verbal and/or physical abuse (physically or verbally threatens or abuses another person)
 - b. disruptive or disorderly conduct (disrupts the orderly conduct of College affairs, whether in a residential, academic, or social setting)
5. possession of drug paraphernalia, including but not limited to: mufflers, rolling paper, hookah vaporizers or any device whose purpose or effect is to deliver uncontrolled substances
6. misuse or abuse of over-the-counter medication or other substances, which by their nature, if misused, may cause or provide an opportunity for health risk to self or others

IV. Consequences and Sanctions

The sanctions for violations of the alcohol and other drug policies are ordinarily administered by the Office of the Dean of Students. For more serious cases or for repeated violations, the Judiciary Board may be convened.

The student may be required to attend regular and intensive counseling for drug and/or alcohol abuse, especially if that abuse is regular and destructive to his/her personal or academic life, or the personal or academic lives of those around him/her. A student representing any College organization, including a club or athletic team, may receive additional sanctions from the organization in which s/he is a member. The constitutions, policy manuals, handbooks and pertinent participation agreements of each organization should be consulted regarding these additional consequences. In addition, financial aid may be impacted, and the Financial Aid Director should be contacted for details.

V. Applicability of Policies to Off-Campus Behavior

Because of the potential for off-campus behavior to affect the life and function of the College, and a student's relationship to it, the College reserves the right to apply its Alcohol and Other Drug Policies (as well as other disciplinary policies) to behavior occurring off campus, and to impose disciplinary consequences and sanctions in the same manner it can for such behavior occurring on campus.

VI. Student-Athletes

In addition to those College policies on alcohol and other drugs applicable to all students, student-athletes are subject to additional rules set by the College and the NCAA, including rules regarding drug testing, as a condition of their participation in athletics.

VII. Conclusion

It is expected that the Alcohol and Other Drug Policies will enable all the members of the College community to meet their responsibilities and duties in the spirit of care and concern for the well-being of all.

ON THE ACCEPTABLE USE OF COLLEGE COMPUTING RESOURCES

This policy provides guidelines for the appropriate and inappropriate use of the computing resources of Saint Anselm College. It applies to all users of the College's computing resources including students, faculty, staff, administration, alumni and guests of the College. Computing resources include all computers, related equipment, software, data, and local area networks for which the College is responsible as well as networks throughout the world to which the College provides computer access.

The computing resources of Saint Anselm College are intended to be used for its programs of instruction and research and to conduct the legitimate business of the College. All users must have proper authorization for the use of the College computing resources. Users are responsible for seeing that these computing resources are used in an effective, ethical, and legal manner. Users must apply standards of normal academic and professional ethics and considerate conduct to their use of the College's computing resources. Users must be aware of the legal and moral responsibility for ethical conduct in the use of computing resources. Users have a responsibility not to abuse the network and resources, and to respect the privacy, copyrights, and intellectual property rights of others.

In addition to the policy contained herein, usage must be in accordance with applicable college policies (see "Web Page Policies") and applicable state and federal laws. Among the more important laws are the Federal Computer Abuse Amendment Act 1994, the Federal Electronic Communications Privacy Act, and the U.S. Copyright Act.

Student Specific Policies

Computing resources are provided for the use of faculty, students, staff and administration for academic purposes. Students are considered guests on the campus network and as such must abide by the rules governing the use of the campus network. The privilege of use by a student is not transferable to another student, to an outside organization or individual. Misuse of computer facilities is considered a serious judicial offense at Saint Anselm College and carries sanctions for anyone found in violation of the College's policy.

As a member of the Saint Anselm College community of campus network users, there are rules and policies which you must abide by to keep the network secure and available for all to use, and to maintain an atmosphere where all are welcome. Your use of the network connects you to the entire Saint Anselm College community and to the world via the Internet, and therefore reflects on you and on the College.

Please take these responsibilities seriously and read this policy carefully, your use of the campus network signifies your acceptance of this policy.

1. The campus network is to be used primarily for purposes of fulfilling the College's academic mission. It is intended to be used as a tool to enhance your education and is not available for unrestricted use for other purposes.
2. The College provides the campus network exclusively to you as a registered student. You are not permitted to share your account with anyone else.
3. Protect your account password at all times. You will be held responsible for all activities which occur with your account.
4. The campus network is a shared resource. Therefore, network use or applications which inhibit or interfere with the use of the network by others are not permitted. At times, network administrators may ask you to restrict your use of the network or not to use the network because of a temporary condition. You must comply with those requests. Applications which use an unusually high proportion of network bandwidth for extended periods of time, including, but not limited to running servers, copying of copyrighted materials such as music downloads or network games, are not permitted. Discovery of such applications may result in a denial of network service until such activity is terminated.
5. There are College standards for computer software and hardware that can be used on the campus network. Computers, network cards and network software issued by the Office of Information Technology become the standard. Use of hardware or network software other than the College standard without permission is not permitted. You will be asked to remove applications that interfere with the operation of the campus network.
6. Users of the campus local area network (LAN) must comply with federal, state, and local laws and ordinances including U.S. copyright law.
7. Network administrators may access any file on the system in order to maintain network operation or security. Contents of personal files may also be accessed by programs designed to do heuristic searches for materials which could interfere with network operation or security. Files may be individually searched for investigative purposes when ordered by a court of competent jurisdiction or when there is an alleged violation of College regulations and the search is authorized by the President of the College, or his designated representatives.

8. Campus LAN services and wiring may not be modified, tampered with or extended. This applies to all network wiring, network jacks and hardware. If you cause damage by modifying or tampering with network wiring, jacks or hardware, you will be held financially responsible for such damage and may be subject to disciplinary procedures.
9. Sending harassing or threatening messages, attempting to forge messages, crack passwords, or intercept data, and other malicious uses of the network are strictly forbidden by College computer usage policies.

General Policies for all College Users

Policy violations generally fall into five categories that involve the use of computing resources:

1. For purposes other than the College's programs of instruction and research and the legitimate business of the College.
2. To harass, threaten or otherwise cause harm to specific individuals or classes of individuals.
3. To impede, interfere with, impair, or otherwise cause harm to the activities of others.
4. To download, post or install to College computers, or transport across College networks, material that is illegal, proprietary, in violation of license agreements, in violation of copyrights, in violation of College contracts, or otherwise damaging to the College.
5. To recklessly or maliciously interfere with or damage computer or network resources or computer data, files, or other information.

Examples (not a comprehensive list) of policy violations related to the above five categories include:

1. Using computer resources for personal reasons.
2. Sending email on matters not concerning the legitimate business of the College, sending an individual or group repeated and unwanted (harassing) email, or using email to threaten someone.
3. Accessing, or attempting to access, another individual's data or information without proper authorization (e.g., using another's computing account and password to look at their personal information).
4. Propagating electronic chain mail, pyramid schemes or sending forged or falsified email.
5. Obtaining, possessing, using, or attempting to use someone else's password regardless of how the password was obtained.
6. Copying a graphical image from a Web site without permission.
7. Posting a College site-licensed program to a public bulletin board.
8. Using illegally obtained licensed data/software, or using licensed data/software in violation of their licenses or purchase agreements.
9. Releasing a virus, worm or other program that damages or otherwise harms a system or network.
10. Preventing others from accessing services.
11. Attempting to tamper with or obstruct the operation of Saint Anselm College's computer systems or networks.
12. Using or attempting to use Saint Anselm College's computer systems or networks as a means for the unauthorized access to computer systems or networks outside the College.
13. Viewing, distributing, downloading, posting or transporting any pornography via the Web, including sexually explicit material for personal use that is not required for educational purposes.
14. Using College resources for unauthorized purposes (e.g. using personal computers connected to the campus network to set up web servers for illegal, commercial, or profit-making purposes).
15. Violating Federal copyright laws or the Saint Anselm College's copyright policy.

Inappropriate conduct and violations of this policy will be addressed by the appropriate procedures and agents (e.g., the Office of the Academic Dean, the Office of the Dean of Students, or the Office of Human Resources) depending on the individual's affiliation to the College. In cases where a user violates any of the terms of this policy, the College may, in addition to other remedies, temporarily or permanently deny access to any and all Saint Anselm College computing resources, and appropriate disciplinary actions may be taken, up to and including dismissal.

Support of the campus LAN is provided through the office of Information Technology staff, student employees and outside vendors. We will make every reasonable effort to keep the service operational 24 hours a day and to provide problem resolution within 48 hours.

ON COMMUNICABLE DISEASE POLICY

Saint Anselm College seeks to protect the health and safety of each individual, as well as the College community. This policy applies to the students, faculty and staff of Saint Anselm College, and it aims to reduce everyone's risk of exposure to any communicable disease. Communicable diseases referred to in this policy, as well as the mandatory reporting of such, are defined by the New Hampshire Division of Public Health Laws.

In an effort to protect the health of all members of the College community, the College has set up specific entry requirements of immunization and testing for entering students with regard to communicable disease in accordance with the latest State of NH

and Federal guidelines. Employees of the College shall comply with all State of NH and Federal regulations as well as College requirements regarding infection control.

In the event that a Saint Anselm College student develops a communicable disease, the disposition of each case will be determined by guidelines dictated by the New Hampshire Department of Public Health, the Director of Health Services and the Medical Director. Individuals have a statutory right of confidentiality under NH RSA 329:26. In order for any information to be released, the client must sign a consent authorization.

ON OFFICIAL COMMUNICATION WITH STUDENTS

The College has four official means of communication with students. It is the student's responsibility to be aware of this policy and to know that any of these methods may be used at any time to communicate official College business and time-sensitive information. Official communication could include, but is not limited to the following: faculty/student communication, administration/student communication, course registration information, storm-related delays and closings and emergency announcements.

The four official means of communicating with students are:

- 1.) Printed on College letterhead and retrieved from the sending office and/or mailed to permanent address
- 2.) Electronic via anselm.edu email and/or the College-supported Learning Management
- 3.) Saint Anselm College Alerts – “SAC ALERTS”- Text messaging and emails for life threatening emergency notification and storm closures to cell phone and student email addresses.
- 4.) Outdoor Emergency Notification System. Emergency siren and public address system located in Alumni Hall.

Expectations regarding student use of email:

The College provides each student with an official Saint Anselm email address (which ends in @anselm.edu). Students are required to check their official email address on a frequent and consistent basis in order to stay current with College communications in recognition that certain communications may be time-critical.

Educational uses of email:

Faculty determines how email will be used in their classes. Faculty expects that students' official email accounts are being accessed and faculty will use email for their courses accordingly.

Statement on Intellectual Property and Privacy for Online, Remote and Hybrid Instruction

Online, remote, and hybrid courses often involve the recording of lectures, class discussions, and other course material. They may also include the live streaming of course content for remote viewing by students who are not physically present in the classroom. Faculty members have discretion to live stream, record class material, and place recordings on Canvas in order to facilitate student learning in their courses. By participating in online, remote, and hybrid courses, students are consenting to be recorded, but only for Saint Anselm College educational purposes. No student or community member may transmit live-streamed or recorded class presentations, discussions, or other content including emails, feedback/comments or grades on student work to third parties without both their instructor's and the College's permission. Unsanctioned recording or re-transmitting of on-line course content may violate privacy laws and intellectual property rights, and can lead to criminal penalties. Recording and transmission of online, remote, and hybrid course content should comply with the policies contained in Saint Anselm College's [Student Handbook](#), [College Catalog](#), and [Faculty Handbook](#). Students with approved academic accommodations may record on-line class presentations or discussions as required by their accommodations.

ON THE USE OF ELECTRONIC DEVICES

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Dean prohibits the use by students of cell phones, pagers, PDA's, or similar communication devices during scheduled classes. Text messaging or accessing information on these devices is likewise forbidden. All such devices must be put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the College's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a college emergency exists. If that is not the case, the devices should be immediately put away. Other exceptions to this policy may be granted at the discretion of the instructor.

SAINT ANSELM COLLEGE POLICIES ON HARASSMENT AND SEXUAL MISCONDUCT

Introduction

As a Benedictine Catholic institution of higher education, Saint Anselm College strives to create an environment in which the dignity and worth of all individuals are respected. It is the policy and commitment of the College not to discriminate or harass on the basis of race, religion, color, age, sexual orientation, sex, gender identity, disability, veteran or military status, marital status or national origin, or any other legally protected category in its education programs, activities, admissions or employment policies and to comply with the requirements of Federal Executive Orders 11246 and 11375 as amended; Title VII of the Civil Rights Act of 1964 as amended; Title IX of the Educational Amendments of 1972; the Violence Against Women Act of 1994; Section 503 and 504 of the Rehabilitation Act of 1973; Section 402, Vietnam Era Veterans Readjustment Assistance Act of 1974; the Age Discrimination in Employment Act of 1967 (as amended); the Americans with Disabilities Act of 1990 (as amended by the ADA Amendments Act of 2008); and pertinent law and regulations of the State of New Hampshire, and other applicable state and federal statutes. The provisions in Part One below address harassment and other offensive conduct prohibited by the majority of the above laws and regulations.

Specifically in accordance with Title IX of the Education Amendments of 1972, 20 U.S.C. Section 1681 *et. seq.* and its implementing regulations, 34 C.F.R. Part 106, as well as the Violence Against Women Act of 1994, Saint Anselm College prohibits discrimination on the basis of sex in any of the College's educational programming and activities, including Sexual Harassment and Sexual Violence, as defined below. This extends to students and employees of and applicants for admission to Saint Anselm College. The College is committed to preserving an educational and employment environment that is free from gender-based discrimination, gender-based harassment, sexual harassment, sexual violence, including domestic violence and dating violence, and stalking. Accordingly, the College maintains comprehensive policies and procedures to ensure that all students, faculty and staff are afforded all of the rights available under Title IX. **Inquiries concerning the application of Title IX may be referred to the College's Title IX Coordinator at (603) 641-7600 or titleXcoor@anselm.edu,** or to the Office of Civil Rights of the United States Department of Education at <http://www2.ed.gov/about/offices/list/ocr/index.html>. Further discussion of the requirements and procedures under Title IX is found in Part Two below.

Saint Anselm's Policies on Harassment and Sexual Misconduct apply to all members of the College community – students, faculty and staff – whenever they are involved in College-related or College-sponsored activities or on College business, on - or off - campus. Harassment of College guests, including opposing sports teams, speakers, visiting students or others, is also prohibited. Visitors to the College and vendors who do business with the College are expected to comply with these policies. All members of the College community should immediately report concerns about - or incidents of – any form of discrimination or harassment or Sexual Violence. Any student or employee who believes that he or she has been the subject of discrimination or harassment or Sexual Violence should report the incident or incidents to one of the following College representatives who are authorized to impose corrective measures on behalf of the College: Dean of Students, Dean of the College, the Director of Human Resources or the Title IX Coordinator.

The College encourages the timely reporting of any incident(s) of discrimination, or Sexual Harassment and other Sexual Misconduct, as defined below. The Title IX Coordinator, or his or her designee, will investigate all complaints that arise under Title IX, as set forth in Part Two below. All reports of harassment and/or discrimination that do not fall within the scope of Title IX will be addressed by the Dean of Students, Dean of the College or the Director of Human Resources, as set forth in Part One below. The College hereby provides notice that it reserves the right to use third parties to investigate claims of harassment, Sexual Harassment or Sexual Misconduct. Persons found to be in violation of the College's policies may be subject to disciplinary action up to and including dismissal from the College or its employment.

Harassment is a violation of trust and a form of intimidation or exploitation, which undermines the atmosphere of respect that is essential to a healthy work and academic environment. Therefore, harassment of or by students, staff or faculty violates the mission of the College and is prohibited.

The College recognizes the need for freedom of inquiry and openness of discussion in its education and research programs, and seeks to maintain an atmosphere of intellectual seriousness and mutual tolerance in which these essential features of academic life can thrive. This harassment policy is not meant to proscribe or inhibit discussions, in or out of the classroom, of complex, controversial or sensitive matters when, in the judgment of a reasonable person, they arise appropriately and with respect for the dignity of others and they must never interfere with equal access to the College's education programs or activities.

Retaliation against a person who reports discrimination or harassment, assists someone with a report of discrimination or harassment, or participates in any manner in an investigation or resolution of a discrimination or harassment report is prohibited. Retaliation includes but is not limited to threats, intimidation, reprisals, and/or adverse actions related to education or employment.

Individuals who make reports of discrimination or harassment that are later found out to have been intentionally false or made maliciously without regard for truth will be subject to disciplinary action in accordance with the applicable disciplinary procedure. Reports are expected to be made in good faith, even if the facts alleged in the report cannot be substantiated by an investigation.

Subject to applicable law, the College will determine the scope, nature, extent, and timing of an investigation, and reserves the right to terminate an investigation, or to undertake a further proceeding, when in its judgment it is necessary or appropriate to do so.

PART ONE: HARASSMENT POLICY

Definitions: Harassment is unwelcome conduct or behavior, based on or connected to an individual's characteristics or status that denies or limits a student's ability to participate in or benefit from educational opportunities at the College or unreasonably interferes with an employee's employment. If harassment is unwelcome and is severe and/or pervasive, it may be unlawful and may subject the College and the individuals who engage in the harassment to significant liability. Thus, the College specifically prohibits harassment on any of the following bases: (1) age, (2) race, (3) color, (4) national origin, (5) religion, (6) sex, (7) sexual orientation, (8) marital status, (9) pregnancy, (10) physical or mental disability, (11) gender identity, and (12) military or veteran status.

Regarding sexual harassment, the College will not tolerate the harassment of any employee, student, or other individual on its campus or participating in College-related or College-sponsored activities on the basis of sex. In all appropriate cases, instances of or allegations of Sexual Harassment will be addressed under the College's Title IX policy. Sexual Harassment as defined under the Title IX regulations, as well as protocols to address its occurrence, are discussed in detail in Part Two of this document. However, if a complaint of harassment on the basis of sex does not appear to fall within the scope of the College's Title IX policy, the College reserves the right to address the conduct under the procedures in this Part One. For example, if an incident based on sex occurs but is not so severe, pervasive and objectively offensive to effectively deny a person equal access to the College's education programs or activities, it is more likely that the complaint would be handled under the procedures described in this Part One.

In situations where Title IX does not apply, the College will follow the traditional definition of sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- 1) submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or academic advancement;
- 2) submission to or rejection of such conduct by an individual is used as the basis for decisions affecting an individual's employment or academic standing; or
- 3) such conduct has the purpose or effect of unreasonably interfering with a person's work or academic performance or creating an intimidating, hostile or offensive work, learning or social environment.

Prohibited sexual harassment includes a wide range of behaviors from the actual coercion of sexual relations to unwelcome offensive comments, jokes, innuendoes and other sexually oriented statements and unwelcome behavior emphasizing sexual

identity. Indirect and unintentional conduct may violate this policy as well. Employees and students are prohibited from bringing into the workplace or classroom or otherwise displaying any written materials or pictures that are sexually suggestive or offensive in nature.

Examples of other forms of prohibited harassment include but are not limited to conduct or comments that threaten physical violence; offensive, unsolicited remarks, unwelcome gestures or physical contact that relate to any of the bases listed above; display or circulation of written materials or pictures or electronic information (for example, on social media) which is degrading to any gender, racial, ethnic, religious or other group listed above; and verbal abuse or insults about, or directed at, any person or group of persons because of their membership in any of the groups listed above.

This policy prohibits all of the activities discussed above, whether engaged in by a faculty member, agent of the College, coworker, or non-employee who is on our premises or who comes in contact with the Company's employees or students as a result of College-sponsored or College-related activities.

The purpose of this policy is not to regulate the personal morality of employees, students or applicants. It is to ensure that in the workplace and in our College setting, no person harasses or discriminates against another for any reason or in any manner. The conduct prohibited by this policy includes conduct or contact in any form including but not limited to e-mail, voicemail, chat rooms, Internet use or history, text messages, pictures, images, writings, words or gestures.

Reporting Procedure for Harassment Covered by this Part One

Do not allow an inappropriate situation to continue by not reporting it, regardless of who is creating the problem. No person of this College community is exempt from our policies prohibiting harassment and discrimination.

- Any person who believes that he/she has been discriminated against or harassed should immediately notify the Dean of Students, Dean of the College, or the Director of Human Resources. If any of these individuals determine that a reported incident might be covered by Title IX, they will share the information with the Title IX Coordinator. Any person who believes that he/she has been the victim of Sexual Harassment should refer to Part Two below and contact the Title IX Coordinator.
- Department chairs, directors, managers and supervisors who become aware of discriminatory or harassing conduct and/or a complaint of discrimination or harassment must report the conduct and/or complaint immediately to the Dean of Students, Dean of the College, or the Director of Human Resources. If there is a component of harassment on the basis of sex, the Title IX Coordinator must be notified. Failure to carry out this responsibility may be grounds for disciplinary action.
- The College will investigate every reported incident promptly and in as discreet a manner as possible, consistent with its legal obligations. All complaints will be considered confidential to the extent practicable, meaning that disclosure will be limited to those with a need to know in order to participate in the investigation, to conduct the investigation, and/or take corrective action.

Any person who has been found to have violated our policies or otherwise acted inappropriately will be subject to disciplinary action, up to and including immediate termination of employment for employees, and separation for students. The College will also take other corrective or remedial actions, when appropriate, including involvement of law enforcement.

We encourage reporting of complaints so that we may appropriately address and correct any problems. Any person who participates in good faith in any investigation under this policy has the College's assurance that it will not tolerate any retaliation against him/her as a result of bringing the complaint or otherwise participating in the process. All individuals are expected to be truthful, forthcoming, and cooperative in connection with a complaint investigation.

Complaint Resolution Procedures for Harassment under this Part One

The procedures outlined in this policy are designed to resolve a situation fairly, prevent further harassment, and mitigate harm to, first and foremost, the complaining party, and also to the spirit of the College community.

Support services are available on and off campus for any individual who wishes assistance in dealing with harassment experiences. Please see the “Campus and Community Resources” section for further information.

There are three potential avenues to resolve a complaint of harassment or discrimination that does not arise under Title IX:

A. Independent Course of Action

Sometimes the type and nature of the harassing behavior can be effectively stopped and dealt with by directly informing the harasser that the behavior in question is unwelcome and must cease. The complaining party may take independent actions, orally or in writing, addressing the harassing behavior with clear and precise communication, indicating the specific nature of the objectionable behavior and the desire/need for it to cease.

If an individual takes this course of action, the circumstances should be documented and the documentation kept (for example, notes recording the relevant incidents and conversations, including date, time, place, witnesses or individual (s) to whom one told immediately of the incident, what was said and done). If the complaining party takes action by letter, the writer should keep a dated copy of the sent letter as well as advise a trusted second party that such an action was chosen and taken.

In some circumstances the independent course of action may not be feasible, may be uncomfortable to initiate, or may have proven unsuccessful. In this case, the individual should report the offending behavior to the Prevention Specialist at the Harbor or the Associate Dean of Students for Student Success and Engagement in the Dean of Students Office as soon as possible or within a time period that is reasonable so that the College can take the necessary steps to resolve the situation.

An individual is not obliged to undertake this independent course of action before reporting the unwelcome behavior(s) to the Prevention Specialist or the Associate Dean of Students for Student Success and Engagement in the Dean of Students Office to begin an informal or formal complaint process.

B. Informal Intervention for Resolution

If the complaining party chooses to follow an informal resolution process, and if the matter does not fall within the scope of Title IX (see below), then the College will take reasonable steps to ensure that the alleged offending behavior ends and that the matter is resolved promptly. When this purpose is achieved, the complaint is considered resolved.

The informal intervention process can take several forms. All complaints, even those communicated through an informal process, will be taken seriously and addressed expeditiously.

If a matter is such that an investigation is advisable, the process of investigation may include interviews with the complaining party and alleged harasser to determine the facts and nature of the behavior. If the complaint is determined to be valid, the College will take a) remedial actions, including but not limited to changes to academic, living, transportation and working conditions, reasonably calculated to be effective and appropriate in ending the inappropriate activity, and b) measures to prevent recurrence. The College may also, under appropriate circumstances, offer to host a facilitated conversation or mediate a resolution that is satisfactory to the parties involved without reaching a conclusion as to the validity of each allegation underlying the complaint.

Every reasonable effort will be made to preserve the confidentiality of all parties to the extent that the investigative process allows. Only relevant information will be disclosed to those people with a need for information regarding the investigation.

Should the complaining party elect to proceed formally, s/he may elect to stop the informal process at any time and proceed through the formal resolution process.

C. Formal Resolution

A complaining party may file a formal complaint with either the Director of Human Resources, Dean of the College, or Dean of Students without first using the independent course of action or the intervention for resolution procedure. A formal complaint should include the following: the respondent's name and position; the times, dates, places, and circumstances surrounding the allegation of harassment; the names of any witnesses to the incident(s), and any other information believed to be relevant. All complaints will be taken seriously and will be investigated and addressed expeditiously by the Dean of Students, the Dean of the College, or the Director of Human Resources as appropriate and through the grievance process defined in respective handbooks (Faculty, Staff, or Student).

Investigations of reports of harassment or discrimination shall incorporate the following standards:

1. The Director of Human Resources, Dean of the College or Dean of Students, and/or their designee, shall conduct formal investigations of allegations of harassment or discrimination and coordinate College response(s) to complaints of the same. The College reserves the right to use an independent third party investigator.
2. The individual(s) accused of conduct violating the College policy prohibiting harassment or discrimination shall be informed of the substance of the allegations. If the individual(s) accused cannot be located, attempts at notification shall be documented,
3. The investigation generally shall include interviews with the parties if available, interviews with other witnesses as needed and a review of relevant documents as appropriate.
4. Disclosure of facts to witnesses shall be limited to what is reasonably necessary to conduct a fair and thorough investigation. Those conducting an investigation should remain cognizant of the confidentiality of the investigation. Those conducting investigations should remind witnesses that it is best to refrain from sharing information about an investigation in order to ensure that witnesses speak only about what they observed or heard, rather than what they were told. This will promote the integrity of the investigation and minimize unfair gossip.
5. At any time during the investigation, the investigator(s) may recommend that supportive protections or remedies for the complaining party or witnesses be provided by appropriate College officials. These protections or remedies may include separating the parties, placing limitations on contact between the parties, or making alternative workplace or student housing or classroom arrangements. Failure to comply with the terms of supportive protections may be considered a separate violation of the policy prohibiting such conduct.
6. The investigation shall be completed as promptly as possible from the date the written complaint was received. The parties shall be updated periodically.
7. Any individual who has engaged in harassment or discrimination or otherwise violated the College's policies will be subject to appropriate disciplinary action, up to and including immediate discharge or separation. The complaining party will be informed when the investigation is concluded and may be informed, as appropriate, of the outcome of the investigation.

Appeal: Rights of appeal under this process are found in the appropriate Student, Staff and Faculty Handbooks.

No Retaliation: Retaliation against an individual who in good faith complains or participates in an investigation about sexual and other unlawful harassment is a violation of the College's policy and is prohibited by state and federal law. Retaliation is a form of harassment and will be handled in the same manner as other forms of harassment. Any participant who believes s/he has been subjected to retaliation s/he should contact the Vice President for Human Resources & Administration; the Dean of Students; the Dean of the College; or the Director of Human Resources. Anyone found to be in violation of this retaliation provision may be subject to disciplinary action.

False Allegations/Information: No person shall make an allegation that he or she knows to be untrue or knowingly provide false information during the course of an investigation. Making a false complaint or knowingly giving false information is a violation of this Policy and will be a basis for disciplinary action, including expulsion or termination. Evidence of false complaints or

information should be referred to the Dean of Students if a student is involved, the Dean of the College if a faculty member is involved, or to the Director of Human Resources if a staff member is involved.

PART TWO: SEXUAL MISCONDUCT POLICY (Title IX)

A. Policy against Sexual Misconduct, including Sexual Harassment, Sexual Assault, Dating or Domestic Violence and Stalking (Title IX Violations)

The College declares and affirms its commitment to maintaining a healthy and safe learning, living and working environment for all members of the Saint Anselm community. In support of the federally mandated Title IX requirements, the College does not condone and will not tolerate any and all forms of Sexual Misconduct. The College prohibits Sexual Assault (including but not limited to rape), Domestic Violence, Dating Violence and Stalking as well as other forms of discrimination or harassment based on sex. Incidents or allegations of Sexual Harassment and Sexual Misconduct, as defined below, will fall under Title IX and will be addressed under this Part Two.

The College recognizes the need for freedom of inquiry and openness of discussion in its educational and research programs, and seeks to maintain an atmosphere of intellectual seriousness and mutual tolerance in which these essential features of academic life can thrive. This policy is not meant to proscribe or inhibit discussions, in or out of the classroom, of complex, controversial or sensitive matters but at all times, such discussions must, in the judgment of a reasonable person, arise appropriately and with respect for the dignity of others and must not interfere with a person's equal access to education programs and activities.

As noted in more detail in the Definition section below, Sexual Harassment is defined broadly to include any of the three types of misconduct on the basis of sex, all of which jeopardize the equal access to education programs and activities that Title IX is designed to protect:

- a) Any instance of quid pro quo harassment by a College employee;
- b) any unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it effectively denies a person equal educational access; and
- c) any instance of sexual assault (as defined in the Clery Act¹), as well as dating violence, domestic violence or stalking as defined in the Violence Against Women Act (VAWA).

Under Title IX and its regulations, all institutions must respond when Sexual Harassment occurs in the school's education program or activity, against a person in the United States. Title IX applies to all of a school's education programs or activities within the United States, whether such programs or activities occur on-campus or off-campus on premises owned by the College or owned or controlled by an officially-recognized student organization. If the allegations in a Formal Complaint do not meet the definition of Sexual Harassment or did not occur in the College's education program or activity against a person in the United States (for example if the College did not exercise substantial control over both the Respondent and the context in which the alleged Sexual Harassment occurred), the Title IX regulations direct that the College must dismiss such allegations for purposes of Title IX. Importantly, however, Saint Anselm College reserves the right to address Sexual Harassment affecting its students or employees that falls outside Title IX's jurisdiction in any manner the College chooses, including providing supportive measures and investigating and determining corrective action under Part One above, or proceeding under this Part Two. as well as the Community Guidelines contained in the Student Handbook.

All members of the College community should immediately report concerns about - or incidents of - Gender-Based Discrimination, Gender-Based Harassment, Sexual Exploitation, Sexual Harassment, Sexual Violence, Dating Or Domestic Violence and/or Stalking. Any student or employee who believes that he or she has been the subject of any such conduct should report the incident or incidents to one of the following College representatives who are authorized to impose corrective measures

¹ The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("the Clery Act") was signed in 1990 and requires colleges and universities to keep and disclose information about crime on or near their campuses. 20 USC section 1092 and 34 CFR 668.46.

on behalf of the College: Title IX Coordinator, Dean of Students, Dean of the College or the Director of Human Resources. The College encourages the timely reporting of all such incident(s).

The Title IX Coordinator, or his/her designee, will investigate all complaints that arise under Title IX, as set forth in the Complaint Procedures/Grievance Process described in Section E below. The College hereby provides notice that it reserves the right to use third parties to investigate, hear, and decide claims of Title IX violations. Persons found to be in violation of this policy may be subject to disciplinary action up to and including dismissal from the College or its employment.

In summary, the College is committed to 1) responding promptly to individuals who are alleged to be victims of Sexual Harassment by offering Supportive Measures, 2) following a grievance process that is fair to both Complainants and Respondents to resolve allegations when a Complainant requests an investigation or a Title IX Coordinator decides that an investigation is necessary, and 3) providing remedies to victims of Sexual Harassment.

B. Definitions relating to the College's Title IX Process

Definitions relating to parties who may be involved:

Bystanders/ bystander intervention refers to safe and positive options that may be carried out by an individual or individuals who observe or are in the vicinity of an incident to prevent harm or intervene in situations of potential harm when there is a risk of gender-based harassment, gender-based discrimination, sexual harassment, sexual violence, dating or domestic violence or stalking. Bystander intervention includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene.

Complainant means an individual who is alleged to be the victim of conduct that could constitute Title IX sexual harassment. A person may be a Complainant even where no Formal Complaint has been filed.

Respondent is an individual who has been reported to be the perpetrator of conduct that could constitute Title IX sexual harassment. A Respondent is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process. A person may be a Respondent even where no Formal Complaint has been filed.

Definitions relating to types of conduct that may be covered by the College's Title IX Policy:

Actual Knowledge means notice of Sexual Harassment or allegation of Sexual Harassment to the College's Title IX Coordinator or any other official of the College who has authority to institute corrective measures on behalf of the College. Note that not all persons at the College who have the obligation to report Sexual Harassment are authorized to institute "corrective measures" on behalf of the College. This means that telling someone other than an authorized official might not give rise to Actual Knowledge or an obligation to act.

Consent means an informed, freely given agreement, communicated by clearly understandable words or actions, to participate in each form of sexual activity. Consent cannot be inferred from silence, passivity, or lack of active resistance. A current or previous dating or sexual relationship is not sufficient to constitute consent, and consent to one form of sexual activity does not imply consent to other forms of sexual activity. By definition, there is no consent when there is a threat of force or violence or any other form of coercion or intimidation, physical or psychological or any altered state (i.e. inebriation). A person who is the object of sexual violence or aggression is not required to physically or otherwise resist the aggressor; the lack of informed, freely given consent to sexual contact constitutes sexual misconduct. Impairment due to drugs or alcohol does not diminish each party's responsibility to obtain consent.

Dating Violence means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on the Complainant's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the

persons involved in the relationship. Dating violence includes, but is not limited to, sexual or physical abuse, or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

Domestic Violence means a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the Complainant, by a person with whom the Complainant shares a child in common, by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner, by a person similarly situated to a spouse of the Complainant under the family or domestic violence laws of the jurisdiction in which the crime of violence occurred, or by any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Gender-Based Discrimination refers to the unfair treatment of one person with respect to others in the same work or academic role, in terms of, including but not limited to, hiring, promotion, retention, grading, etc., because of that person's gender, including, but not limited to, pregnancy, gender identity, or failure to conform to stereotypical notions of masculinity or femininity.

Gender-based harassment includes, but is not limited to, acts of verbal, non-verbal, or physical aggression, intimidation or hostility based on sex or sex-stereotyping, even if these acts do not involve conduct of a sexual nature.

Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:

- (1) An employee of the College conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct;
- (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the College's education program or activity; or
- (3) A single instance of Sexual Assault, Dating Violence, Domestic Violence or Stalking as defined under the Clery Act or VAWA.

Sexual Misconduct is defined as any activity of a sexual nature that violates another individual's physical and/or emotional well-being or personal space without that person's explicit consent. Sexual Misconduct incorporates a range of behaviors including Sexual Harassment, Sexual Assault (which includes any kind of nonconsensual sexual contact, including rape), Dating Violence, Domestic Violence, Stalking, and any other conduct of a sexual nature that is nonconsensual, or has the effect of threatening, intimidating, or coercing a person(s). Sexual misconduct occurs when there is a lack of mutual consent about sexual activity. Behaviors that violate the Sexual Misconduct Policy include, but are not limited to the following:

Sexual Violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent (see definition of "consent" below), for example due to the Complainant's use of drugs or alcohol. An individual may also be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of Sexual Violence, including, but not limited to, rape, sexual assault, sexual contact, sexual abuse and sexual coercion.

Sexual Assault: Any type of sexual contact or behavior that occurs without the explicit consent of the other person or is obtained through the use of force, threat of force, intimidation or coercion. This includes but is not limited to the following:

- Sexual intercourse (anal, oral or vaginal) with some penetration, however slight by another person or with any object by another person, and any sexual contact, however slight, by another person or with any object, by another person.

Rape: Sexual intercourse by forcible compulsion or threat of forcible compulsion or where one of the participants lacks the capacity to consent.

- Compulsion can be use of physical, intellectual, moral, emotional or psychological force, either expressed or implied.
- It also includes sexual intercourse with a person who is unconscious, incapacitated by alcohol or drugs, underage, mentally challenged, unconscious or asleep.

Sexual Contact Includes intentional contact with breasts, buttocks, groin, genitals, mouth or other bodily orifices of another person or touching another person with any of these body parts or making another person touch you or themselves with any of these body parts. It also includes intentional contact with any bodily part in a sexual manner. **Sexual Coercion** refers to forcing an unwilling person to touch another's intimate parts.

Sexual Exploitation occurs when an individual takes non-consensual or abusive sexual advantage of another, for any purpose, and that behavior does not constitute one of the other sexual misconduct offenses. Sexual exploitation can take many forms including, but not limited, to the following:

- **Inducing intoxication or incapacitation for the purpose of sexual activity:** providing drugs, alcohol, or other substances with the intent to impair their ability to withhold consent or their ability to knowingly consent to sexual activity
- **Invasion of privacy:** surreptitiously recording, preserving, or storing another individual's nudity or sexual activity without the knowledge and consent of all parties involved, or in which the person observed has not attained 18 years of age. Sharing, transmitting, distributing, or streaming of images, video, or audio recordings of sexual activity or nudity, without the knowledge and consent of all parties involved shall constitute a separate act of sexual exploitation. The act of sexual exploitation can be committed by anyone knowingly possessing an image that was sent without the individual's consent.
- **Voyeurism:** the act of intentionally observing or, spying on, or listening to a person(s) involved in sexual contact or in any state of undress, without their consent. Voyeurism also occurs when an individual allows others to observe this behavior without the consent of all the person(s) involved.
- **STIs:** knowingly exposing another individual to a sexually transmitted infection or virus without their knowledge.

Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his/her safety or the safety of others or suffer substantial emotional distress. Examples of stalking behaviors or activities include, but are not limited to: (1) non-consensual communication, including face-to-face communication, telephone calls, voice messages, emails, text messages, social media postings, written letters, gifts, or any other communications that are unwelcome; (2) inappropriate use of online, electronic or digital technologies, including, but not limited to, posting of pictures, or text in chat rooms or on websites, sending unwanted/unsolicited email or talk requests, and posting private or public messages on Internet sites, social networks, and/or school bulletin boards; (3) pursuing, following, waiting, or showing up uninvited at or near a residence, workplace, classroom, or other places frequented by the person; (4) surveillance or other types of observation including staring or "peeping;" (5) gathering information about an individual friends, family or co-workers; and (6) accessing private information through unauthorized means.

Cyber-stalking: A particular form of stalking in which threatening behavior or unwanted sexual advances directed at another person using electronic media such as: web pages, social networks, blogs, cell phones, texts, or other online and computer contact. Some examples of cyber-stalking may include, but are not limited to:

- Repetitive nonconsensual or unsolicited emails.
- Instant messages and messages posted in on-line bulletin boards.
- Unsolicited communications about a person, their family, friends, or co-workers that may be deemed threatening.
- Sending/posting unwelcomed and unsolicited messages with another username.
- Using electronic devices or software to track and/or obtain private information and to contact and/or post threatening or personal information.

Definitions relating to the College's Title IX process:

Formal Complaint is a document filed by a Complainant or signed by the Title IX Coordinator alleging Sexual Harassment, which may include Sexual Violence, against a Respondent or Respondents and requesting that the College investigate the allegation of Sexual Harassment. Additionally:

- At the time of filing a Formal Complaint, a Complainant must be participating in or attempting to participate in the education program or activity of the College.
- A Formal Complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information contained in this Policy, and by any additional method designated by the College.

- The College may have Actual Knowledge of allegations of Sexual Harassment even before the filing of a Formal Complaint, and such knowledge will activate the College's obligation to respond promptly by offering Supportive Measures.

A "document filed by a Complainant" means a document or electronic submission (such as by e-mail or through an online portal provided for this purpose by the College) that contains the Complainant's physical or digital signature, or otherwise indicates that the Complainant is the person filing the formal complaint.

Note that if the Title IX Coordinator signs a Formal Complaint, the Title IX Coordinator does not thereby become a Complainant or a party.

Preponderance of Evidence - The standard of proof in which one party presents evidence which is considered by the hearing body to be more credible and convincing than that which is presented by the opposing party; or which shows that a fact to be proven is more probable than not. This standard will be applied for Formal Complaints against students and non-students.

A reasonable person's test is the standard by which an objective, reasonable person would find conduct to be abusive or hostile *and* the Complainant also finds it to be abusive or hostile.

Supportive Measures are individualized, reasonably available services that are non-punitive, non-disciplinary, and are offered without fee or charge to the Complainant and/or the Respondent in response to a report or Formal Complaint of Sexual Harassment. The Supportive Measures will not be unreasonably burdensome to the other party while designed to ensure equal educational access, protect safety, and deter sexual harassment. (See Section D) Under Title IX, the College must offer Supportive Measures irrespective of whether the Complainant files a Formal Complaint.

C. REPORTING SEXUAL MISCONDUCT

Who Should Report?

Anyone who believes that s/he has experienced or becomes aware of conduct that may be a Title IX violation, including Sexual Harassment, Sexual Violence or other Sexual Misconduct may:

- Choose to report the incident and press charges through the local law enforcement agency and/or
- File a report with the College's **Title IX Coordinator (Andrew Litz)** at titleXcoor@anselm.edu or (603) 641-7600. Reports may also be made to the Dean of Students, Dean of the College or the Director of Human Resources (See Section H). Each of these individuals will listen to the facts and review, with the reporter, the options for further appropriate action under the circumstances. For emergencies outside of business hours, report any incident to Campus Safety.

Any individual who receives a report of misconduct or a violation of this policy should immediately report the misconduct and/or violation to the Title IX Coordinator, Dean of Students, the Dean of the College or the Director of Human Resources. *The College requires the following individuals to report any instances or allegations of potential violations of this policy: department chairs, directors, faculty, supervisors and administrators at all levels. Failure to carry out this responsibility may be grounds for disciplinary action.*

How to Report Incidents of Sexual Misconduct to the Local Authorities

The College encourages full reporting of Sexual Misconduct as well as the full use of all available campus and off-campus resources. The College also recognizes that someone who believes that s/he has been sexually assaulted and/or experienced Sexual Violence has the right in most circumstances to decide whether to report the incident to College authorities and/or law enforcement and to decide what campus or community resources to use. The College cooperates with all investigative

agencies. The College will do its best to comply with the wishes of someone who believes that s/he has been sexually assaulted and/or experienced Sexual Violence.

To report an incident of Sexual Misconduct to law enforcement, call the **Goffstown Police Department**: “911” from a campus landline for an emergency; otherwise (603) 497-4858 for the office.

How to Report Incidents of Sexual Misconduct to the College

Any person who believes that s/he has experienced an incident of Sexual Harassment or any form of Sexual Misconduct should contact the Title IX Coordinator, the Dean of Students, the Dean of the College or the Director of Human Resources. **Contact information for each is below in Section H.** Any third party should report conduct that is believed to be Sexual Harassment or Sexual Misconduct.

While parents and guardians do not become Complainants, Title IX expressly recognizes the legal rights of parents and guardians to act on behalf of parties (including by filing formal complaints) in Title IX matters.

If a report of Sexual Harassment or Sexual Violence is made to the Office of Campus Safety & Security, the Title IX Coordinator will be notified that a report has been made. This notification will usually include the names of the persons involved in the alleged Sexual Misconduct and the nature of the allegations.

Due to the extremely private nature of incidents that may constitute Sexual Violence, the College will not normally pursue complaints of Sexual Assault and/or Sexual Violence unless the person who believes s/he has been sexually assaulted/violated is involved in the process. However, the College reserves the right, in its sole discretion, to pursue an incident of Sexual Violence to its conclusion in cases where not pursuing the incident could constitute a danger to the College community.

Any time a member of the College Community sees another person in trouble or in harm’s way, s/he should call the **Office of Campus Safety and Security at (603) 641-7000** as soon as possible.

Preservation of Evidence While A Report is Being Made

The preservation of evidence in incidents of Sexual Violence is critical and particularly time-sensitive. The College administrator, faculty or staff member who first hears such an incident from a Complainant will inform the Complainant of the importance of self-care and preserving evidence, including by taking the following actions:

1. Seek medical assistance at the hospital, ideally within 72 hours of the incident;
2. Seek personal or emotional support;
3. If you are considering reporting to Police (Jane Doe or otherwise):
 - Do not shower, bathe, wash hands or face, or douche;
 - Try not to urinate;
 - If oral contact took place, refrain from smoking, eating, drinking, or brushing teeth; and
 - If clothes are changed, place soiled clothes in a paper bag (plastic destroys evidence).

D. SUPPORTIVE MEASURES DURING AN INVESTIGATION AND RESOLUTION OF A REPORT OF A TITLE IX VIOLATION

Upon receipt of a report, the Title IX Coordinator will promptly contact the Complainant to discuss the availability of Supportive Measures, regardless of whether a Formal Complaint is filed.

For Students, the following are examples of Supportive Measures that may be offered to both Complainant and Respondent(s) and implemented to the extent they are deemed reasonable, feasible, and necessary based on the circumstances:

- a change, when possible, to campus housing assignments

- a change, when possible, to class schedules
- restrictions on entrance into certain campus areas or buildings
- increased security and monitoring of certain areas of campus
- use of Campus Safety to be escorted while on campus
- mutual restrictions on contact between the Complainant and Respondent(s)
- Academic Support, including extensions of deadlines or other course-related adjustments
- counseling services through College Health Services (see Campus and Community Resources below)
- leave of absence
- similar measures.
-

To request a Supportive Measure, students may contact the Title IX Coordinator, the Dean of Students, the Associate Dean of Students for Engagement, or their designee.

For Employees, the following Supportive Measures may be offered to both Complainant and Respondent(s) and implemented to the extent they are deemed reasonable, feasible, and necessary based on the circumstances:

- a change, when possible, to office or work locations
- a change, when possible, to supervisor assignments
- a change, if possible, to work assignments
- increased security and monitoring of certain areas of campus
- mutual no contact orders
- escort services while on campus
- leave of absence from the College
- other similar measures.
-

For the Complainant or Respondent to request a supportive measure, faculty and/or staff may contact the Title IX Coordinator.

In both student and employee matters, the Title IX Coordinator is responsible for coordinating the ongoing effectiveness of Supportive Measures. The College will maintain as confidential any Supportive Measures provided to the Complainant or Respondent, to the extent that maintaining confidentiality would not impair the College's ability to provide the Supportive Measures.

Emergency Removal. Nothing in this policy precludes the College from removing a Respondent from the College's education program or activity on an emergency basis, provided that the College undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Sexual Harassment justifies removal, and provides the Respondent with notice and an opportunity to challenge the decision immediately following the removal. Likewise, nothing in this policy precludes the College from placing an employee Respondent on administrative leave during the pendency of the grievance process described below.

E. COMPLAINT RESOLUTION PROCEDURES / TITLE IX GRIEVANCE PROCESS

Upon receipt of a report, the Title IX Coordinator will promptly contact the Complainant. In addition to discussing the availability of the above Supportive Measures, the Title IX Coordinator will also explain the process for filing a Formal Complaint.

The procedures outlined in this policy are designed to resolve a situation fairly, prevent further instances of Sexual Misconduct, and mitigate harm to, first and foremost, the Complainant, and also to the spirit of the College community.

Actions by the police or the criminal courts do not in any way prejudice the right of a person to pursue a Formal Complaint using the College's disciplinary procedures described below.

The College has created this policy, and will carry out its requirements, based on the following principles:

- Complainants and Respondents will be treated equitably consistent with Title IX regulations, without impairing Constitutional rights
- The Investigative Team and all decision-makers will objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, using the Preponderance of the Evidence standard
- Title IX Coordinators, investigators, decision-makers or anyone designated to facilitate an informal resolution process will not have any conflict of interest or bias for or against complainants or respondents generally or against any individual Complainant or Respondent, and will have been trained on the requirements of Title IX regulations and the College's policies, including the importance of serving impartially, avoiding prejudice, and avoiding reliance on sex stereotypes
- Credibility determinations will not be based on a person's status as a Complainant, Respondent, or witness
- No questions or evidence that constitute or seek disclosure of information protected by a legally recognized privilege will be allowed, unless the privilege is waived
- Investigators will receive training on issues of relevance in order to create a report that fairly summarizes relevant evidence
- Decision-makers will be trained on technology to be used at the live hearing and on questions of relevance and evidence, including about prior sexual conduct
- It is presumed that a Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the end of the grievance process
- The grievance process will conclude in a reasonably prompt time, which may include a temporary delay of the grievance process or a limited extension of timeframes for good cause, with written explanation to all parties. Good cause may include, without limitation, the absence of a party or a party's advisor or a witness, concurrent law enforcement activity, or the need for language assistance or accommodation of disabilities.
- Both Complainant and Respondent will be informed of College and community Supportive Measures and resources, even without the filing of a Formal Complaint
- Following the filing of a Formal Complaint, both the Complainant and Respondent shall be afforded the opportunity to have an advisor of their own choosing present at all subsequent meetings
- During the investigative process, both the Complainant and Respondent shall have the opportunity to recommend witnesses
- Both Complainant and Respondent shall be notified of the outcome of the proceedings in writing
- Both Complainant and Respondent shall have the opportunity to appeal the findings of a College proceeding with the College's Appeal guidelines as defined herein.

Confidentiality - The confidentiality of all individuals involved, including the Complainant, Respondent and any witnesses, will be protected to the extent possible, as required by law. Only relevant information will be disclosed to those people with a need for information regarding the investigation and/or resolution of the complaint. Dissemination of information relating to these cases is limited so as to insure, as fully as possible, the privacy of the individuals involved. Additionally if the Complainant wishes to remain anonymous, or not pursue a Formal Complaint, the Complainant should be advised that the College's response may be limited. However, because of the College's obligation to maintain a safe environment for all members of the College community, the College may have an obligation to pursue an investigation without the Complainant's cooperation. In such cases, the College will take preventative measures to preserve confidentiality to the extent permissible by applicable law.

There are times when the College may not be able to honor a Complainant's request for confidentiality in order to provide a safe, non-discriminatory environment for all students. When weighing a Complainant's request for confidentiality or that no investigation or discipline be pursued, the Title IX Coordinator will consider a range of factors in determining whether or not to honor the request. The College does reserve the right to continue to investigate all claims in order to preserve community safety.

If the Title IX Coordinator determines that it cannot maintain a Complainant's confidentiality, the Title IX Coordinator will inform the Complainant prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the College's response.

Retaliation

The College will not intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege under Title IX. In particular, the College will not retaliate against an individual for his/her making a report or complaint of Sexual Harassment, for assisting, or participating in the investigation or hearing of a Sexual Harassment complaint.

To the extent permitted by law, the College does, however, reserve the right to use information obtained from any source in the course of an investigation or hearing as the basis for further investigation and, potentially, disciplinary proceedings.

Retaliation of any kind is prohibited. Anyone who reports an actual or suspected incident of harassment, discrimination or violence based on sex, or who participates in an investigation, will not be subjected to retaliation. If a Complainant or witness believes s/he has been subjected to retaliation, s/he should contact the Title IX Coordinator; the Dean of Students, the Dean of the College or the Director of Human Resources. Anyone found to be in violation of this retaliation provision will be subject to disciplinary action. It is not considered retaliation for the College to conduct an investigation and impose discipline for making a materially false statement in bad faith in the course of the grievance proceeding.

Amnesty

Related Alcohol and Drug Violations: The health and safety of every student at the College is of utmost importance. The College recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence -- including but not limited to domestic violence, dating violence, stalking, or sexual assault -- occurs, may be hesitant to report such incidents due to fear of potential consequences for their own conduct.

Because the College strongly encourages students to report gender-based misconduct, it has adopted the following policy: the College will consider the entirety of the circumstances and importance of encouraging reporting by a student (including a bystander), acting in good faith, who discloses any incident of Sexual Misconduct and will in most situations either impose lesser discipline, or not impose discipline, for violations of alcohol and drug policies occurring at or near the time of the Sexual Misconduct.

Support services are available on and off campus for any individual who wishes assistance in dealing with sexual harassment experiences. Please see the "Campus and Community Resources" section for further information.

The Complaint

If a Formal Complaint is submitted, it should include the following: the Respondent's name and position; the times, dates, places, and circumstances surrounding the allegation of harassment; the names of any witnesses to the incident(s), and any other information believed to be relevant.

Upon receipt of a Formal Complaint, the College will provide written notice to all known parties, which will include:

- Notice of the College's grievance process, including any informal resolution process that may be offered
- Notice of the allegations that potentially constitute Sexual Harassment, including sufficient details known at the time, such as the identities of the parties involved, the conduct involved, the date and location of the conduct (such notice to be provided with sufficient time to prepare a response before any initial interview).
- A statement that the Respondent is presumed not responsible for the alleged conduct at the time of the Notice, and that a determination regarding responsibility will be made at the conclusion of the grievance process.
- Information about each parties' right to have an advisor of their choice (who may be an attorney) to inspect and review evidence
- Notice that knowingly making false statements or submitting false statements is prohibited.

If during the course of an investigation, the College decides to investigate allegations about the Complainant or Respondent that were not included in the initial notice, the College will provide notice of the additional allegations to known parties.

Investigation

The College's Title IX investigative process includes the following:

1. If the Complainant chooses to file a Formal Complaint, the Title IX Coordinator will send the Notice described above and must investigate the allegations. If the Complainant does not choose to file a Formal Complaint, the Title IX Coordinator may conduct an informal inquiry to determine whether the Title IX Coordinator will file a Formal Complaint.
2. Once a Formal Complaint is filed, the Title IX Coordinator shall appoint one or more individuals as an Investigative Team to conduct formal investigations of allegations of Sexual Misconduct. The College reserves the right to use third parties to investigate claims of Title IX violations.
3. The Respondent may elect to take responsibility for a violation at the onset of the investigation. The College may still follow the investigative procedures.
4. The investigation generally shall include interviews with the parties if available, interviews with other witnesses as needed, and a review of relevant information as deemed appropriate by the Investigative Team.
5. The Investigative Team will investigate the allegations in the Formal Complaint and compile the facts.
 - a. The Investigative Team will meet separately with the Complainant and the Respondent to gather facts regarding the incident.
 - b. The Investigative Team will ask both the Complainant and Respondent to provide a list of witnesses and other relevant information. It is at the discretion of the Investigative Team to interview witnesses.
 - c. Disclosure of facts or information to witnesses shall be limited to what is reasonably necessary to conduct a fair and thorough investigation.
 - d. The Investigative Team may meet with other parties who have information regarding the incident as the Investigative Team so elects.
 - e. The Investigative Team will determine what, if any, additional material to review.
6. During the investigation, the College, and not the Complainant or the Respondent, bears the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility for Sexual Harassment.
7. Students and employees are obligated to cooperate in an investigation and respond to questions and requests for information fully and truthfully. All students and employees are encouraged to cooperate.
8. The College will not access, consider, disclose, or use a party's medical, psychological or similar treatment records without that party's voluntary, written consent to do so.
9. Both the Complainant and Respondent will have equal opportunity to present witnesses to the Investigative Team, including fact and expert witnesses, and other inculpatory and exculpatory evidence.
10. Neither the Complainant nor the Respondent will be restricted from discussing the allegations under investigation or to gather and present relevant evidence. Each will be reminded that it is best to refrain from sharing information about an investigation in order to ensure that witnesses speak only about what they observed or heard, rather than what they were told. This will promote the integrity of the investigation and minimize unfair gossip.
11. The Complainant and Respondent will have the same opportunities to have others present during any grievance proceeding and any related meeting or proceeding, including an advisor of their choice, who may be, but is not required to be, an attorney. The College may establish restrictions regarding the extent to which an advisor may participate in the proceedings, as long as the restrictions apply equally to both the Complainant and Respondent, and subject to the right to cross-examination discussed below.
12. The Investigative Team will provide written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for each party to prepare to participate.
13. Upon conclusion of the investigation, the Investigative Team will:
 - o Send the parties, and their advisors, evidence obtained during the investigation that is directly related to the allegations (including evidence upon which the College does not intend to rely and all inculpatory or exculpatory evidence from any source), in electronic format or hard copy, with at least 10 days for the parties to inspect, review, and submit a written response to the evidence. All such evidence available at any hearing

- to give each party equal opportunity to refer to such evidence during the hearing, including for purposes of cross-examination.
- Consider the parties' responses and re-open the investigation as appropriate or not
 - Send the parties, and their advisors, an investigative report that fairly summarizes relevant evidence, in electronic format or hard copy, with at least 10 days for the parties to submit a written response, which may include a request that additional information be added, a request for clarification, and/or a request that additional witnesses be interviewed.
 - Consider the parties' responses and re-open the investigation as appropriate or not. Upon conclusion, the final report will be issued and sent to both parties and the Title IX Coordinator in electronic format or hardcopy.
14. At any time during the investigation, the Investigative Team may recommend that additional/different Supportive Measures be provided by appropriate College officials. These protections or remedies may include separating the parties, placing limitations on contact between the parties, or making alternative workplace or student housing arrangements. Failure to comply with the terms of Supportive Measures may be considered a separate violation of the policy prohibiting Sexual Misconduct.
15. The investigation shall be completed as promptly as possible. Both the Complainant and Respondent shall be kept informed periodically of the progress of the investigation.
16. The Investigative Team Report will include:
- a summary of the process it has followed, and documents and other information reviewed;
 - specific allegations of violations of the Policy and facts alleged in support thereof;
 - a summary of findings and conclusions with regard to the stated allegations.

Dismissal of a Formal Complaint

Mandatory Dismissal: If the conduct alleged in the Formal Complaint would not constitute Sexual Harassment as defined even if proved, did not occur in the College's education program or activity or did not occur against a person in the United States, then the College will dismiss the Formal Complaint with regard to that conduct for purposes of Sexual Harassment under Title IX. However, if the Formal Complaint is dismissed for failure to meet these threshold Title IX requirements, the College does reserve the right to take action under its code of conduct or harassment policy under Part One above.

Discretionary Dismissal: The College may also dismiss the Formal Complaint or any allegations therein, if at any time during the investigation or hearing the Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the Formal Complaint or any allegations therein; the Respondent is no longer enrolled or employed by the College; or specific circumstances prevent the College from gathering evidence sufficient to reach a determination as to the Formal Complaint or allegations therein.

The College will give written notice of a dismissal (mandatory or discretionary) and the reasons for the dismissal, simultaneously to the Complainant and the Respondent.

The College reserves the right to consolidate formal complaints where the allegations arise out of the same facts.

Hearing Process

Upon the recommendation of the Investigative Team, as found in their Final Report, the Title IX Coordinator will convene a "live hearing" before a Conduct Review Panel.

At the live hearing, the Investigative Team will present discovered facts and materials to the Conduct Review Panel, who may question the Investigative Team, the Complainant, the Respondent and any other witnesses as it sees fit. There will also be an opportunity for cross-examination, as described below. At the conclusion of the hearing, the Conduct Review Panel will issue its decision.

Live hearings may be conducted with all parties physically present in the same geographic location or, at the College's discretion, any or all parties, witnesses, and other participants may appear at the live hearing virtually. The Complainant and Respondent are both permitted to have an advisor of choice present at the hearing. These advisors will sign an agreement for their conduct and are obligated to adhere its elements. The Chair of the Conduct Review Panel has discretion to place limitations or conditions on the advisor's participation, and in extreme cases, where an advisor fails to adhere to this policy and disrupts a hearing, the advisor can be dismissed from the hearing. Complainants and Respondents are required to notify the Title IX Coordinator, who in turn will notify the Chair of the Conduct Review Panel, 10 days in advance, if the advisor will be present. A student should select an advisor whose schedule allows attendance at the scheduled date and time for any hearing because delays will not normally be allowed due to the scheduling conflicts of an advisor. Advisors are required to preserve the confidentiality of the proceedings. *Cross-examination:*

At the live hearing, the Conduct Review Panel will permit each party's advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the live hearing must be conducted directly, orally, and in real time by the party's advisor of choice and never by a party personally. At the request of either party, the College will provide for the entire live hearing (including cross-examination) to occur with the parties located in separate rooms and with technology enabling the parties to see and hear each other. Only relevant cross-examination and other questions may be asked of a party or witness. Before a Complainant, Respondent, or witness answers a cross-examination or other question, the Conduct Review Panel will first determine whether the question is relevant. If it is not, the Conduct Review Panel will explain to the party's advisor who asked the cross-examination question(s) the reason to exclude a question as not relevant.

If a party does not have an advisor present at the live hearing, the College will provide, without fee or charge to that party, an advisor of the College's choice who may be, but is not required to be, an attorney to conduct cross-examination on behalf of that party. If a party or witness does not submit to cross-examination at the live hearing, the Conduct Review Panel will not rely on any statement of that party or witness in reaching a determination regarding responsibility; provided, however, that the Conduct review Panel cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

Title IX provides rape shield protections for complainants, deeming irrelevant questions and evidence about a Complainant's prior sexual behavior unless offered to prove that someone other than the Respondent committed the alleged misconduct or offered to prove consent.

The College will create an audio or audiovisual recording, or transcript, of any live hearing.

- **Electronic Devices** - No Respondent, Complainant, advisor, and/or witness may bring electronic devices that capture or facilitate communication (e.g., computer, cell phone, audio/video recorder, etc.) into a hearing room, unless authorized in advance by the Conduct Review Panel.

The Conduct Review Panel will determine, based on a Preponderance of the Evidence, whether the Respondent violated the College's Sexual Misconduct Policy and, if so, what disciplinary actions (remedies) to impose. The Conduct Review Panel will issue a written determination which:

- identifies the allegations potentially constituting Sexual Harassment
- describes in detail the procedural steps taken from the receipt of the Formal Complaint through the determination
- outlines the findings of fact supporting the determination
- provides conclusions regarding the application of the College's policy to the facts
- states the rationale for and the result as to each allegation, including a determination regarding responsibility
- states any disciplinary sanctions the College is imposing on the Respondent, and whether remedies designed to restore or preserve equal access to the College's education program or activity will be provided by the College to the Complainant; and
- outlines the procedures and permissible bases for the Complainant and Respondent to appeal.

The Chair of the Conduct Review Panel will then notify the Title IX Coordinator or designee as appropriate of the Conduct Review Panel's decision and any assigned disciplinary actions.

The College will provide the written determination to the Complainant and the Respondent simultaneously.

The determination of the Respondent's responsibility becomes final either on the date that the College provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely under the College's policy.

The Title IX Coordinator is responsible for effective implementation of any remedies.

Sanctioning/ Remedies

Following the grievance process, if a Respondent is found to have violated the College's policies against Sexual Misconduct, the College will impose disciplinary sanctions or remedies. The sanctions or remedies will be designed to restore or preserve equal access to the College's education program or activity, by stopping the Sexual Misconduct and preventing future Sexual Misconduct. Such remedies may include the same individualized services described above as "Supportive Measures" or can be of a disciplinary or punitive nature and may be burdening to the Respondent, **including, but not limited to any of the following: a warning, a reprimand, required attendance at an educational workshop, counseling or evaluation; no contact order; restitution, transfer, suspension, job termination, or dismissal.**

- In situations where the Respondent is found to have violated the Policy by committing stalking, the recommended sanctions include no contact order, suspension, transfer from position/department, or in some extreme situations and at the discretion of the College, discharge from position or dismissal from the College.
- In situations where the Respondent is found to have violated the Policy by committing sexual assault, rape, domestic violence, or dating violence, the recommended sanction will be suspension or dismissal from the College.
- The College reserves the right to modify sanctions depending on the facts and circumstances of each particular incident.
- Additional sanctions, up to and including termination/dismissal, may be imposed in the event that the Respondent fails to comply with the initial disciplinary sanctions imposed.

To the extent permitted by law, the outcome of a proceeding, and evidence and information gathered in the course of an investigation and hearing, may be used in, and serve as a basis for, other related proceedings, such as subsequent complaints, investigations, grievances, and/or disciplinary actions.

Copies of the outcome and sanctions will be provided to those College administrators, academic leaders, and supervisors who are directly responsible for implementing measures to correct any sexual harassment or sexual misconduct/violence. General information and aggregate data may be provided at regular intervals to enact preventions and create a campus culture aimed at preventing conditions for Sexual Harassment and Sexual Misconduct/ Sexual Violence.

False Claim

No person shall make an allegation that he or she knows to be untrue or knowingly provide false information during the course of an investigation. Making a false complaint or giving false information is a violation of this Policy and may be a basis for discipline, including expulsion or termination. Evidence of false complaints or false information shall be referred to the Dean of Students if a student is involved, the Dean of the College if a faculty member is involved, or to the Director of Human Resources if a staff member is involved.

Regardless of the method of resolution or the outcome, Complainant is at all times free to pursue a complaint with the Equal Employment Opportunity Commission, the New Hampshire Commission for Human Rights, the United States Department of Education (Office for Civil Rights), the United States Department of Labor (Office of Federal Contract Compliance Programs), or by consulting an attorney at her or his own expense.

Informal Resolution

On rare occasions the College may choose to offer and facilitate an informal resolution option (mediation), so long as both parties give voluntary, informed, written consent to attempt the informal resolution. The College will not require the parties to participate in an informal resolution process or condition continued enrollment at the College on participation in the informal resolution process. The College will not offer an informal resolution process unless a Formal Complaint is filed. An informal resolution process may occur at any time prior to reaching a decision about responsibility. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the Formal complaint. The College will not offer or facilitate an informal resolution process to resolve allegations that an employee engaged in Sexual Harassment of a student.

F. APPEALS

The Complainant and the Respondent shall be informed simultaneously in writing of the completion of a disciplinary proceeding (whether before the Conduct Review Panel or otherwise).

Either party has the right to appeal a decision and/or sanction in a disciplinary case. The Complainant and the Respondent will be informed of the procedure for appeal, and notified that they will have five (5) working days after the receipt of the written determination to file an appeal. Appeals must be based on one of the following conditions:

- (1) alleged procedural errors that affected the decision;
- (2) the introduction of newly discovered evidence that was not reasonably available prior to the decision and of a nature that could affect the outcome of the matter; or
- (3) Title IX personnel had a conflict of interest or bias that affected the outcome of the matter.

The appeal must be in writing and submitted to the Title IX Coordinator, must state the specific basis for appeal and identify the supporting information for it, must be signed by Complainant or Respondent, and submitted as outlined in the handbook appropriate to the individuals (i.e., faculty, the Faculty Handbook; staff, the Staff Handbook; and students, the Student Handbook. Upon receipt of a request for appeal, the College will notify the other party in writing.

The decision-maker(s) for the appeal will not be the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, any member of the original Investigative Team, or the Title IX Coordinator. The decision-maker(s) will not have a conflict or bias for or against complainants or respondents generally or any individual Complainant or Respondent, and shall receive training required by the Title IX regulations, including on issues of relevance of questions and evidence. On appeal, both parties shall have a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome. The decision-maker shall issue a written decision describing the result of the appeal and the rationale for the result and shall provide the written decision simultaneously to both parties.

G. CONTACT INFORMATION

TITLE IX COORDINATOR

The Saint Anselm College Title IX Coordinator is responsible for coordinating the efforts of the College to comply with Title IX. The Title IX Coordinator for the College is:

Andrew S. Litz, Associate Dean of Students for Community Standards

Saint Anselm College; Box 1731; 100 Saint Anselm Drive; Manchester, NH 03102 (First floor of Alumni Hall)

Email: titleIXcoor@anselm.edu

Phone: (603) 641-7600

Fax: (603) 641-7602

Students, faculty, and staff may contact the Title IX Coordinator's Office to inquire about their rights under the College's policies, request counseling, or to seek information about filing a complaint.

Others with Authority to institute corrective action include the Deputy Title IX Coordinators:

Alicia A. Finn, Ph.D., Vice President for Student Affairs and Dean of Students

Saint Anselm College; Box 1731;

100 Saint Anselm Drive; Manchester, NH 03102 (First floor of Alumni Hall)

Email: AFinn@anselm.edu

Phone: (603) 641-7600

Karlea Brunelle, Ph. D Associate Dean of Students for Student Engagement and Success

Saint Anselm College; Box 1731;

100 Saint Anselm Drive; Manchester, NH 03102 (First floor of Alumni Hall)

Email: KJoiner@anselm.edu

Phone: (603) 641-7600

Mark W. Cronin Ph.D., Dean of the College

Saint Anselm College; Box 1730;

100 Saint Anselm Drive; Manchester, NH 03102 (First floor of Alumni Hall)

Email: MWCronin@anselm.edu

Phone: (603) 641-7250

Molly McKean, Executive Director for Human Resource

Saint Anselm College; Box 1716;

100 Saint Anselm Drive; Manchester, NH 03102 (Third floor of Alumni Hall)

Email: MMckean@anselm.edu

Phone: (603) 641-7258

Meg Pfalzgrath, Gender Equity and Compliance (Athletics)

Saint Anselm College; Box 1727;

100 Saint Anselm Drive; Manchester, NH 03102 (Basement of Carr Center)

Email: MPfalzgraf@anselm.edu

Phone: (603) 641-7107

Campus and Community Resources

College Health Services (for Students) - Confidential

(603) 641-7000 after business hours

Roger and Francine Jean Student Center

641-7028

The Harbor (Confidential)

Roger and Francine Jean Student Center

603-641-7491

Campus Ministry Office (Confidential)
Roger and Francine Jean Student Center
603-641-7230

Campus Safety & Security
(603) 641-7260

(603) 641- 7000 after business hours

Employee Assistance & Work/Life Program
Anthem Employee Assistance Program

1-800-647-9151

Domestic and Sexual Violence Advocacy, Support groups and Emergency

YWCA
72 Concord Street

Manchester, NH 03101

Hot Line: (603)668-2299
(24 hour crisis line)

Office: (603) 625-5787

Bridges: Domestic & Sexual Violence Support

603-883-3044 (24 hour hotline)

Pastoral Counseling Services
2013 Elm St., Manchester

(603) 627-2702

Elliot Hospital
One Elliot Way, Manchester NH 03103

(603) 669-5300

Catholic Medical Center Emergency
100 McGregor Street, Manchester, NH, 03102

(603) 668-3545

Mental Health of Greater Manchester
401 Cypress Street, Manchester, NH 03103

(603) 668-4111

The Samaritans

Crisis: (603) 622-3836

Other Locations throughout southern NH

Bridges Domestic & Sexual Violence Support (office)
16 Elm St., Milford, NH

(603) 672-9833

Rape & Domestic Violence Crisis Center
Concord, NH

(603) 225-7376

NH Statewide Sexual Assault (24hr hotline)

1-800-277-5570

Legal Assistance

ON INCLUSIVENESS AND SEXUAL ORIENTATION

*“All guests who present themselves are to be welcomed as Christ, for he himself will say
“I was a stranger, and you welcomed me.” – Rule of Benedict 53:1; cf. Matthew 25:35*

As a Catholic and Benedictine institution of higher learning, Saint Anselm College implements St. Benedict’s teaching by welcoming and respecting all persons. All Catholic teaching reinforces the need to acknowledge the fundamental dignity of all persons as created in the image and likeness of God.² All persons are to be welcomed, respected, appreciated, and loved: “Do to others as you would have them do to you.”³ Therefore the College presents and seeks to embody the teaching of Jesus Christ, fostering Christian and Catholic standards of value and conduct among all its members.

As the seminal teaching on this topic found in the catechism of the Catholic Church so clearly states, persons with homosexual orientation “must be accepted with respect, compassion, and sensitivity. Every sign of unjust discrimination in their regard should be avoided.”⁴ Saint Anselm College therefore condemns any and all direct or indirect harassment, intimidation, or bullying of any person in regards to sexual orientation. Such homophobic behavior is hateful, disgraceful, and a violation of human dignity. Furthermore, Catholic moral teaching clearly states that all persons, of any sexual orientation, are called to lives of chastity in accord with their vocation and state in life.⁵ Neglect or failure to do so is likewise harmful to human dignity.

Since the Church’s clear moral teaching has consistently stated that the only morally acceptable sexual activity is between a man and a woman within the context of marriage,⁶ some may wonder whether persons with homosexual orientation are in some way an exception to teachings of love and respect. They are not.

The College upholds this twofold teaching of the Church with clarity and compassion. However clarity is not to be confused with or result in actions that exhibit self-righteousness, deliberate offensiveness, or condemnation of anyone; nor is compassion to be confused with or result in actions that are condoning or endorsing morally wrong behavior or activities.

Encouraging all to heed the universal call to holiness,⁷ Saint Anselm College speaks the hope-filled message of the gospel, wherein the same God who created all people seeks to redeem all people.⁸ Saint Anselm College inspires its members to live in accord with this teaching of the Gospel of Jesus Christ and the Rule of Saint Benedict, and thus seeks to establish a community of welcome, respect, inclusion, and appreciation for all.

² Cf. Genesis 1:26-27

³ The Gospel According to Matthew, 7:12; The Gospel According to Luke 6:30.

⁴ Catechism of the Catholic Church, par. 2358.

⁵ *Pastoral Letter*, par. 12

⁶ “It is only in the marital relationship (between a man and a woman) that the use of the sexual faculty can be morally good.” *Pastoral Letter To The Bishops Of The Catholic Church On The Pastoral Care Of Homosexual Persons*, Congregation for the Doctrine of the Faith, 1 October 1986, par. 7.

⁷ *Lumen Gentium*, Dogmatic Constitution on the Church, Chapter 5.

⁸ Cf. 1 Timothy 2:5.

MISSING PERSON POLICY

The Higher Education Opportunity Act of 2008 requires colleges and universities to establish a missing person policy and procedures. The following policy has been initiated to enhance the safety and security of the Saint Anselm College residential students.

Each residential student will be given the opportunity to identify a confidential contact to be notified in the event that the student is deemed missing. Parents of students under the age of 18 years old will be notified in the event of a missing student report. A student who wishes to identify a confidential contact can do so while going through the regular registration process for classes, or at any time, by logging onto the Campus Portal at myanselm.anselm.edu and selecting the "Campus Life" tab.

When a student is believed to be missing, a report should be made to the Office of the Dean of Students, or to the Office of Safety and Security. Upon receipt of this report, the Office of Safety and Security will initiate and lead a search for evidence regarding the whereabouts of the reported student. The Office of Safety and Security, with the assistance of the Office of the Dean of Students and the Office of Residential Life and Education, will conduct a search of campus buildings and parking lots using the student's class schedule. If this search results in unsuccessful attempts to determine the student's whereabouts, the Office of Safety and Security will notify local law enforcement agencies no later than 24 hours after the initial report was made. Following an initial, unsuccessful investigation, the Office of the Dean of Students will notify the confidential emergency contact, or parents of a student under the age of 18 years old, no later than 24 hours after the initial report was made. In the case of a missing student, local law enforcement agencies may release information to the media in order to solicit information and assistance from the local community to assist in the location of the missing student. All requests for student information will be made through the Office of Safety and Security and the Office of College Communications and Marketing.

ON SMOKING

It is the policy of Saint Anselm College to restrict smoking, inside all buildings owned and operated by Saint Anselm College, at special events and conferences, in all College vehicles and in other outdoor campus spaces to include residential courtyards where air circulation may be impeded by architectural, landscaping or other barriers and stadium seating. Smoking, juuling, vaping and the use of all tobacco products is prohibited within twenty-five (25) feet of building entrances, outside stairways to buildings, outdoor passageways to entrances and stairways and near air intake units. This policy relies on the consideration and cooperation of smokers and non-smokers. Where the needs of smokers and non-smokers conflict, smoke-free air shall have priority.

Smoking is defined as inhaling, exhaling, chewing, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted heated tobacco, plant product or THC oils intended for inhalation, whether natural or synthetic, in any manner or form. "Smoking" also includes the use of an electronic smoking device (vaping/juuling) which creates an aerosol or vapor, in any manner or in any form, or the use of any oral smoking device. Electronic Smoking Device is defined, but limited to, any product containing or delivering nicotine or any other substance intended for human consumption through inhalation of vapor or aerosol from the product. Drug paraphernalia is defined as any equipment, product or material that is modified for making, using or concealing illegal drugs.

Enforcement of the smoking policy is the responsibility of an individual's supervisor under the general provisions of Saint Anselm College policies and procedures, as outlined in the Faculty Handbook, the Handbook for Administrative and Hourly Staff and the Student Handbook.

In order to reflect sensitivity to the concerns of all individuals, the College will publicize the existence of smoking cessation programs. Those employees who are interested in participating in such classes should consult your participating health plan for more information. For students, assistance is available through Health Services.

GENERAL EMERGENCY PROCEDURES

Emergency Response Plan

Saint Anselm College's Emergency Response Plan is available to the on-campus community via the MyAnselm portal and in hard copy throughout campus. On-campus constituencies (faculty, staff, and students) should consult the plan for important details about emergency communication and procedures. For more information, contact [Rob Browne](#), Director of Campus Safety and Security, at (603) 641-7287.

- Please visit the [MyAnselm portal](#) to view the campus Emergency Response Plan
- To view/download, click: Anselm Community > Campus Safety

Emergency Notification System

SAC ALERTS is an emergency text messaging service that works in concert with an outdoor siren and public address system, as well as, broadcast college voicemail and email messages.

SAC ALERTS can relay emergency notifications to a cell phone and personal e-mail account. With this system, the college's Office of Campus Safety and Security can notify the campus community of an emergency, provide instructions on how to proceed, and announce when an emergency has ended. **SAC ALERTS** text messaging system is also used to inform students, faculty and staff of a weather related college closing, delayed opening or an early closing.

We urge all students, faculty and staff to sign up for this service.

Messages can be received using:

- Cell phone with SMS messaging enabled.
- Personal E-Mail.

To sign up for text messaging please go to the following link:

<https://anselm.omnilert.net/subscriber.php>

In the username and password fields, type in the following information:

Username: Same as email (without "@anselm.edu")

Password: Student ID number/or employee number

(If you do not know this number, click on "**FORGOT PASSWORD?**" and a new password will arrive in your email.)

Click on "Services" at the top of the page and enter your cell phone information. A Validation Code will be sent to your cell phone/email. You must enter the code in the space provided to activate your account. College e-mail addresses have already been entered into the system. You may enter additional email addresses and cell phones to your account. Please contact the Office of Campus Safety and Security, ext. 7290 with additional questions or concerns.

Fire and Evacuation

Students should act responsibly and exercise every caution and care in the prevention of fire. Each use of a fire extinguisher must be reported to the Offices of Campus Safety and Security, Physical Plant, or Residence Life Staff as soon as possible. Students sounding false fire alarms are subject to arrest, criminal prosecution and/or dismissal from the College.

I. If you see smoke or flames:

Use CAUTION:

1. Contain the fire by closing all doors as you leave
2. Activate the nearest fire alarm pull station (pull stations are located near all building exits)
3. Report the fire by dialing 911;

Give your name, state "Saint Anselm College", and the precise location of the fire to the Emergency Operator.

4. Evacuate or extinguish (in most cases, it is best to evacuate)
 - a. Use a Fire Extinguisher only if:
 - You have been trained
 - You have your back to an unobstructed exit
 - You have a fully charged and proper type unit for the fire you are fighting
 - The fire is contained, and you have reported the fire by fire alarm or 911 activation
 - Everyone else has left the area
 - There is little smoke or flames

If you can't control the fire abandon your efforts,

and evacuate immediately

II. In the event a fire alarm is sounding in any building on campus, the following procedures should be followed:

1. When alarms are sounded, leave the building immediately. No one should wait in a building to determine whether the alarm is false or not.
2. If possible close all doors and windows.
3. In all cases, WALK, DON'T RUN, to the nearest exit away from the fire. Never use an elevator.
4. All possible aid should be rendered to enable the physically handicapped to exit the building quickly and safely.
5. If a class is in session the instructor will terminate the class and direct the students to the nearest exit.
6. Spectators should move well away from the fire both for their safety and to not impede firefighting operations and apparatus.

III. In the event that the fire is near your room the following procedures should be followed:

1. Keep low to the floor if smoke is in your room.
2. Before opening the door:
 - a. Feel the door knob and door. If it is hot do not open the door.
 - b. If the door knob is not hot, brace yourself against the door to open it slightly. If heat or heavy smoke is present in the corridor, close the door and stay in the room.
3. If you cannot leave the room:
 - a. Open the windows.
 - b. Seal cracks around the door with wet towels or bed-clothing to keep out smoke.
 - c. Remember to keep low to the floor and if possible keep a wet cloth over your nose and mouth.
 - d. To attract attention if you are trapped, hang an object out the window such as a sheet, jacket, shirt or anything that will attract attention. Shout for help.

Building Evacuation

I. You should familiarize yourself with the evacuation routes posted in all campus buildings. If an evacuation order is issued for your building, or if it were necessary to evacuate due to an emergency, fully cooperate with Safety and Security/emergency personnel and:

1. Take only keys, wallets and essential belongings with you
2. If possible wear weather appropriate clothing
3. If you are the last one to exit your room, close and lock doors
4. Leave the building immediately
5. Do not investigate the source of the emergency
6. Walk, don't run, to the nearest exit
7. Use stairs, not elevators
8. Assist people with special needs
9. If there is no immediate danger, persons with disability/mobility limitations should shelter in place and call Safety and Security at 603-641-7000 to report location and number of people needing assistance
10. If there is imminent danger and evacuation cannot be delayed, the person with a disability should be carried or helped from the building in the best and fastest manner (the person with the disability is the best authority as to how to be moved out of the building)
11. If you are unable to evacuate, call Safety and Security at 603-641-7000 and report your location
12. Follow the instructions of Safety and Security officers or other emergency personnel and report to the designated Evacuation Staging Area or Incident Command Post

Medical Emergencies

I. In the event of a medical emergency:

1. Stay calm - Dial 911

Advise the operator of the following:

- a. name of person calling
 - b. nature of accident or illness
 - c. exact location (building, floor, room number) of person or persons needing attention
 - d. if nature of accident or illness is such that an ambulance is obviously needed
 - e. the presence of any safety hazards - chemical spill, fire, fumes, etc.
2. Do not hang up unless told to do so by the dispatcher
 3. Do not move the victim unless there is danger of further injury if not moved
 4. Render first-aid or CPR only if you have been trained
 - 5.
 6. Comfort the victim until emergency medical services arrive
 7. Have someone stand outside the building to flag down the ambulance and/or Safety and Security when they reach the vicinity
 8. At the scene of a medical emergency, Campus Safety & Security officers and trained EMT's are in charge. Area Coordinators Resident Directors, Resident Assistants, etc. will assist as appropriate.

Shelter in Place

I. Shelter in place is useful when evacuation is not an option. Refuge is sought in an interior room with few or no windows. It may be necessary to shelter in place following the intentional or accidental release of chemical, biological, or radiological contaminants into the environment. Shelter in place may also be necessary in the event of a hostile intruder on campus, or an impending severe weather event. Shelter in place procedures will be initiated through the various notification systems used by Saint Anselm College.

1. Stop classes and/or other operations in the building.
2. If there are visitors in the building, provide for their safety by asking them to stay—not leave.
3. When public safety officials provide directions to shelter in place, they want everyone to take these steps immediately:
 - a. Close and lock all doors, windows, and other openings to the outside.
 - b. If necessary/possible, turn off heating or cooling system.
4. Select interior room(s) above the ground floor with the fewest windows and vents. Lock the door to any rooms being used and draw the curtains/shades or cover the windows.
 - a) Ideally, choose room(s) with hardwired telephones as cellular networks may be unavailable. Use these phones to report any emergencies.
 - b) Stay away from windows and doors.
 - c) Monitor the SAC Alerts Emergency Notification System and the College Web site for updates and information.

5. In the event of a hostile intruder, remain absolutely quiet and follow steps outlined in the **Hostile Intruder/Active Shooter section**.
6. Remain calm and await further instructions.
7. **DO NOT** leave the room until directed to do so by a public safety official and report to the Incident Command Post

Hostile Intruder/Active Shooter

I. If a hostile intruder/active shooter is **OUTSIDE your building: “**LOCK OUT**”**

1. Get to a room that can be locked; close and lock windows and doors
2. Turn off the lights
3. Try to get everyone down on the floor (so that no one is visible from outside the room)
4. Call 911. The dispatcher will ask for the following information:
 - a. Your name
 - b. Location of the incident (be as specific as possible)
 - c. Number of shooters (if known)
 - d. Identification or description of shooter
 - e. Number of persons who may be involved
 - f. Your location
5. Stay in place (calls from unfamiliar voices to come out may be the attacker attempting to lure you)
6. Do not respond to any voice commands until you are sure that they come from a police officer, or a campus Safety & Security officer

II. If a hostile intruder/active shooter is **INSIDE your building: “**GET OUT**”**

1. Get out of the building immediately
2. Notify anyone you may encounter to exit the building immediately
3. Call 911. The dispatcher will ask for the following information:
 - a. Your name
 - b. Location of the incident (be as specific as possible)
 - c. Number of shooters (if known)
 - d. Identification or description of shooter

- e. Number of persons who may be involved
- f. Your location

III. If exiting the building is not possible, the following actions are recommended: “HIDE OUT”

1. Remember TIME – DISTANCE – SHIELDING
 - a. Create as much time for first responders to get on scene to neutralize the threat
 - b. Create as much distance that you can between the threat and yourself
 - c. Put as much physical material between yourself and the threat
2. Close and lock the door and/or block it (try barricading the door with desks and chairs)
3. Cover the door windows
4. Call 911 (the dispatcher will gather information from you)
5. Keep quiet and act as if no one is in the room (silence cell phones)
6. **DO NOT** answer the door
7. Stay in place (calls from unfamiliar voices to come out may be the attacker attempting to lure you)
8. Do not respond to any voice commands until you are sure that they come from a police officer,
or a campus Safety & Security officer

V. If the hostile intruder/active shooter leaves your area, and as soon as it is safe to do so:

1. Close and lock the door and/or block it (try barricading the door with desks and chairs)
2. Call 911 (if not on the line already)
3. **DO NOT** answer the door and stay in place behind cover
4. Do not respond to any voice commands until you are sure that they come from a police officer,
or a campus Safety & Security officer

VI. If you decide to flee during a hostile intruder/active shooter situation:

1. Make certain to have an escape route and plan in mind
2. Do not attempt to carry anything while fleeing
3. Do not attempt to remove injured people (leave wounded victims where they are and notify authorities of their location as soon as possible)
4. Move quickly; keep your hands up high and visible
5. Follow the instructions of any police officers you may encounter

VII. What to expect from responding police officers:

Police officers responding to an active shooter are trained to proceed immediately to the area in which shots were last heard. Their purpose is to stop the shooting

as quickly as possible. The first officers to arrive will not stop to aid injured people; Rescue teams composed of other officers and emergency medical personnel will follow the first officers after areas have been secured to treat and remove injured persons.

VIII. Please understand that the police will be treating all those they encounter (including you) as possible suspects.

When you encounter the police:

1. Remain calm
2. Do as the officers tell you
3. Put down any bags or packages you may be carrying
4. Keep your hands up and visible at all times
5. If you know where the hostile intruder/active shooter is, tell the officers
6. Once out of harm's way remain at whatever assembly point authorities designate
7. Do not leave until the police say it is OK

PLEASE REFER TO THE COLLEGE'S EMERGENCY RESPONSE PLAN FOR FURTHER INFORMATION AND GUIDANCE

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